

Peoria Area EMS System
EMT PARAMEDIC Training Program Student Clinical Activity Performance Record
SURGERY – OPERATING ROOM

NOTE: Student skills are listed below for Preceptor review.
 Preceptor should sign separate Endotracheal Intubation Form ONLY.

Name	Hospital	
Date	Time in	Time out

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Observed activity only**
- 4 **Excellent/independently competent.** Is able to perform the skill correctly with no coaching.
- 3 **Average.** Skill level meets entry level criteria. Can perform safely with minimal coaching.
- 2 **Unsatisfactory.** Does not meet entry level criteria. Performs safely with moderate coaching.
- 1 **Needs additional practice.** Skill level not at entry level of practice; needs supervision and coaching.

Overall rating:

- The student met all objectives.**
- The student did not meet all objectives, recommend additional clinical experience.** Explain in comments.

Activity	Pt. 1	Pt. 2	Pt. 3	Pt. 4	Pt. 5	Comments
Demonstrates knowledge of anatomical landmarks important to intubation attempts.						
Prepares equipment: selects and checks appropriate tube and assembles remaining equipment.						
Applies BSI.						
Prepares the patient: positioning/preoxygenation.						
Premedicates as directed.						
Uses laryngoscope correctly.						
Passes the tube correctly into the trachea. List attempts by patient initials and age. Note if S or U.						
Confirms tube placement.						
Inflates cuff and secures tube.						
Monitors VS, including SpO ₂ and capnography readings, and ECG rhythms on operative patients.						
Performs peripheral IV insertion.						
Performs aseptic, oropharyngeal and tracheal suctioning.						
Maintains the airway in unconscious patients using jaw and head position and airway adjuncts.						
Observe surgical procedures - list: 1. 2. 3.						

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Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** consistently exceeds expectations
- 3 **Average /** meets entry level criteria
- 2 **Unsatisfactory/** Does not meet entry level expectations
- 1 **Needs additional practice.** Student should be coached on this criteria

Professional Characteristics	X	4	3	2	1	Comments
Attitude: cooperative, conforms to rules and regs of unit; interested in and participates in unit activities.						
Knowledge: demonstrates entry level EMT-P mastery of patient care concepts.						
Reliability: promptness, ability to complete instructions/assignments as directed.						
Personal appearance: adheres to dress code.						
Inactive: seeks out learning experiences.						
Communication skills: clearly communicates their assessment findings to other team members. Interacts well with patients and hospital staff.						
Teachability: accepts feedback without becoming defensive and modifies behavior consistent with coaching.						
Confidentiality: maintains patient confidentiality.						
Overall comments:						

Preceptor signature/credentials

Student: If intubations were unsuccessful, complete a root cause analysis.

What changes/improvements could be made to add to your success rate?