

# 20<sup>20</sup> & 21

## College Catalog



SAINT ANTHONY  
COLLEGE OF NURSING

# Table of Contents

## About the College ..... 2-4

Message from the President .....	2
History .....	3
Mission, Vision, Values, Goals .....	3-4
Student Learning Outcomes .....	4
Accreditation .....	4

## Campus Facilities & Resources

.....	5-8
Campus Locations.....	5
Study Rooms.....	5
Computer Labs .....	5
Library/Learning Resource Center (LRC)..	5-7
Clinical Resources .....	7-8

## Student Services ..... 8-9

Academic Advisement .....	8
Counseling & Career Services .....	9
College Hour .....	9
Student Organization .....	9
ASCEND Center .....	9

## Student Financial Services 10-16

Tuition Rates & Fees.....	10-11
Financial Aid.....	12-16
Satisfactory Academic Progress-Fin Aid ..	12-14
Tuition Refunds .....	14-15
Title IV Funds .....	15-16
Educational Deferment Benefits.....	16

## Scholarships..... 17

Institutional Scholarships .....	17
----------------------------------	----

## Policies & Procedures..... 18-45

College Policies.....	18-30
Campus Safety .....	18-19
Campus Security Report .....	18
Emergency Operations Plan .....	18
Title IX Compliance .....	18-19
Gun-Free Campus .....	19
Student Health Requirements.....	19-20
Physical Exam, Immunizations, Lab Tests .....	19
Clinical Occurrences .....	19-20
Infectious Disease and Exposure .....	20
Criminal History Background Checks .....	20
Substance Abuse .....	20-22
Core Performance Standards.....	23
ADA Compliance .....	23-24
Non-Discrimination Policy .....	24

Student Rights under FERPA .....	24-25
Student Oath of Confidentiality (HIPAA).....	25-26
Communication & Technology .....	26-28
Social Media Guidelines .....	28-29
Research, Scholarship & Quality Improvement.....	30
Smoke-Free Campus .....	30
Transportation .....	30

## Academic Policies..... 31-45

Residency Requirements.....	31
Classification of Academic Standing .....	31-34
Determination of Academic Standing .....	32-33
Retaking a Course.....	33
Leave of Absence.....	33
Academic Probation & Dismissal .....	33-34
Academic Credits and Load .....	34-35
Grading System .....	35
Enrollment Status.....	35-37
Attendance Policy.....	36
Registration .....	36-37
Add/Drop .....	37
Student Code of Conduct.....	37-39
Classroom Behavior.....	38
Clinical Behavior .....	38-39
Student Appeal Process .....	39-44
Professional Appearance/Dress Code .....	44-45

## Academic Programs..... 46-60

Degree & Certificate Options.....	46
Undergraduate Program .....	47-54
Undergraduate Admission .....	47-48
BSN Pre-Licensure Curriculum .....	48-49
RN-to-BSN Program Curriculum .....	50-51
ADN/RN-MSN Program Curriculum.....	51-54
Graduate Programs .....	55-60
Graduate Admission .....	56
Graduate Program Curriculum .....	56-60

## Course Descriptions ..... 62-79

## College Leadership, Faculty & Staff

.....	80-81
-------	-------

## Academic Calendar ..... 82

## Important Phone Numbers..... 83

## Disclaimer ..... 83

## About the College

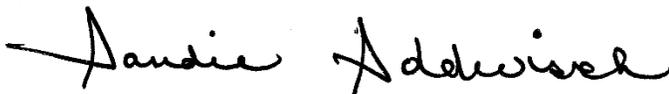
### Message from the President

The faculty, staff, administrators, and College Board members join me in welcoming you to Saint Anthony College of Nursing. We are a specialty college with a BIG heart! Our student community is small, but vibrant. Our collective commitment to the success of each student is the defining characteristic of Saint Anthony College of Nursing.

Originally established in 1915 as a nursing school, the college sustains the heritage of the Sisters of the Third Order of Saint Francis in educating healthcare professionals in order to serve the larger community. As a Catholic collegiate institution, we also focus on cultivating the values of justice, respect, human dignity, sacredness of life, compassion, and service. We take pride in our excellent academic programs, high academic standards, low faculty to student ratio, and outstanding simulation labs and clinical partnerships. Here you will be surrounded by supportive classmates, passionate faculty and staff, and co-curricular experiences for students.

As you read through this catalog, you will also find complete information about the college's programs, courses, requirements, and policies. You will find information about the college's services for students: counseling, library and learning center, financial aid, and academic support services. The enrollment management team will answer any questions you may have about educational programs and admission requirements. Academic advisors will assist you in making your educational plans. We are dedicated to making your Saint Anthony College of Nursing experience a memorable and rewarding one, focused on your needs, and supporting you in reaching your goals.

Welcome to Saint Anthony College of Nursing. We believe that you will find the college to be the home to make your academic, professional, and personal goals a reality!



Sandie Soldwisch, PhD, APRN, ANP-BC  
President



## History

### A Leader in Nursing Education since 1915

Saint Anthony College of Nursing, previously Saint Anthony Medical Center School of Nursing, has been preparing nursing students for over 100 years. The college has developed and grown by offering high-quality instruction and valuable learning experiences at excellent clinical facilities and is highly respected for the outstanding educational preparation, professionalism, and compassion of its graduates. College initiatives strive to meet the needs of health care and the Rock River Valley community. These initiatives include excellent preparation of students, advancing faculty scholarship, fostering inter-professional practice, and leading a global initiative with nursing colleagues in Japan.

### An Upper Division College

The College transitioned from a diploma school to a baccalaureate degree-granting college in 1990. Saint Anthony College of Nursing builds upon the first two academic years (64 credits) completed at a regionally accredited college or university and provides upper division courses (last two years) culminating in the Bachelor of Science in nursing (BSN) degree. The college launched the Master of Science in Nursing (MSN) degree program in 2006 and the Doctor of Nursing Practice (DNP) degree program in 2014.

## Saint Anthony College of Nursing has adopted the following Mission, Vision, and Values:

### Mission

The Mission of Saint Anthony College of Nursing, as a component of the OSF College of Health Sciences, is to offer health science education programs in an environment that encourages and supports open inquiry and advances in scholarship, while preparing exceptional and compassionate caregivers and health care professionals to practice in diverse and ever-changing health care environments.

### Vision

Embracing our Catholic heritage and teachings, the OSF College of Health Sciences will be a leader in health science education and the academic institution of choice.

### Values

- **JUSTICE:** Respect the personal worth and dignity of every student and person served regardless of race, ethnicity, age, gender or religion.
- **COMPASSION:** Provide a response encompassing the greatest care and love to the physical, emotional, social, and spiritual needs of students and the communities and populations we serve.
- **INTEGRITY:** Uphold Catholic ethical principles, Catholic social teachings, and professional codes and ethical standards in education and practice.
- **TEAMWORK:** Collaborate with each other, with members of the healthcare team, and with those served to deliver comprehensive, integrated and quality health care education.
- **TRUST:** Communicate openly and honestly to foster trusting relationships among ourselves, our students and with those served.
- **STEWARDSHIP:** Manage responsibly the fiscal, physical, technologic, and human resources of the College.
- **LEADERSHIP:** Provide leadership in health care education and in the communities served.

- **STUDENT AND MISSION PARTNER WELL-BEING:** Demonstrate concern for the physical, spiritual, emotional and economic well-being of students and Mission Partners.
- **SUPPORTIVE LEARNING AND WORK ENVIRONMENT:** Create and sustain high quality learning and work environments which focus on comprehensive, integrated and innovative opportunities for learning, growth, development and desired outcomes.
- **TEACHING/MENTORING:** Provide a learning-centered educational environment that focuses on excellence and fosters development in mind, body and spirit to prepare learners of the College to grow personally and professionally in their chosen roles and become health care leaders in their communities.
- **SCHOLARSHIP/RESEARCH:** Cultivate a spirit of inquiry that leads to the development and dissemination of new knowledge and a lifelong commitment to learning.
- **SERVICE/PRACTICE:** Apply knowledge, skills, and attributes of the chosen health science discipline in service to others utilizing evidence-based practices.

### Saint Anthony College of Nursing Goals

Goals of the College:

- Promote a Christian philosophy in personal, professional, and academic settings.
- Prepare graduates for professional nursing roles appropriate for the changing health care needs of the community.
- Prepare graduates for the pursuit of lifelong learning and graduate education.

### Saint Anthony College of Nursing Student Learning Outcomes

The college has designed the student experience so that graduates from our program achieved these institutional student learning outcomes:

Christian Values	Integrates Christian Values of compassion, respect, and social justice in the performance of one's roles.
Communication	Articulates ideas, findings, positions, and perspectives, or conveys information in written, oral, non-verbal, and visual forms.
Critical Thinking	Synthesizes and critiques relevant information to formulate defensible conclusions, build upon existing knowledge, or create novel ideas.
Evidence Based Practice	Uses bodies of knowledge, theories, or methodologies within nursing to analyze issues, solve problems, express or appreciate aesthetic values, or achieve desired goals.
Clinical Competence	Demonstrates professional comportment and competence using evidence based best practices and critical thinking, and adapts practice to meet the needs of each patient in varied settings.
Leadership	Uses a systems perspective to understand organizational cultures, structures, and functions and is able to create a positive environment that supports innovation, team work, and successful outcomes within the nursing profession and in interdisciplinary teams.
Professionalism	Exercises proper professional skills, ongoing professional learning, and comportment needed for competent and ethical participation as a member of the nursing profession.

### Accreditation

Saint Anthony College of Nursing is accredited by the Higher Learning Commission ([www.hlcommission.org](http://www.hlcommission.org)), a regional accreditation agency recognized by the U.S. Department of Education.

The baccalaureate degree program in nursing, master's degree program in nursing, Doctor of Nursing practice program, and the post-graduate APRN certificate programs at Saint Anthony College of Nursing are accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

# Campus Facilities & Resources

## Campus Locations

### Main Campus

3301 North Mulford Road  
Health Sciences Center (HSC)  
Rockford, IL 61114

### Guilford Square Campus

698 Featherstone Road  
Rockford, IL 61108

## Study Rooms

Although this is a commuter college, Saint Anthony College of Nursing provides several quiet study spaces. Quiet study is available within the Sister Mary Linus Learning Resource Center (LRC). Group study rooms are also available on the 4<sup>th</sup> floor. Group study rooms may be reserved through the Administrative Office; they may be reserved no more than 24 hours in advance and for a maximum of 2 hours duration. Classrooms may also be available for individual or group study when not in use for classes or college meetings. On the Guilford Square campus, there is a quiet study space off the Commons area.

## Computer Lab

Students are required to own personal laptops as many student learning resources, class materials, and course requirements occur online. Most classes employ online examinations. The computer specifications are:

- Operating Systems: Windows 10 or higher preferred. MAC computers will work but are not supported by OSF.
- Installed Software: Microsoft Office Suite 2010 or higher, Adobe Reader DC.
- Browsers: Windows Edge, current Firefox and Chrome.
- Must have a reliable internet connection. Must have Webcam for testing.

Computers are available for students to use to complete class assignments, perform research, and gather clinical-related data. Computer use is available on a first come, first served basis at the main campus classroom when classes are not in session. There is also a computer in the Learning Resource Center.

Students may not install their own software or download software from the internet onto college computers. Library staff will assist students with accessing course-related computer programs and basic technological troubleshooting. Login problems and complicated technology issues are handled by the OSF Computer Services Department (ext. 55072 or 1-800-673-5721). Students are responsible for having a general understanding of non-course related programs such as word processing and spreadsheets. Local community colleges offer classes on these programs for students who need to improve their skills.

## Library/Learning Resource Center (LRC)

Sister Mary Linus Learning Resource Center, located on the fourth floor of the main campus, provides students with access to a wide variety of academic resources. These include print and media materials, online resources, and materials obtained through interlibrary loan.

Students have access to both the LRC on the main campus and the Saint Anthony Medical Center Medical Library.

The LRC houses a collection of over 2,500 current books, thousands of journal titles (print and online), and a diverse collection of videos. A computer classroom is also located near the library and is available for student use when the college building is open and there are no classes in the room.

Library hours vary throughout the year based on the academic calendar as put forth by the college. Each semester hours will be posted outside the library entrances. During non-academic periods of time, hours will be abbreviated and a notice will be posted at the LRC entrance. On rare occasions, the library may be unstaffed without prior notice. In these cases, students may request assistance from the College receptionist, the Educational Technology Coordinator, or the OSF SAMC Medical Librarian.

A combination printer/photocopier machine is provided for student use. At this time, students may print course related materials for free. In order to continue this practice, we ask students to be good stewards in relation to printing volumes and costs. Students are responsible for compliance with the federal copyright regulations. For additional information about these regulations, please contact the LRC Supervisor.

Interlibrary loan (ILL) services are available for College and Medical Center associates. Students may submit requests for materials in-person, through e-mail, or via online forms. In most cases, ILL services are free. If free sources cannot be located, however, students may be responsible for borrowing fees. Visit the online catalog on the OSF Library website ([www.osfhealthcare.org/libraries](http://www.osfhealthcare.org/libraries)) to view library holdings.

### Learning Resource Center Loan Policy

All holdings must be checked out prior to removal from the LRC. Materials may be checked out by College of Nursing students, faculty and staff, and by Saint Anthony Medical Center employees.

#### 1. Books:

Books may be checked out according to library loan procedures given during orientation. Loan periods for most books are three weeks but selected titles may be restricted to shorter circulation durations to ensure availability to all students.

#### 2. Reserve Books and Articles:

Upon request of the faculty, selected books and articles are placed on reserve by the librarian. Reserve books and articles are only for use in the LRC and will not be checked out to students or faculty overnight. Special exceptions may be made by the librarians on a case-by-case basis.

#### 3. Reference Books:

Reference books are for use in the LRC only.

### Periodicals and Journals

Periodicals and journals are for reference use only in the LRC. Special exceptions for check-out may be made by the librarians on a case-by-case basis.

## Audio-visual Materials

Video tapes and DVDs may be checked out overnight.

## Renewals

Students and staff may renew most materials one time unless a hold is pending for another patron. Faculty may renew materials as needed unless a hold is pending for another patron. Holds on materials checked out to other patrons may be placed at the circulation desk. Faculty may borrow materials on a summer vacation loan unless they are on reserve for a class.

All materials must be returned to the LRC at the end of each semester.

## Lost Materials

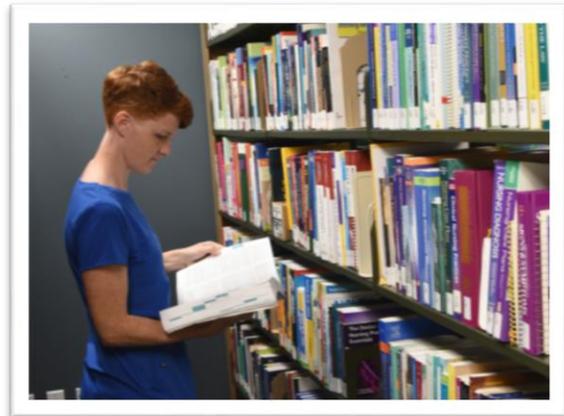
If materials are lost, the borrower is responsible for replacing the materials, as well as paying the fines and processing fees.

## Fines

If materials are not returned on time, the librarian sends periodic notices on overdue materials. The overdue fine is 50¢ a day per item. Fines accrue from the due date, excluding weekends. All fines must be paid before registering for the next semester, ordering transcripts, or graduating.

## **Clinical Resources**

Saint Anthony College of Nursing utilizes numerous health care facilities for students' undergraduate and graduate clinical experiences. These facilities are typically located within a 15-mile radius of the campus; however, students may be assigned clinical experiences which are located at a farther distance. Students are responsible for their own transportation to clinical sites and are accountable for their professional demeanor while present.



## Undergraduate Clinical Experiences

The College of Nursing offers a demanding curriculum that provides more than 700 hours of direct clinical experience in a variety of acute care settings, including OSF Saint Anthony Medical Center, Mercyhealth, and SwedishAmerican Health System. Students will also experience non-hospital settings such as home health, mental health clinics, and community agencies and clinics. Clinical experiences occur across the lifespan. In addition, the skills lab, assessment lab, and other innovative classroom and laboratory experiences provide ample opportunities for academic and clinical competence growth.

## Graduate Clinical Experiences

Graduate students typically complete between 500 and 1000 clinical hours. These experiences are tailored to the degree, academic track, plan of study, learning goals, and preceptor

availability. These experience can occur in many settings, including hospitals, clinics, long term care facilities, home health, and academic institutions.

## **Student Services**

### **Academic Advisement**

At Saint Anthony College of Nursing, academic advising is grounded in the College Mission, Vision, and Values. The college strives to offer a comprehensive program of advising for every enrolled student. Faculty advisors and the Student Services team members are the vehicles through which students access accurate, reliable and consistent advising. It is an interactive process between the academic advisor and student and is supported by technology.

Students are assigned to a faculty academic advisor who meets with the students individually to help facilitate transition to the college and ongoing progress toward degree completion. Students are expected to meet with their faculty academic advisor prior to registration each semester to discuss course selections and to consult with them as needed. Faculty academic advisors serve as the most knowledgeable resource for students in their program of study.

The student actively participates in the progress. Students will:

- Become knowledgeable of the college academic requirements, policies and procedures.
- Initiate open and honest communication with the advisor.
- Develop and maintain a program plan.
- Meet with the advisor in advance of each registration period to review progress through the program plan.
- Seek assistance to resolve situations which interfere with academic success.
- Keep an accurate record of academic activities and documents.
- Value the role of the academic advisor by preparing for and keeping academic advising appointments.

The faculty academic advisor listens to and guides the student through the educational process. Advisors will:

- Become knowledgeable of the college academic requirements, policies and procedures.
- Foster the student's sense of responsibility for his/her academic progress.
- Help the student obtain accurate information about academic requirements, policies and procedures.
- Foster the development of and progress through a program plan.
- Help the student monitor patterns of academic challenges and success.
- Facilitate use of the college's resources and services while in pursuit of a degree.
- Be available on a scheduled basis for academic consultation and advice.

Undergraduate students will remain with the assigned faculty academic advisor throughout the program. Graduate students may elect to change their advisor aligned with their academic track. Although academic advising is a collaborative function, the final responsibility for satisfying college and major requirements rests with the student.

## **Counseling and Career Services**

Students are encouraged to talk with their faculty academic advisor and instructors regarding career path development. OSF Healthcare's Employee Assistance Program (EAP) provides free, confidential counseling and referral service designed to help students with a wide range of personal concerns. EAP services are 24 hours a day, 7 days a week. EAP resources can be reached at 800-433-7916 or access some on-line services by going to <http://osfeap.centersite.org>.

## **College Hour**

College Hour provides time for pre-licensure students to learn about Student Organization activities, clinical site details, and topics of social and health concerns. A College Hour schedule is provided to the student via email and posted in the college's learning management system. It is expected that pre-licensure BSN students attend all College Hours. Some College Hours are designated as mandatory. Students who do not attend mandatory College Hours may have to complete additional training or assignments to cover the addressed content.

## **Student Organization**

The Saint Anthony College of Nursing Student Organization is afforded oversight in relation to student life at the college. The mission of the organization is to promote optimal learning, social interactions, and positive involvement in our learning community and beyond. Student Organization meets monthly during College Hour. In addition, Student Organization representatives coordinate the mentorship program for members of the Junior class who wish to have a peer mentor. Through Student Organization, students have voice on the following committees:

- Faculty Governance
- Faculty & Student Research
- Graduate Admission & Progression
- Graduate Curriculum & Quality Improvement
- Undergraduate Admission & Progression
- Undergraduate Curriculum & Quality Improvement

## **ASCEND Center**

The Academic Support Cadre Enabling Nurturing and Development (ASCEND) Center offers academic support services in a caring environment to foster student success in individual courses, foster semester-to-semester retention and progression, and promote uninterrupted completion of a degree at SACN. The ASCEND Center is staffed by an experienced nurse educator who will assist students with study organizational and test-taking skills. The Center is open each week. Hours may vary from semester to semester based on student class schedules. The Center is located on the 4<sup>th</sup> floor in Room 4144 on the main campus. Hours and changes to hours are posted on the door.

## Student Financial Services

### Application Fee

A non-refundable fee of \$75 is mandatory with the application for all programs within the College of Nursing.

### Registration Fee

**UNDERGRADUATE** – A non-refundable tuition deposit as defined below within 40 days of notification of acceptance.

- Students planning to enroll in a clinical course during their first semester as a BSN student must pay a tuition deposit of \$200.
- Students planning to enroll in only non-clinical courses during their first semester as a BSN student must pay a tuition deposit of \$50.
- All BSN students enrolling in a summer course must submit a non-refundable \$300 deposit at the time of registration.

**GRADUATE** – A \$200 non-refundable tuition deposit is required within 30 days of notification of acceptance.

### Tuition and Fees:

<b>TUITION</b>	
- Full-Time BSN Student	\$13,172 per semester (12 – 18 Credits)
- Part-Time BSN Student	\$824 per credit
- RN to BSN Student	\$544 per credit
- Graduate Student	\$1,014 per credit
<b>UNDERGRADUATE FEES</b>	
Computer/Technology Fee	\$30 each semester
Skills Lab Supplies	\$60 for students enrolled in N310
Simulation Fee	\$50 each enrollment in N310, N311, N312, N314, N401 and N420
ATI Testing Fee	\$40.75 - \$208 (varies with course)
NCLEX® Tutor	\$715 (Senior II semester)
Graduation Fee	\$200 charged during final semester
Undergraduate Uniforms and Supplies	Information sent to students prior to Orientation
<b>GRADUATE FEES</b>	
Computer/Technology Fee	\$30 each semester
OSCE (Objective Structure Clinical Evaluation) Fee	\$75 per course with ½ day OSCE and \$100 per course with full day OSCE
Clinical Workshop	\$150 for students enrolled in N620
Poster Presentation Fee	\$150 for students enrolled in PR672, TH684, and EBP780
Graduation Fee	\$175 charged during final semester

<b>ADDITIONAL CHARGES AS APPROPRIATE</b>	
Books	Prices vary. Books are purchased through an outside agency.
Check Return Fee	\$35 per check returned
Interest Fee	1% per month on balance due
Late Payment Fee	\$10
Late Document or Late Registration Fee	\$10 each document or each course registration
Clinical Make Up Fee (based on 6 hour clinical experiences; a 12 hour clinical experience constitutes 2 clinical make up events)	A \$20 per clinical clock hour fee is assessed for a 2 <sup>nd</sup> clinical or lab absence within the same course and semester. Absences beyond two days in a semester will be charged \$40 per clinical clock hour
Clinical Site Fee	Clinical sites may also charge a fee directly to the student.
CastleBranch (for immunization records and criminal background check)	\$88 (subject to change by CastleBranch)

Tuition and fees are subject to change at any time. Please see website for current updates.

### **Student's Financial Responsibilities**

Returning students are expected to pay all tuition and fees (less confirmed financial aid) one week prior to the first day of class. New students are expected to pay by the first day of orientation. All students qualifying for financial aid, including Veterans' Benefits, must see the Financial Aid Coordinator before bills are due. Students who have been approved by a state guarantee agency for a Direct Loan may defer payment without penalty until the loan check arrives. Although the College will defer payments for financial aid, and bill the agencies directly, the financial obligation remains the responsibility of the student. Should an agency be unwilling or unable to fulfill its commitments, the student will be expected to pay any outstanding balance.

For outstanding balances, one of the following payment options may be arranged.

1. Students may use one of the following credit cards to make payments toward their accounts: Discover, MasterCard or Visa.
2. The College will accept the following three-payment schedule:
  - a. Students will pay 50% by the regularly scheduled payment date.
  - b. A second payment of 50% of the outstanding balance is due 30 days after the initial payment.
  - c. A third and final payment of the outstanding balance is due 60 days after the original payment date.

Interest will be charged at the rate of 1% per month on any outstanding balance at the end of each month. If a student fails to make a scheduled payment, there will be a \$10 late charge (separate from the interest charges). There will be a penalty for checks returned to the College of Nursing for non-payment for any reason.

All grades and transcripts will be withheld until any outstanding financial obligation is paid in full. Registration for the next semester will be withheld until final payment is made. If a student or alumnus fails to pay any outstanding balance, their account may be turned over for collection.

In cases of collection, the student or alumnus will be responsible for the original amount owed, interest, and any fee, costs, and expenses, including reasonable attorney fees incurred during the collection process.

## **Financial Aid**

The goal of the College of Nursing is to provide the student with current information regarding sources of financial assistance including federal and state funding, institutionally sponsored programs, and other sources. The financial aid programs available at the College include: federal and state grants, tuition waivers, loans, private donor scholarships, and some veteran benefits. Students may contact the Financial Aid Office concerning eligibility questions and procedures.

The Financial Aid Coordinator is responsible to ensure that scholarship awards do not put the student into an "over-award" situation with federal and state programs.

## **Satisfactory Academic Progress for Financial Aid**

While a student's academic standing is based on the grade point average (GPA), academic progress is based on the number of credits earned and the pace at which students are making progress toward earning a degree. Students must comply with the satisfactory academic progress policy to continue to qualify for financial aid at Saint Anthony College of Nursing. This policy meets the minimum statutory and regulatory federal requirements for quantitative and qualitative measures. Satisfactory academic progress related to financial aid is measured each academic year at the end of each semester. Students who withdraw or take a leave of absence will have Satisfactory Academic Progress for Financial Aid (SAPFA) measured upon their return and before enrolling in courses.

Federal policy requires students to maintain an acceptable cumulative GPA and earn a minimal number of credits each semester to remain eligible for financial aid. The qualitative and quantitative measures upon which students are evaluated include:

- Undergraduate students must earn a minimum of "C" in all courses taken to meet graduation requirements.
- Graduate students must earn a minimum of "B" in all courses taken to meet graduation requirements.
- Pre-nursing and general education courses taken prior to matriculation, are not included in the SAPFA calculation.
- All hours attempted at Saint Anthony College of Nursing are included in the SAPFA calculation.
- 67% of the total hours attempted must be successfully completed. Hours attempted include transfer hours and hours for repeated courses and course withdrawals.
- Program is completed in no more than 150% of the length of the program as measured in credit hours.

The College has instituted formal procedures for warning students that they are not progressing as required. If the student is not in compliance with these standards, an email notification of probationary status for the following academic year is sent. During the probationary period, students may continue to receive financial aid. At the conclusion of the probationary period, the student will not be permitted to receive financial aid if SAPFA has not been achieved.

Satisfactory academic progress decisions (except the 150%) may be appealed in writing to the Financial Aid Coordinator.

The appeal must be in writing and include the student's name, student ID number, and the facts upon which the appeal is based. Finally, a statement of why the student failed to meet the SAPFA requirements and what has changed to allow the student to be successful must be submitted.

### Application Procedure for Financial Aid

To apply for financial aid, the Free Application for Federal Student Aid (FAFSA) must be completed online at [fafsa.gov](https://fafsa.gov). Students must reapply for financial aid each year. Financial assistance is not automatically renewed each year.

### Application Deadlines for Financial Aid Awarded by the College

For the fall semester, priority will be given to students in attendance who have submitted their FAFSA by April 15. For the spring semester, priority will be given to students in attendance who have submitted their FAFSA by August 15 of the previous calendar year.

1. Student completes FAFSA online.
2. The College receives an Institutional Student Information Report (ISIR).
3. The Estimated Family Contribution (EFC) is the figure used to determine financial aid.
4. Upon acceptance to Saint Anthony College of Nursing, an initial financial aid interview is scheduled with the Financial Aid Coordinator. The following items are discussed at the financial aid interview:
  - a. Cost of Program
  - b. Sources of financial aid: grants, scholarships, loans, and other funding
  - c. Financial Aid Policy
  - d. Standards of Academic Progress
  - e. Entrance counseling (completed online at [www.studentloans.gov](https://www.studentloans.gov))
  - f. Offer Letter
  - g. Applying for Direct Loans
  - h. Verification (if applicable)
  - i. Next interview date
5. Upon completion of the initial interview, all documents are given to the student to read, sign, and return, and to present any questions to the Financial Coordinator at the next scheduled interview.
6. All federal loan funds are disbursed through Electronic Funds Transfer (EFT). The student will sign an authorization form allowing the funds to be disbursed on their account.
7. With each disbursement of Title IV funds, the student's account will be evaluated for excess funds. A check for excess funds will be issued to the student.

### Direct Loan Program

Once a student completes the FAFSA form, the College determines the student's eligibility for subsidized and unsubsidized loans and awards accordingly. The student may at that time accept or reject the loan offer. If the loan is accepted, the student should complete and sign an electronic Master Promissory Note (MPN) at [studentloans.gov](https://studentloans.gov), authorizing the College to proceed with the loan. When the student graduates or ceases attending, at least halftime, the student must complete the Exit Counseling at [studentloans.gov](https://studentloans.gov).

### U.S. Department of Veteran Affairs and Go Army!

Saint Anthony College of Nursing has been approved to provide Veterans Education Benefits by the State Approving Agency for Veterans Education, Illinois Department of Veterans Affairs.

The College also participates in the Go Army! Tuition Assistance Program. For more information regarding these education benefits, please contact the Financial Aid Office.

Beginning August 1, 2019, and despite any policy to the contrary, Saint Anthony College of Nursing will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch.33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to Saint Anthony College of Nursing:

- Prevent their enrollment;
- Assess a late penalty fee to;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

For more information, please contact the Financial Aid Office.

#### Books and Supplies Voucher

To provide an option for Pell recipients and any eligible student to purchase books and supplies, a book voucher will be available to any student with a credit balance after tuition and fees have been paid. Books and supplies can be purchased at the Rock Valley Bookstore. To take advantage of the book and supplies voucher, please contact the Financial Aid Office.

#### Robert A. Miller, Sr. Emergency Loan Fund

The Robert A. Miller, Sr. Emergency Loan Fund was established by the family of Mr. Miller to help nursing students in time of need. This short-term loan program can be used to help pay rent, living expenses, books, supplies, or other related expenses. Students who are in need of a small, short-term loan should contact the Financial Aid Coordinator for further information.

#### **Tuition Refund**

As the college incurs expenses in advance for the entire academic year, a tuition refund schedule has been developed to reflect an equal sharing of the loss when a student withdraws. The beginning of each semester is defined by the academic calendar and not individual course dates. Students who officially withdraw from all courses enrolled at the College or are dismissed, will receive refunds according to the following schedule:

SEMESTER WEEK	REFUND PERCENTAGE
Prior to the beginning of semester	100
End of Week 1	90
End of Week 2	70
End of Week 3	50

The beginning of each semester is defined by the academic calendar and not by individual course start dates. No refunds will be granted after the end of the third week of the semester. For courses that run more or less than 16 weeks, the refund would be prorated accordingly.

BSN students who drop one or more courses, but maintain full-time status, are not eligible for a tuition refund. Students who drop below full-time status (<12 credits) prior to the first day of the semester, will have their tuition calculated as a part-time student (per credit hour), less any non-refundable deposit or registration change fees. Students who are full-time as of the first day of class, but drop a course or courses, resulting in less than full-time status during the refund period, will have a refund calculated on the basis of the difference in the full-time and new enrollment status (per credit hour) and the refund percentage listed above.

There are no refunds for supplies or fees.

In order to receive the appropriate refund, a student who wishes to withdraw from the College must comply with the "Withdrawal from the College" policy and procedures.

The refund policy may be superseded by any federal and/or state mandate necessary to remain eligible for student financial aid programs. Any refunds or repayments are made to financial aid programs first.

Tuition and fees are subject to change at any time.

#### **Title IV Funds**

The law specifics how the college must determine the amount of Title IV program assistance a student earns if he/she withdraws from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Direct Subsidized and Unsubsidized Loans, and Direct PLUS Loans.

Though financial aid is posted to a student's account at the start of each semester, the funds are "earned" as the semester progresses. If a student withdraws during the semester, the amount of Title IV program assistance that has been earned up to the last date of attendance is determined by a specific formula. If a student received (or school or parent received on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. If the student received more assistance than earned, the excess funds must be returned to the appropriate agency.

The amount of assistance the student has earned is determined on a pro rata basis. For example, if a student completed 30% of the semester, the student earned 30% of the assistance the student was originally scheduled to receive. Once a student has completed more than 60% of the semester, all the assistance that is scheduled for that period is earned.

If a student did not receive all of the funds earned, he/she may be due a post-withdrawal disbursement may be due. If the post withdrawal disbursement includes loan funds, the college must get the student's permission before it can disburse the funds. A student may choose to decline some or all of the loan funds so not to incur additional debt. The college may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees.

If a student receives (or school or parent receives on the student's behalf) excess Title IV programs funds that must be returned, the school must return a portion of the excess equal to the lesser of:

1. Institutional charges multiplied by the unearned percentage of your funds, or

2. The entire amount of excess funds.

The school must return this amount even if it didn't keep this amount of your Title IV program funds.

If the college is not required to return all of the excess funds, the student must return the remaining amount in accordance with the terms of the promissory note.

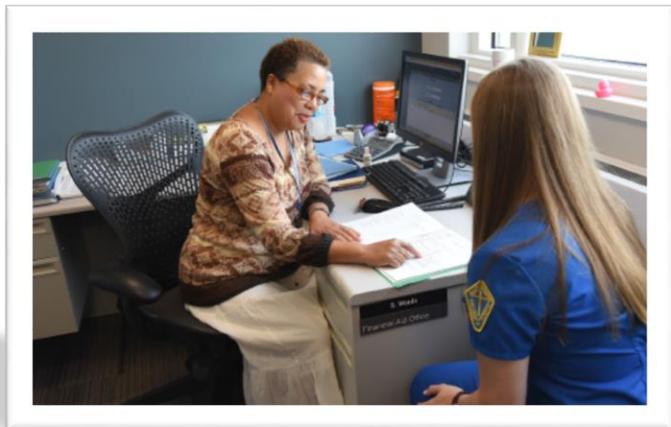
Any amount of unearned grant funds that one must return is called an overpayment. The maximum amount of a grant overpayment that a student must repay is half of the grant funds received or scheduled to receive. A grant overpayment does not have to be repaid if the original amount of the overpayment is \$50 or less. Please see the Bursar's Office if a grant overpayment occurs.

The requirements for Title IV program funds when the student withdraws are separate from the College refund policy. Therefore, a student may still owe funds to the College to cover unpaid institutional charges. The college may also charge for any Title IV program funds that the College was required to return.

### **Educational Deferment Benefits**

Saint Anthony College of Nursing will allow students with verified employer educational benefits to defer tuition and fees up to their benefit amount, less the required deposit. This benefit is provided after the proper documents from the college and the employer have been completed and submitted to the Bursar. This tuition deferment is semester specific and therefore the documents are required every semester the student is eligible and intends on using the benefit.

Any balance which exceeds the deferment allocation must be paid in full by the published due date. If necessary, before the due date, the student may make arrangements for an alternate due date through the Bursar. The deferred balance will be due, in full, 30 days after grades are posted or within 7 days of receiving



funds from the employer, whichever occurs first. Balances not paid by the required date, will be subject to a monthly interest charge and a late payment fee.

When an employer's educational benefits, along with financial aid, causes a credit balance, the college will ascertain the credit portion caused by the financial aid alone. A check for the financial aid credit balance will be issued to the student following federal and state student loan guidelines.

Employers allowing a student to use a future year educational benefit for the current year will be allowed to defer their tuition.

At the time of repayment, funds deferred through an employer's educational reimbursement, must be repaid in the form of a check, cashier's check, money order, or cash. The college reserves the right to deny future deferment benefits to a student who fails to follow the deferment policies and procedures.

## Scholarships

### Institutional Scholarships

Private scholarships made available to the College may be awarded through the Financial Aid Committee or at the donor's request. College applicants and students who have completed the FAFSA, are in good standing as defined by the College, and meet the individual scholarship requirements, will be considered if they apply for a scholarship. Scholarship applications are accepted at <https://sacn.awardspring.com>. Unless otherwise noted, the criteria for scholarships typically include:

- Academic Achievement
- Financial Need
- Community Service/Leadership

The Financial Aid Coordinator will notify students of any scholarship awards. Recipients are expected to write the donor a thank you card, letter, or note through the Financial Aid Office. Recipients may be invited to a donor recognition event.

#### Satisfactory Academic Progress Guidelines for Scholarship Recipients

For scholarships that may be renewed, students must continue to meet minimum academic requirements as outlined for the particular scholarship. Please refer to this content within the Financial Aid section.

#### Saint Anthony College of Nursing Sponsored Scholarships

President's Scholarship

Doris and Albert Von Morpurgo Scholarship

Ina M. Cholke and Olga Dean Bullard Scholarship

Saint Anthony Nurses' Alumni Association Scholarship

Nursing Legacy Endowment Scholarship

*The Nursing Legacy Endowment Scholarship donors are listed at [www.osfhealthcare.org/sacn](http://www.osfhealthcare.org/sacn).*

For complete scholarship details, including number of awards and award amounts, visit [www.sacn.awardspring.com](http://www.sacn.awardspring.com).

As additional scholarship opportunities become available, the Financial Aid Coordinator will post them to the college's website ([www.osfhealthcare.org/sacn/admissions/resources/financialaid](http://www.osfhealthcare.org/sacn/admissions/resources/financialaid)), and/or make the application available on the Saint Anthony College of Nursing Scholarship Application System at [www.sacn.awardspring.com](http://www.sacn.awardspring.com).

#### External Scholarship Resources

For an updated list of external scholarship opportunities offered by outside agencies, visit [www.sacn.edu/undergraduate/financial/externalscholarships](http://www.sacn.edu/undergraduate/financial/externalscholarships), or contact the Financial Aid Coordinator.



## Policies & Procedures

### College Policies

The student is responsible for knowledge of the college's policies, rules, regulations, and standards of conduct; enrollment is considered acceptance of the standards specified herein.

The institution reserves the right to modify the rules, regulations, policies and procedures as necessary.

### Campus Safety

#### Campus Security Report

This report includes statistics for the previous three years concerning reported crimes that occurred on the main campus, at Guilford Square; and on public property within, or immediately adjacent to and accessible from, those facilities and the former College building at Saint Anthony Medical Center. The report also includes institutional policies concerning campus security, such as alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, domestic violence, stalking, dating violence, and other matters. The complete report is available at <https://www.osfhealthcare.org/sacn/about/consumer-information/>. Individuals may also request a paper copy of this report by contacting the Associate Dean, Support Services at 815-282-7900, ext. 27611.

#### Emergency Operations Plan

The Emergency Operation Plan (EOP) covers a medical emergency (code blue), fire (code red), someone with an unauthorized weapon (code silver), chemical spill (code orange), a bomb threat, severe weather alerts and other issues that may require faculty, staff and students to find shelter or evacuate the building. The EOP is updated as needed and available electronically through Canvas. Additional copies may be requested through the Associate Dean, Support Services by calling 815-282-7900, ext. 72611.

#### Title IX Compliance

Title IX legislation addresses prompt and equitable resolution of the discrimination complaints including but not limited to sexual harassment, harassment related to protected class status, sexual misconduct, and pregnancy accommodations.

The college is committed to creating and maintaining an atmosphere at the College in which the administration, faculty, students, staff, College Board and volunteers may work, interact, and learn free of all forms of harassment, violence, exploitation or intimidation. Sexual harassment and misconduct or any other form of harassment by a student, an employee or a third party is prohibited and will not be tolerated. Any student or employee who is found after an appropriate investigation to have violated this policy will be subject to disciplinary action, up to and including expulsion and termination.



The college is also committed to supporting women who are pregnant and/or recently had childbirth. The College has established an avenue for lactation during the typical academic day when at the College. Please see the Title IX coordinator for more information.

Students who need pregnancy accommodations or feel they have been a victim of harassment of any type, by another student, an employee, or a third party, may contact:

Title IX Coordinator  
Associate Dean, Support Services  
Saint Anthony College of Nursing  
3301 North Mulford Road, Room 3216  
Rockford, IL 61114  
815-282-7900 ext. 27611  
[nancysanders@sacn.edu](mailto:nancysanders@sacn.edu)

### Gun-Free Campus

Firearms and other weapons are not permitted at any of the facilities owned and/or leased by Saint Anthony College of Nursing, unless carried by a law enforcement officer.

## **Student Health Requirements**

### Physical Exam, Immunizations and Lab Tests

All undergraduate students must have a physical exam before matriculation (but no more than six months before classes begin) and all graduate and undergraduate students must comply with the College's immunization requirements. The forms are provided upon acceptance. All students are required to submit to an initial drug screening through the SAMC Occupational Health Department, as directed in your admission packet, prior to taking their first course.

Additional drug screenings may be required if:

- An agency that provides clinical/practicum experiences for the student requires additional or random screenings, or
- A member of the faculty or staff have reasonable suspicion of a student being under the influence of drugs and alcohol.

For more information go to "Reasonable Suspicion" in the catalog.

See the Associate Dean for Support Services for further information.

### Clinical Occurrences

Any incident that occurs in or around the clinical agencies or any of their facilities and properties that is not consistent with the normal or usual operation of the agency is called a clinical occurrence. It may involve patients or visitors. An injury or the potential for injury and/or property damage is sufficient for an incident to be considered an occurrence. Occurrences and "near misses" must be reported immediately as outlined below:

- a) The student immediately reports the incident to the instructor or preceptor who will investigate the situation;
- b) The student and instructor notify the nurse in charge of the clinical area and/or the nurse providing care to the patient;

- c) The student and instructor are to review the agency policy and procedure to ascertain that appropriate agency policy and procedure are followed;
- d) An occurrence/near miss report is completed by the student and faculty and reviewed with the charge nurse according to agency policy; and
- e) The instructor will notify the academic Dean and College President that an occurrence and/or near miss occurred, was reported and the successive activities that have or will occur.

#### Infectious Disease and Exposure

Saint Anthony College of Nursing permits students to care for patients with an infectious disease only after reviewing content in this area and while under the clinical supervision of faculty. Students and faculty are expected to follow agency policy and procedure while caring for patients with infectious disease and follow standard precautions with all patients.

Students experiencing a significant exposure to blood/body fluids are to notify the instructor and SAMC Occupational Health Nurse immediately. The SAMC Occupational Health Nurse and instructor are to monitor that appropriate policies and procedures are followed.

#### Criminal History Background Checks

All students must have a uniform Conviction Information Act criminal history records check prior to final acceptance or enrollment in a clinical/practicum course. The background check is coordinated through Student Services and may be done after admission, during New Student Orientation, or other times approved by the Associate Dean. Background checks done for employment cannot replace this requirement. Pre-licensure students applying for licensure at the end of their program may be required to undergo another background check at the end of their program, if required by the state in which they wish to obtain a license.

### **Substance Abuse**

Saint Anthony College of Nursing is committed to providing an environment free of the effects of substance abuse in order to maintain an environment that is safe for our students, patients, residents, members and visitors, as well as our employees.

The college recognizes that safety and productivity is compromised by substance abuse, including alcohol and drug abuse (as those terms are defined in this policy), by increasing the potential for accidents, absenteeism, substandard performance, poor student morale, and damage to the college's reputation. Saint Anthony College of Nursing has zero tolerance for substance abuse.

#### Definition

For purposes of this policy "substance abuse" means: The use, possession or distribution of illicit drugs and alcohol, as well as unauthorized controlled substances; these substances are strictly prohibited in the academic setting. It is expressly prohibited for any student to attend a college-sponsored educational activity with the unauthorized presence in the body of illicit drugs, alcohol, or other controlled substances for non-medical reasons (as determined by the college), and/or to use such substances while in class, laboratory, or clinical experience.

For purposes of this policy "illicit drugs, alcohol, or other controlled substances" include, but are not limited to, illicit drugs; alcohol; controlled substances; and/or otherwise lawful substances (e.g. over-the-counter medications, paints, thinners, solvents, etc.), abused by a student for their intoxicating effects.

"Possession" or "use" does not include possession or appropriate use of a substance which is prescribed and solely intended to be delivered and administered to a patient or resident under the care of a physician or by an authorized employee of the college (Registered Nurse, Pharmacist, etc.), provided that such possession and/or use is consistent with the prescription provided to the student and that the student is otherwise in compliance with the provisions of this policy. No student may report to classroom, laboratory, and/or clinical activities impaired by, under the influence of, or otherwise use while at those activities any illicit drug, alcohol, or controlled substance (as defined in this policy). A student who has been informed, or has reason to believe, that the use of a legal drug may present a safety risk or may otherwise adversely affect the student's conduct and/or performance, is to report such drug use to his/her course faculty prior to beginning class, clinical or lab, after consuming such a legal drug and/or prior to consuming such a legal drug while at the academic setting. The Associate Dean, Support Services may then schedule an appointment to determine fitness for duty. Any student whose substances jeopardize the safety of patients, residents, employees, students, or visitors shall be deemed "unfit for duty."

#### College Responsibility

Saint Anthony College of Nursing does not wish to become unduly involved in the personal affairs and activities of its students. It is primarily concerned with students performing adequately and safely in the classroom, laboratory, or clinical setting. If a student's performance and/or conduct declines and this may be attributed or related to drug and alcoholic activities, the student will be treated as any other student with a health problem provided the student approaches the college and requests such assistance prior to the student's violation(s) of this policy becoming identified through the testing procedures set forth in this policy. The college recognizes drug dependency and/or alcoholism as health problems and it will be of assistance to a student seeking care for such a dependency provided such assistance is sought prior to violation(s) of this policy being detected as a result of drug and/or alcohol testing administered under the provisions of this policy. Students who have been selected for such testing and who only then request assistance at such time, shall not be exempted from disciplinary action, including dismissal, under the provisions of this policy.

The college maintains and encourages the use of our Employee Assistance Program (EAP) which provides help to students who suffer from substance abuse, chemical dependency, or other personal problems.

#### Student Responsibility

It is the responsibility of the student to seek voluntary and confidential help from the EAP before drug and alcohol problems lead to academic impairment, poor performance, or unsafe behavior in the classroom, laboratory, and/or clinical setting, which can lead to disciplinary action, up to and including dismissal.

If the student refuses or is unable to correct his/her health problems and academic performance and/or patient safety is affected, the student shall be subject to disciplinary action according to current applicable disciplinary policies.

### Testing Protocol

The drug and alcohol testing facility shall utilize testing procedures consistent with industry standards. Testing will occur at the SAMC Occupational Health Department.

### Pre-Enrollment Screening

Saint Anthony College of Nursing will require provisionally accepted students to submit to drug testing as part of the pre-enrollment physical examination. Students must authorize a disclosure to the college and offers of acceptance will be made contingent upon satisfactorily meeting these requirements as determined by the college. Based on a determination made by the health care provider in the SAMC Occupational Health Department, if the screening procedures indicate the presence of drugs or controlled substances, the student will not be considered for further admission for a period of one (1) year after a positive test.

### Reasonable Suspicion

Students may be prevented from engaging in further academic activities and required to submit to drug and/or alcohol testing if any faculty member, preceptor, or member of the college management staff has reasonable cause to suspect that a student is under the influence of alcohol and/or drugs while during such times may be based upon specific, contemporaneous, articulate observations of faculty member, preceptor, or member of the management staff in his or her discretion. In determining whether "reasonable cause" exists, faculty members and preceptors may consider factors including, but are not limited to, the following:

- Direct observation of drug or alcohol use or possession and/or symptoms of being under the influence of drugs or alcohol.
- A pattern of aberrant or abnormal behavior, such as mood and behavioral swings and wide variations or changes in job performance.
- Arrest or conviction of a drug-related offense or identification of a student as the subject of a drug-related criminal investigation.
- Information provided by a reliable and credible source(s).
- Newly discovered evidence that a student tampered with a previous test.

If drug or alcohol testing is requested, this occurs at the SAMC Occupational Health Department. The student will be required to authorize disclosure of the test results to the College. Refusal by a student to authorize disclosure to the College or to submit immediately to a drug or alcohol test when requested by the College, will subject him/her to disciplinary action up to and including dismissal. Refusal to test will be construed as a positive test. Any student caught tampering, or attempting to tamper with his/her test specimen or the specimen of any other student, shall be subject to immediate dismissal.

If the test(s) is (are) positive, the health care provider in the SAMC Occupational Health Services Department will review the results with the student and inform the President of the College and/or her designee about the final results of the test(s).



## Core Performance Standards

Motor Skills	Gross and fine motor skill abilities sufficient to function safely and effectively. Ability to lift 50 pounds.	Manual dexterity to grasp, push, pull, twist, pinch, and cut. Ability to operate and calibrate equipment. Ability to prepare and administer medications.
Communication	Ability to read, write, speak, and comprehend English. Ability to operate and utilize information technology.	Teach clients. Read, document, and interpret patient documentation interventions and client responses. Ability to communicate in a professional manner.
Interpersonal Relationships	Ability to interact with individuals, families, and groups in a variety of settings.	Assertiveness and sensitivity. Able to work effectively in large and small groups.
Vision	Sufficient ability to observe and assess.	Assess skin color, pupillary response. Read graphs, charts, and monitoring devices. Observe client responses to interventions. Prepare and administer medications.
Hearing	Sufficient ability for assessment and response.	Detect alarms and calls for help. Hear heart, lung and other body sounds.
Touch	Sufficient ability to discriminate normal and abnormal findings upon palpation.	Detect temperature and perform palpation.
Mobility	Ability to maneuver in confined spaces.	Ability to move around in small spaces. Ability to perform CPR.
Critical Thinking	Ability to problem solve and demonstrate sound clinical judgment and safe clinical practice.	Identify problems and potential solutions. Predict outcomes and interpret situations.

## ADA Compliance

It is consistent with the mission of the college, and the requirements of the Americans with Disabilities Act (ADA), and the Illinois Human Rights Act for the college, to provide a "reasonable accommodation" to qualified individuals with disabilities who are otherwise qualified to enroll in and graduate from the nursing program. If you wish to request an accommodation you may contact the Associate Dean, Support Services at:

ADA Coordinator  
 Associate Dean, Support Services  
 Saint Anthony College of Nursing  
 Health Sciences Center  
 3301 North Mulford Road, Room 3216  
 Rockford, IL 61114  
 815-282-7900 ext. 27611

The Associate Dean, Support Services will provide information on the policy and process for requesting accommodations. Once the request for reasonable accommodations has been received, a process is initiated whereby the College will consider the accommodation requested and the College's ability to grant the request without undue hardship. The student will be expected to bear any costs associated with the request.

If the student feels unfairly or improperly treated due to a disability, the student should first try to resolve it with the faculty or staff member. If this does not happen, the student may file a complaint with the Associate Dean, Support Services (within 30 business days of the occurrence that prompted the complaint). The Associate Dean will clarify rights, policies and procedures for both policies. If the complaint is still not resolved, the student may appeal to the President within 10 business days. A response will be provided to the student within 30 business days.

### **Non-Discrimination Policy**

The College cherishes its right and duty to seek and retain individuals who will make a positive contribution to all aspects of the College Mission. The Board, administration, and faculty affirm that all students in a College of Nursing degree program must possess intellectual, physical, ethical, emotional, and interpersonal capabilities necessary to complete that degree and to achieve the levels of competency required for safe professional nursing practice at that level.

Saint Anthony College of Nursing provides equal admissions, educational program, and employment opportunities to all persons without regard to race, age, religion, sex, national origin, marital status, military service, status upon military discharge, disability, or any other classification protected by law. The college is also committed to providing a professional, respectful, and safe educational environment that is free from harassment or discrimination on the basis of the above-mentioned classes.

Inquiries or complaints may be addressed to the Associate Dean, Support Services, at 815-282-7900, ext. 27611.

### **Student Rights under FERPA**

Saint Anthony College of Nursing will maintain and follow pre-determined procedures for the retention, release and destruction of records. These procedures will support consistent handling of administrative, financial, and student academic records. The procedures are set forth in accordance with generally accepted accounting and educational principles, including state and federal policies pertaining to student rights in the areas of placement, review, correction, and dissemination of student record information.

The college adheres to the "Family Educational Rights and Privacy Act," known as the "Buckley Amendment." Students have the right to review their records (except documents submitted in confidence) to challenge the content if in error, and to be assured of confidentiality in all matters.

### Release of Student Records – Without Written Consent

Educational records may be released to the following without the written consent of the student:

1. To the administration, faculty, and clerical staffs of the College of Nursing who have legitimate educational interest in the data.
2. To parents who provide proof that the student is a dependent for income tax purposes.
3. To court representatives with a court subpoena.
4. To the Illinois Department of Public Health if required.

### Release of Student Records – With Written Consent

Educational records, including the results of a Uniform Conviction Information Act (hereinafter referred to as UCIA) criminal history records check, will be released to an authorized party upon receipt of a signed authorization form.

### Directory Information

Directory information may be given-out in response to inquiries from individuals or groups outside Saint Anthony College of Nursing without the express permission of the student. The following information has been designated as "directory information":

1. Student's current and previous name(s)
2. Student's date of birth
3. Dates of attendance at Saint Anthony College of Nursing
4. Enrollment status at Saint Anthony College of Nursing
5. Degree earned at Saint Anthony College of Nursing
6. Previous institutions of higher education attended
7. Honors and awards earned

A student who chooses not to have directory information released, must sign a notice in the office of the Associate Dean, Support Services.

### Release of Information to Federal or State Agencies

Some federal and/or state agencies may mandate that information be made available for students receiving financial aid, without express consent of the student. Examples include (but are not limited to) address change or number of credit hours enrolled for students receiving Pell, MAP, or Stafford loans.

All information pertaining to a student's personal life and academic performance, not deemed as "directory information", is the sole possession of the student and may not be released without the student's written permission.

### **Student Oath of Confidentiality (HIPAA)**

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule creates national standards to protect individuals' medical records and other personal health information. All verbal, electronic, and written information relating to patients/clients and contracted agencies is considered confidential and is not to be copied or discussed with anyone.

Information may be disclosed only as defined in HIPAA guidelines for educational purposes. A breach of confidentiality will result in disciplinary action, up to and including possible dismissal from the program and/or course. For additional information, refer to Policy 213 (Educational Access and Medical Records).

## **Communication and Technology**

Saint Anthony College of Nursing offers various methods of electronic communications to enhance student learning. All systems of electronic communications are college-owned information assets and are subject to standard business audit and control guidelines. The college provides internet and email access for educational purposes only. All electronic communications are College property. To ensure responsible use of electronic communications by students, the following policy has been established.

Electronic communications is defined as any transfer of signs, signals, images, sounds, data or intelligence of any nature transmitted in whole or in part by wire, radio, electromagnetic, photoelectric or photo-optical system, mobile communication devices – phones, personal digital assistants, hand-held email devices – telephone, email, text messaging, Internet, fax machines and computers.

Every student has a responsibility to use electronic communications in a productive manner. Each student is responsible for the content of any text, audio and/or images he/she sends via electronic communications such as OSF HealthCare and Saint Anthony College of Nursing email or accesses using the OSF Internet connection. Confidentiality may not be breached by the unauthorized discussion or transmission of anything relevant to patient, resident, employee, student, or organizational operations information, or any other information that is not generally known to the public, that, if misused or disclosed, could have a reasonable possibility of adversely affecting any entity within OSF HealthCare, the college and their Mission. Student may not disclose sensitive, confidential information or data, either specific or aggregate that is owned, controlled or protected by OSF HealthCare or the college without the express permission of the owner, steward or guardian of that information.

All persons accessing the information systems of OSF HealthCare and its affiliates are prevented, by law, from willfully and wantonly disclosing confidential information. Confidential information includes, but is not limited to: Patient/demographic/clinical information, employee identification, financial information, and protected student information. Such disclosure violates State and Federal law.

Email and Internet services are provided to students to conduct class-related business. Incidental and limited occasional personal use is permitted. However, such use is prohibited to the extent it consumes excessive amounts of Management Information Services assets, such as but not limited to data storage and Internet utilization (bandwidth). In no case, however, shall an employee or student utilize the internet or email for any purpose prohibited herein or for any purpose that is contrary to OSF HealthCare or the College's business interests, reputation, missions or values. OSF HealthCare and the College reserve the right to review, block, filter, record or alter electronic communication that traverses the OSF network or is stored on the OSF electronic system.

Students are prohibited from inappropriate use of electronic communications. Such uses may include, but are not limited to:

- Offensive content of any kind, including pornographic material or materials which violate any of OSF HealthCare or Saint Anthony College of Nursing policies
- Harassment of other individuals
- Installing software or web-based applications that are not approved by OSF HealthCare Management Information Services Technology division (check with MIS on approved web applications)
- Promoting discrimination
- Threatening or violent behavior
- Illegal activities
- Soliciting on behalf of any outside organization, cause or belief
- Commercial messages (i.e., coupons, product promotions)
- Messages of a political nature
- Gambling
- Personal financial gain
- Forwarding email chain letters
- Personal use of services like Instant Messenger applications, other similar file downloading or file sharing software, MP3 files, and streaming video or audio) Podcasts, YouTube videos or photo sharing sites such as Flickr) for reasons unrelated to College activities
- Spamming email accounts from OSF HealthCare's email services or company machines
- Material protected under copyright laws
- Dispersing corporate data to OSF HealthCare's customers, vendors or clients without authorization
- Opening files received from the Internet without performing a virus scan
- Tampering with your College identification in order to misrepresent yourself and OSF HealthCare to others
- Gaming sites, fantasy sports leagues, dating sites and any other site that would be inappropriate in an educational environment

Although most electronic communications are protected by a student's confidential password, privacy is not guaranteed. OSF HealthCare and the college reserve the right to routinely monitor the contents of Electronic Communications and the electronic activities of students. College Administration has the right to access a student's Electronic Communications that has been created using OSF HealthCare equipment or devices to ensure compliance with this policy and for educational-related reasons without prior notice or the student's consent. All electronic data or messages created, sent, stored or retrieved over any electronic communications are the property of OSF HealthCare and should be considered public information. Students should not assume that electronic communications are private, nor should they transmit highly confidential information in this way.

It is prohibited to use OSF network access information to corrupt, falsify or pervert information via electronic communications or misrepresent data by maliciously transforming it in print.



It is prohibited to attempt to remove, modify, or tamper with electronic security measures. This includes but is not limited to antivirus software and systems, firewalls, intrusion detection and prevention systems and software controls. All messages communicated electronically must contain the sender's identity. It is prohibited to attempt to disguise the sender or attempt to mislead the recipient regarding the identity of the sender.

To prevent the spread of computer viruses and negative interaction with OSF supplied software, all software downloaded must be authorized and registered to OSF HealthCare. All web-based software must be approved by MIS prior to installation. OSF HealthCare provides electronic mail services to students for educational purposes. Students are expected to use this service for all email communications conducted from OSF computing systems. Web-based email services are not authorized for this use. OSF computing systems are provided as tools to enable students to provide healthcare support services and advance the corporate mission. Students are charged with the obligation of using electronic resources responsibly and for this intended purpose. For additional information please see Policy 350 Electronic Communications.

### Student Responsibilities

Students are responsible for:

- Honoring acceptable use policies of networks accessed through OSF HealthCare's Internet and email services
- Abiding by existing federal, state and local telecommunications and networking laws and regulations
- Following copyright laws regarding protected commercial software or intellectual property
- Minimizing unnecessary network traffic that may interfere with the ability of others to make effective use of OSF HealthCare's network resources
- Not overloading networks with excessive data or wasting OSF HealthCare's other technical resources

Any student who abuses the Electronic Communications Policy will be subject to disciplinary action. Where necessary, the college and OSF HealthCare reserve the right to advise the appropriate legal officials of any illegal activity.

### **Social Media Guidelines**

These guidelines outline the legal implications of posting to social media about OSF HealthCare and the college. All members of the SACN Learning Community (students and college personnel) must abide by the below terms before posting or creating any social media while representing the college or OSF HealthCare.

When using social media outlets (e.g., Facebook, Twitter, Pinterest), do not represent the College or OSF HealthCare without prior authorization from your organizational communications or public relations department. Use of electronic communications are allowed within reasonable limits.

1. Identify self (name and role within the college) when contributing to an internal blog.
2. Students and college personnel shall not upload to, or distribute or otherwise publish any libelous, defamatory, obscene, pornographic, abusive or otherwise illegal material.

3. Respect the audience: When one chooses to go public with opinions via a blog, one is legally responsible for any commentary deemed to be defamatory, obscene, proprietary, or libelous (whether pertaining to the college, OSF HealthCare, individuals, or any other company). Do not use ethnic slurs, personal insults, obscenity, etc., or use the blog to discuss or promote politics. Do not alter previous posts without indicating you have done so.
4. Be courteous. Students and college personnel should not threaten or verbally abuse other students, use defamatory language, or deliberately disrupt discussions with repetitive messages, meaningless messages or "spam."
5. Be thoughtful and accurate in posts, and be respectful of how other OSF HealthCare employees and students may be affected.
6. Use respectful language. Do not use language that abuses or discriminates. Hate speech and personal attacks of any kind are grounds for immediate and permanent suspension of access to OSF Blogs and subject to disciplinary action.
7. Debate, do not attack. In a community full of opinions and preferences, people may at times disagree.
8. Do not disclose any information that is confidential or proprietary to OSF HealthCare or to any third party that has disclosed information to us. Consult the OSF HealthCare's confidentiality policy for guidance about what constitutes confidential information.
9. Do not cite or reference vendors, partners or suppliers without their approval.
10. Social media shall be used only in a noncommercial manner. Students and college personnel shall not, without the express approval of OSF HealthCare, distribute or otherwise publish any material containing any solicitation of funds, advertising or solicitation for good or services. Refrain from endorsing or promoting any product, opinion, cause or political candidate on an OSF social media outlet.
11. Individuals are solely responsible for the content of their messages. However, while OSF HealthCare does not and cannot review every message posted on the message boards and is not responsible for the content of these messages, OSF HealthCare also reserves the right, in its sole discretion, to disallow the use of a particular screen name, or to terminate any user's posting privileges at any time.
12. OSF HealthCare reserves the right to remove certain content that individuals post. Any submissions made to an OSF sponsored social media outlet (e.g., commentary, photographs) may be edited, removed, modified, published, transmitted, displayed, or used in any other way by OSF HealthCare and its licensees in any and all media, whether now known or hereafter devised.
13. By submitting a review, individuals are consenting to its display, in connection with their screen name, on the site and for related online and offline promotional uses by OSF HealthCare and Saint Anthony College of Nursing.
14. Please be sure to read the OSF HealthCare Privacy Policy, which is incorporated herein by reference.
15. All social content posted to an OSF HealthCare social media outlet is the sole responsibility of the individual who originally posted the content. All opinions expressed by users of this site are expressed strictly in their individual capacities, and not as representatives of OSF HealthCare.



## Research, Scholarship and Quality Improvement

Saint Anthony College of Nursing is committed to supporting students, staff, and faculty who are engaged in research, scholarship, and quality improvement. Through these efforts, we are contributing to the body of knowledge that guides nursing practice. Scholarship takes many forms including, for example, participating in surveys, publishing academic articles, developing learning tools, and conducting formal research studies. Scholarship is encouraged especially when it is innovative or otherwise extraordinary. Quality Improvement (QI) projects are defined as projects that are agency or unit specific and that utilized de-identified data. QI projects are meant for internal purposes and results are not disseminated outside of the agency. Therefore, students conducting QI projects may be exempt from IRB review.

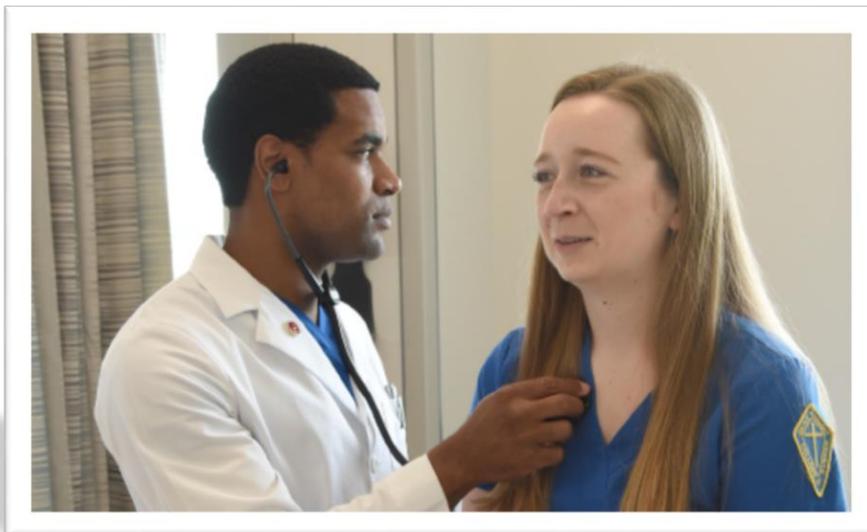
All persons involved in collecting data from, on, or about humans have an obligation to respect the dignity and integrity of the persons being studied as well as their right to protection from harm through participation. The College protects the right of human subjects through the requirement that any form of research has been reviewed and approved by the Institutional Review board. The College is guided by the ethical principles set forth in the Report of the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research. Please see the Dean for Graduate Affairs and Research for assistance in differentiating scholarship, research, and QI project as well as securing institutional approval.

## Smoke-Free Campus

Saint Anthony College of Nursing has adopted a no smoking policy. Smoke-free environment includes the absence of any form of tobacco including e-cigarettes. This smoke-free policy refers to the college and all of its outside surrounding areas. This policy includes the entrances to the college. This policy also includes any facility in which a clinical experience is held.

## Transportation

Students are responsible for providing their own transportation to the College of Nursing, clinical agencies, observational experiences, and field trips.



## Academic Policies

### Residency Requirements

Because the value of the Saint Anthony College of Nursing experience lies not only in the courses taken but also in participation in the life of the college community, each program identifies the residency requirement for graduation. No program will confer certificates or degrees if less than the designated minimum of required credits has been completed at the college. The minimum semester hours which must be earned from the college are indicated below:

Program Option	Total Credit Hours for Option	Minimum Residency Credit Hours
<b>Bachelor of Science in Nursing (BSN) Degree</b>		
Pre-licensure BSN	128 (64@SACN)	30
RN-to-BSN	128 (30@SACN)	30
<b>Master of Science in Nursing (MSN) Degree</b>		
ADN/RN-to-MSN Clinical Nurse Leader	62	41
ADN/RN-to-MSN Nurse Educator	56	32
Nurse Educator	39	26
Clinical Nurse Leader	45	32
Adult Gerontology Clinical Nurse Specialist	49	32
Adult Gerontology Primary Care Nurse Practitioner	53	32
Adult Gerontology Acute Care Nurse Practitioner	55	32
Family Nurse Practitioner	53	32
<b>Post-master Certificate (PMC) Programs</b>		
Nurse Educator	18	12
Adult Gerontology Clinical Nurse Specialist	18	12
Adult Gerontology Primary Care Nurse Practitioner	22	12
Adult Gerontology Acute Care Nurse Practitioner	23	12
Family Nurse Practitioner	22	12
<b>Doctor of Nursing Practice (DNP)</b>		
Adult Gerontology Clinical Nurse Specialist or	BSN-DNP 74	48
Adult Gerontology Nurse Practitioner or	MSN-DNP 42-46*	32
Family Nurse Practitioner or	APN-DNP 37	24
Clinical Leader	45*	29
Nursing Leadership in Macro/Micro Healthcare Systems	MSN-DNP 37-42*	28

\* Pending the GAP Analysis

Every degree and certificate has a maximum duration period in which the program must be completed. Students should discuss this time frame with their academic advisor to ensure progression is paced appropriately to earn the desired degree or certificate.

### Classification of Academic Standing

The faculty believes education is a process of academic growth and development. Therefore, academic progress is an important element in an individual's life. Academic standing is based on the student's academic achievement as demonstrated by the total number of semester hours of credit earned and the cumulative grade point average.

Academic rank is based on semester hours of credit achieved and will be determined at a time of matriculation. The semester hours of credit used to determine academic rank include those accepted from the school(s) from which the student transferred. Students are evaluated to advance in rank upon completion of each semester at the college. Students are considered lower division rank, typically titled freshman and sophomore, when 100 and 200 level courses are completed.

Veterans will be granted appropriate credit for previous education and training. Veterans will be required to present appropriate documentation including official military transcripts to receive credit for prior education and training. Military transcripts will be evaluated on a case-by-case basis. Awarding of credit is at the discretion of the College. The length and cost of the individually designed program will be adjusted as necessary to match this award of credit.

Determination of Academic Standing

Academic records of all students are reviewed at the end of each semester. Students who do not meet the minimum academic standards are reviewed by the appropriate Admission and Progression Committee. Grades earned by a student for courses taken at another college shall not be computed into the college’s term or cumulative grade point average. Transfer credit will not be reflected on grade reports under cumulative average, but will count toward the number of hours required for graduation.

Academic standing is determined using grade point average criteria. The grade point average of each student is determined by assigning quality points to the earned course grade according to the following scale:

Course Grade Achieved	Quality Point Value
A	4.00
B	3.00
C	2.00
D	1.00
F	0.00

The academic grade point average at the end of a term is determined by dividing the total number of quality points earned by the total number of attempted graded semester hours of credit carried in the term. The cumulative grade point average is calculated by adding each semester’s quality points and dividing by the total number of graded semester hours. The College transcript records both the semester and cumulative grade point average.

Courses with the grade of “Incomplete” (I) are not counted in the total semester hours until they have been replaced by a permanent final grade. If the incomplete is not replaced with a permanent final grade within six weeks of the following semester, the incomplete will be automatically replaced at the end of that academic term with a grade of “F” in undergraduate courses or at the level calculated with completed work in graduate courses, and this grade will be computed into the academic average. Other values not calculated in the grade point average include unsatisfactory (U), withdrawal (W), withdrawal passing (WP), withdrawal failing (W-F), repeated courses (R), audit (AU), credit by examination and credit awarded courses.

A student is considered to be in good standing if the cumulative grade point average is 2.0 or higher for undergraduate students and 3.0 or higher for graduate students, with no earned grades below a "C" for undergraduate students or below a "B": for graduate students. Graduation from the College as an undergraduate student requires being in good academic standing and having earned at least a 2.00 average for all coursework attempted. Graduate students must maintain a GPA of at least 3.00 for all coursework attempted and be in good academic standing to be eligible for graduation from the College.

### Retaking a Course

The grade in each course will be recorded on the official transcript. Grades of W, WF, and I are also recorded for a first attempt in a course. Students who fail a required course must retake the course. When a course is repeated, the original grade will continue to appear on the transcript and no additional credits will be earned. The course grade and credit hours for the second attempt will be used in computing quality points and cumulative GPA. This policy applies regardless of whether the grade was higher or lower than the first attempt. However, both attempts and grades will be recorded and remain on the official transcript.

### Leave of Absence

Students may interrupt their education for a period of no more than one full year. A leave of absence may be taken for academic, financial, personal or health reasons. Students may request a leave of absence following a conversation with the academic advisor and academic dean. The Leave of Absence Form is submitted to the Enrollment Management Coordinator. Students must notify the academic dean, in writing, of the intent to return to the program six weeks prior to the end of the approved leave. Return to study is contingent upon the student's meeting the conditions established by the academic dean at the time the leave is granted. At the time of the return, the student and advisor must develop a revised plan of student. The student must meet with the Associate Dean for Support Services for assistance in registering for courses.

The refund policy that applies to students who withdraw during the semester will apply to students granted a leave. All financial aid refund policies remain intact.

### Academic Probation

Academic probation is an official alert for students that their academic performance must improve if they are to progress toward graduation. A student is placed on academic probation at the end of the semester when a grade below a "C" is earned by undergraduate students and a grade below "B" by graduate students. Similarly, a cumulative grade point average below 2.0 for undergraduate students or 3.0 for graduate students will result in being placed on academic probation. Earning any combination of D, F, or W-F also results in being placed on academic probation.

All students on academic probation must make satisfactory progress during the following semester or risk being dismissed for academic reasons. Students on academic probation are required to construct a plan addressing resolution of the concern leading to probation. While on probation, students are expected to meet with their advisor on a regular basis to monitor academic progression of the action plan. More than one probation is grounds for dismissal from the College.

Students will remain on probation until they retake and pass the failed course. Once placed on academic probation, an undergraduate student must also achieve a semester GPA of 2.0 and the graduate student must receive a semester GPA of 3.0 in the next semester.

### Dismissal from the College

Saint Anthony College of Nursing reserves the right to dismiss any student whose health, academic performance, personal and professional conduct, or nursing practice makes it inadvisable for the student to remain in the College. A student who has been dismissed from the program will not be eligible for readmission to that program.

The College reserves the right to dismiss a student for:

1. Academic failure in any course
2. A second incident of probation
3. A second grade of W-F
4. Failure to achieve a cumulative GPA of 2.0 at the undergraduate level and 3.0 at the graduate level
5. Evidence of unsatisfactory professional behavior including, but not limited to:
  - a. Unsafe nursing practice that may endanger the well-being of patients;
  - b. Falsification of health care facility records and/or reports;
  - c. Dishonest behavior; and
  - d. Unethical nursing practice.
6. Evidence of unsatisfactory personal behavior including, but not limited to:
  - a. Academic dishonesty;
  - b. Falsification of documents and/or other records;
  - c. Unacceptable behavior that would threaten the well-being of others;
  - d. Conduct that brings discredit to the College or profession; and
  - e. Conduct reported by a local, state or federal agency that is in conflict with the Illinois Nursing and Advanced Nursing Practice Act or the Illinois Health Care Worker Background Check Act.

Students in disagreement with the decision of the College have the right to file an appeal of the dismissal following the appeal policy. The student will be notified, in writing, of the dismissal by the Chair of the appropriate committee.

### **Academic Credits and Load**

The College operates on the standard semester system. The academic year is divided into two standard 16 week semesters and an 8 week summer semester, plus time for final examinations. Regardless of the delivery style (face-to-face, online, or hybrid) or the duration of the academic period (8 or 16 week terms), courses fulfill the expected course outcomes and time commitments for the credit hours awarded.

Saint Anthony College of Nursing is based upon the federal definition of credit hour as identified in the Higher Education Reauthorization Act of 2011. The college identifies the unit of credit as the credit hour. Each hour of credit requires one hour of classroom or direct faculty instruction and a minimum of two hours of out of class work each week for 16 weeks. This time is dedicated to the intended course-specific learning outcomes and includes evidence of student achievement of those outcomes.

Undergraduate clinically focused courses are allocated one hour of credit for three hours of clinical, simulation, and learning lab time. Graduate level clinically focused courses are allocated one hour of credit for 100 clock hours of supervised, independent practice.

The full time academic load is 12-18 credit hours for undergraduate students. The graduate student full time academic load is nine credit hours.

### Grading System

Faculty are accountable for delivering the curriculum as designed by the College. However, each faculty member serving as a course coordinator is free to devise the means by which the assigned course and content is delivered. Therefore, faculty develop a strategy to foster student knowledge and skill development, assessment and evaluation. The strategy is evidence-based and results in a professional judgment of academic performance and achievement by students. Final responsibility for evaluating student achievement and assigning course grades rests with the course instructor. Ordinarily, faculty members base grades on the following criteria:

- Understanding course content.
- Articulation of the course material.
- Application and integration of course material.
- Fulfillment of all stated course requirements at the minimal acceptable level or higher.

The undergraduate and graduate programs have determined the grading scale for all courses within the program. The grading scale is published in each course syllabus. Grades are issued at the end of each term. Faculty and students share an understanding that an "A" represents excellent academic performance, "B" equals good performance, "C" is satisfactory performance for undergraduate courses, "D" is poor performance and an "F" signifies failure. Performance in the simulation center, learning laboratories, and clinical areas are evaluated on a pass or fail basis. Students must pass all components in a course in order to pass the course. In addition, undergraduate students must have earned a 78% average or higher on tests/exams within the course to be eligible to pass the course.

### Grade Reports

Grades are available on the student information system portal (SONIS) at the close of the term/semester provided that a student has met all obligations. Midterm progress reports which list all courses in which the student is doing academic work is issued. Students with unsatisfactory work (lower than a "C" at the undergraduate level or "B" at the graduate level) are responsible for interacting with course faculty and the academic advisor to improve academic performance.

### Enrollment Status

The College considers a student's academic and degree level when identifying enrollment status. Enrollment status for the terms of different length are projected on this table:

Status	Credits at the Undergraduate Level	Credits at the Graduate Level
Full-Time	12 and above	9 and above
Three-Quarter Time	9 – 11	7 -8
Half-Time	6 – 8	5 – 6
Less than Half-Time	Less than 6	Less than 5

More than 18 undergraduate credit hours represents an overload and requires permission of the program dean.

### Attendance Policy

Promptness and attendance are hallmarks of professionalism. Patterns of absenteeism and tardiness are monitored and disciplinary action will be instituted at the discretion of the faculty. Extenuating circumstances are reviewed on an individual basis. Regardless of absenteeism, the course requirements and/or clinical competencies must be met by each student.

Each instructor monitors attendance. Attendance and excessive absences will be reported to the appropriate academic dean. Attendance requirements for online courses are explained in the course syllabus.

At the beginning of each course, the instructor provides information specific to attendance, make-up privileges, and acceptance of late assignments. These guidelines are found in the course syllabus.

If absence from any undergraduate educational experience (clinical, lab, lecture, observation experiences, and mandatory meetings) is anticipated, the course coordinator should be notified prior to the beginning of that educational experience. Students will be required to attend an alternative clinical session as defined in the Clinical Absence Policy for Undergraduates.

### Registration

#### **New Students**

Registration for new students will be scheduled after continuing student registration concludes. Students will be notified of these dates via email from the Registrar. All tuition and fees are due one week prior to the first day of class.

#### **Enrolled Students**

All students will be notified of the registration period through their OSF email. Any course registration after the deadline must be approved by the Academic Dean. There will be a fee charged to students who do not register by the deadline dates. There is no guarantee of placement in classes if the registration occurs after the deadline date.

Undergraduate students enrolled in the College of Nursing will pre-register for the following semester in March (for summer courses), April (for fall courses), and November (for spring courses), according to the dates and procedure established for registration.

A student cannot pre-register for a course while currently enrolled in that course. A student must have withdrawn or failed a course prior to pre-registering for a previously enrolled course.

If a student is not currently enrolled in a clinical course, but wishes to register for the next clinical course in the progression, the student may request to be put on the waitlist and make a deposit. The deposit will reserve the student's place on the waitlist and will be applied to the course tuition, if space is available.

If the class remains full and the student is not offered a seat in the class, the student's deposit may be refunded. If the class is not full and the student decides not to take the seat, the student will not be refunded the deposit.

## **Reduced Enrollment**

The Admission & Progression Committees reserve the right at any time to restrict a new or continuing student's enrollment if the Committee feels to do so is in the student's best interest. Restrictions may include, but are not limited to, part-time enrollment or specific course enrollments. Notice of such restrictions will be sent to the student, student's advisor, and the Associate Dean of Support Services.

## **Course Addition**

A student may adjust their schedule after the semester has begun but only until the Add/Drop deadline. Clinical courses must be added before the first day of the semester and is dependent upon availability as confirmed by the academic dean.

The student who wishes to add or drop a course(s) is urged to consult with their academic advisor before adjusting registration. Students must fill out a student registration/withdrawal form available from the Enrollment Management Coordinator. It is the responsibility of the student to obtain the signatures of both the student's academic advisor and the academic Dean. Permission to repeat a course is at the discretion of the Admission and Progression Committee in consultation with the Dean. Add/drop days are defined by the academic calendar.

## **Administrative Withdrawal**

An administrative withdrawal is a special withdrawal to be granted at the discretion of the President of the college only for documented extraordinary and/or emergency circumstances. A grade of "W" will be assigned.

## **Student Code of Conduct – Personal and Academic Integrity**

The academic community of students and faculty at the college maintain an environment of honesty, trust, and respect. Students and faculty are expected to hold themselves and their peers to a high standard of honor and personal and academic integrity.

The college expects that students act in accordance with the College Code of Conduct regarding Personal and Academic Integrity and in an honest manner. Therefore, students will demonstrate in all aspects of student life, comportment, and personal integrity consistent with that of a professional.

Unacceptable comportment includes acts of written, verbal, physical activities and/or any other acts of unsatisfactory personal or professional behavior. Personal and professional comportment excludes bullying. People who bully use their power to control or harm, do so repeatedly and with intent. Bullying can be:

- verbal (i.e. name-calling, teasing)
- social (i.e. spreading rumors, leaving people out on purpose, breaking up friendships)
- physical (i.e. hitting, punching, shoving) and
- technological also known as cyberbullying (i.e. using the Internet, mobile telephones, or other digital technologies to harm others)

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained.

Therefore, all work and all grades should result from the student's own understanding and effort. Academic integrity mandates that students acknowledge when information is obtained from other sources.

Suspected instances of personal and academic integrity violations including plagiarism, and cheating. Suspected violations will be reported to the Undergraduate Admission and Progression Committee or the Graduate Admission and Progression Committee, as appropriate.

Once plagiarism, cheating, or other personal and academic integrity violations have been verified, the applicable Committee will assign sanctions. When appropriate, academic and non-academic violations of the Honor Code will be reviewed by College Administration and sanctions applied. Sanctions may include no credit for academic work and other consequences, up to and including dismissal from the College.

A student who fails to adhere to this policy and/or commits any other acts of personal and academic integrity violations will be subject to judicial action. Disciplinary action up to and including dismissal from the College may result.

Students will be required to read the Code of Conduct for Personal and Academic Integrity Policy and sign the "Receipt and Acknowledgement Form," which will be placed in their files.

#### Classroom Behavior

Appropriate and professional behavior is required in all classes. The dress code for the classroom is observed for all classes. Laboratory and classroom food and beverage restrictions as posted on-site are to be followed. Phones, pagers, and PDAs are to be set to vibrate or turned-off in classrooms, the Learning Resource Center (LRC), quiet study spaces, and all labs. Out of consideration for others, cell phone/pager users are to step-out of the classroom, LRC, quiet study spaces, or lab if necessary to answer a cell phone or pager.

All electronic devices including but not limited to, cell phones, pagers, and PDAs are prohibited during all exams, quizzes, tests, etc. Use of such devices during an exam, quiz, or test may result in a zero grade for that experience. For urgent matters, students may leave the number of the College front desk as a contact point. The front desk receptionist will contact the instructor who will notify the student.

During college proctored exams, quizzes, or tests, only College provided or embedded calculators are to be used. No other personal resources (i.e. notes, external websites, PDAs) are to be used.

Exceptions to this policy must be approved by the program dean.

#### Clinical Behavior

Appropriate and professional behavior is required during all hospital and community clinical experiences. The dress code is required for hospital or community experiences. (See Dress Code)

Clinical agency guidelines are to be followed regarding pagers and cell phones. If allowed, they are to be set to vibrate. Upon answering, speak in a low voice with consideration of others.

Violation of appropriate behavior will be subject to disciplinary action by the individual faculty member, Undergraduate Admission & Progression Committee, or Graduate Admission & Progression Committee.

## Student Appeal Process

The student appeal procedures of Saint Anthony College of Nursing provide a forum for fair resolution of disagreements related to grades, academic standing, or disciplinary actions resulting from violations of academic or student policies where there is reason to believe that the decisions/actions were capricious, discriminatory, arbitrary, or in error.

A grade dispute occurs when students receive a final course grade that they believe is the result of the faculty member who graded arbitrarily, graded capriciously, or graded in a discriminatory manner. Educational programs are held to high standards; academic policies serve to provide fair and ethical treatment of students while enrolled in an educational program. This policy is available to students as it is published in the *College Catalog and Student Handbook*.

Students have the right to appeal course or clinical final grades that result in course failures, academic probation, or dismissal from the College where there is reason to believe that the grading was capricious, discriminatory, arbitrary, or in error.

Students have the right to appeal disciplinary actions or college dismissal resulting from violation of academic or student policies.

The professional judgment of faculty members cannot be challenged and petitions to that effect will not be honored.

Academic Appeals and Disciplinary Action Appeals have many steps in common but they also have unique aspects. Therefore, careful review of and alignment with the correct process is required. All parts of the Academic Appeal or Disciplinary Action Appeal will be private and confidential and all persons involved with the proceedings will consider all information and documents to be confidential. If the student discloses information discussed during a meeting, the student's interest in confidentiality will be deemed waived.

The student appeal process is time limited and begins with official notification of the disciplinary action, change in academic status (e.g., probation or dismissal), or course grade via posting in the Learning Management System. The burden of proof of the appeal is on the student. The process of academic appeal should be initiated and resolved as quickly as possible. If the specified time limits are not met by the student, the appeal is considered resolved and shall not be subject to further appeal. A student appealing a final course grade may attend the first class session of the next scheduled course for the purpose of orientation to the course. Students may not attend additional or successive classes or participate in clinical or laboratory sessions while the appeal is being addressed.

There are two procedures, informal and formal, which may be employed. The informal process must be employed before a student begins the formal appeal process.

### Informal Dispute Procedure

In all cases, student appeals should be settled at the lowest level possible. The student must attempt to resolve the dispute by scheduling a conference with the appropriate person or involved faculty member.

The conference should occur within 5 business\* days following notification of the disciplinary action, change in academic standing, or posting of the final course grade. The student and involved parties or faculty should maintain independent documentation of the conference.

#### Formal Academic Appeal Procedure

Each time a course is offered, the information specific to the course is published. This information includes the focus and outcomes of the course, learning activities, assignments, regulations guiding course conduction and completion, and the means for grading and grade assignment. Grades reflect a student's alignment with course standards and achievement of expected outcomes.

The professional judgment of faculty members cannot be challenged and petitions to that effect will not be honored. If a grade on an assignment or exam is believed to be the result of an accidental calculation or clerical error, the student should discuss the issue with the faculty member who assigned the grade as soon as possible. A clerical error is not subject to the Academic Appeal procedure. Final course or clinical grades may be appealed if the student can provide evidence of arbitrary, capricious, or discriminatory grading by the faculty member.

If the academic dispute is not resolved through the informal process, the student may file a formal written petition.

1. Petition for a Hearing

The Academic Appeal Petition form is available on the Saint Anthony College of Nursing website. It is recommended that the student consult with the faculty advisor (or another faculty member in the case of a conflict of interest) during the appeal process. The faculty advisor or faculty member serving as a resource are neutral parties who are available to provide logistical guidance about the appeal process.

The student must complete the Academic Appeal Petition form which states the facts associated with the appeal and a statement of the basis for the appeal. Appropriate supporting documents may be submitted at the student's discretion. The petition must be officially submitted to the appropriate program Dean/Coordinator within 7 business\* days following the official notification of the course grade. The appeal process is considered waived if the student fails to submit the petition by 4 PM on the 7<sup>th</sup> day.

The appropriate program Dean/Coordinator will review the petition. If the petition meets the stated Academic Appeal Petition criteria, an Academic Appeal Committee will be constituted by the President. If a student has filed the petition within the designated timeframe but information is unclear or missing, the appropriate program Dean/Program Coordinator may allow the student to add or amend the formal petition in advance of the initial distribution of the petition. If the appeal petition criteria are not fulfilled, the petition will be dismissed and the student will be notified.

2. Faculty Response

The involved faculty member will be notified by the appropriate program Dean/Coordinator of the Academic Appeal. A copy of the Academic Petition and associated documents will be available for the involved faculty member to review. The faculty member will complete and submit the Academic Appeal Faculty Response and submit it to the appropriate program Dean/Coordinator at least 24 hours before the hearing date. A copy of the Faculty Response will be distributed to the student and Academic Appeal Committee.

If the appeal is related to a change in academic standing, no faculty response is required. The meeting minutes from Undergraduate and Graduate Admission and Progression Committees may be reviewed as needed.

3. Academic Appeal Committee

The Academic Appeal Committee consists of three faculty members appointed by the President in consultation with the Leadership Team to hear a specific dispute. Committee membership will be determined upon receipt of the academic appeal petition. Faculty involved in the course, the academic advisor, and the faculty member serving as a resource to the student may not serve on the Committee.

The Chairperson of the Committee will be appointed by the constituted Committee prior to initiating the hearing. The Chairperson shall lead the hearing, ensure that the Committee's decision is based on available information and is defensible, and ensure that the committee report is sufficiently clear in articulating the decision and rationale for the decision.

4. Academic Appeal Meeting

The President will schedule a meeting of the Academic Appeal Committee within 10 business\* days of receipt of the student's Academic Appeal unless it was determined that the complaint is not disputable with this process. The faculty and student involved in the appeal are requested to be available to the committee at the time of the hearing. It is up to the discretion of the Committee as to whether the student and/or faculty member will be invited to speak at the hearing. If either party is invited to speak to the Committee, the other party will also be invited to speak to the Committee. Neither the student nor faculty have the right to legal counsel during the academic appeal meeting.

Academic Appeal committee meetings are private and confidential and can only be attended by Saint Anthony College of Nursing employees. The affected student and faculty member may be included only when invited. Guests of the student will be asked to wait in the college lobby area.

- A. The Academic Appeal Committee investigates and analyzes all available information. At a minimum, the committee should have immediate access to the Academic Appeal Petition and supporting documents, the Faculty Response and the course syllabus. The course textbook, assignments and grading rubrics, tests and test analysis data, and other pertinent student performance documents should also be available if requested and appropriate to the appeal.

The Committee is charged with reviewing the evidence provided by the student and with the responsibility for the elements that follow:

- Answer the following questions:
  1. In awarding the grade under appeal, was the faculty arbitrary (the grade was awarded on preference or whim; not for an academic reason)?
  2. In awarding the grade under appeal, was the faculty capricious (the grade was awarded on some basis other than student performance, the grade was awarded using a more exacting standard than other students are held to, or the grade awarded represents a substantial departure from the instructor's standards announced during the first part of the term)?

3. In awarding the grade under appeal, was the faculty discriminatory (the grade awarded reflects differential treatment of the student based on race, religion, color, age, gender, sexual orientation, disability or national origin)?
- Assure the following understandings were adhered to:
    1. It is the student's responsibility to provide the evidence that the faculty was arbitrary, capricious or discriminatory.
    2. The professional judgement of the instructor is not a matter which can be challenged or appealed in an appeal process.
  - B. The committee shall deliberate and arrive at a decision to uphold or deny the appeal by a simple majority vote.
  - C. The Chairperson of the Academic Appeal Committee completes the Academic Appeal Committee Report. The report must address each of the student's claims and provide information that addresses why the claim was valid or invalid. At the conclusion of the meeting the report is submitted by the Chairperson of the Academic Appeal Committee to the appropriate program Dean/Coordinator. All materials used in the process will be returned to the appropriate program Dean/Program Coordinator.

The appropriate program Dean/Coordinator confirms that the Committee report is in alignment with the Committee's responsibilities of the items above. If not, the report is returned to the committee for revision.

The appropriate program Dean/Coordinator distributes a copy of the Academic Appeal Committee Report to the involved faculty and the student. The materials associated with the appeal and outcome will be placed within the student's official file. Extra copies will be destroyed through the process for secured disposal of student materials.

#### Formal Disciplinary Action Appeal Procedure

If the disciplinary action dispute is not resolved through the informal process, the student may file a formal written petition.

1. Petition for a Hearing

The Disciplinary Action Appeal Petition form is available on the Saint Anthony College of Nursing website. It is recommended that the student consult with the faculty advisor (or another faculty member in the case of a conflict of interest) as a resource which is available to provide logistical guidance about the appeal process.

The student must complete the petition form which states the facts associated with the appeal and a statement of the basis for the appeal. Appropriate supporting documents may be submitted at the student's discretion. The petition must be officially submitted to the President within 7 business\* days following the official notification of the disciplinary action. The appeal process is considered waived if the student fails to submit the petition within the 7 day timeline.

If a student has filed the petition within the designated timeframe but information is unclear or missing, the President may allow the student to add or amend the formal petition in advance of the initial distribution of the petition. If the criteria are not fulfilled, the petition will be dismissed and the student will be notified.

2. The President shall call a meeting of the Judicial Committee within 7 business\* days. The Judicial Board Committee is elected annually with the specific intention to review specific disputes. Committee membership will be reviewed upon receipt of the appeal petition. Faculty involved in the dispute, the academic advisor, and the person as a resource to the student may not serve on the Committee. The Chairperson of the Committee shall lead the hearing, ensure that the Committee's decision is based on available information and is defensible, and ensure that the committee report is sufficiently clear in articulating the decision and rationale for the decision which was made.
3. **Involved Parties**  
Parties involved in the dispute will be notified by the Judicial Committee Chairperson of the Disciplinary Action Appeal. A copy of the petition and associated documents will be available for the involved personnel to review. If the involved parties have information which supports the original disciplinary action, they are invited to create a response and submit it along with evidentiary documents to the Chairperson of the Judicial Committee. The response must be submitted at least 24 hours before the hearing date. A copy of the response will be distributed to the student and the Judicial Committee.
4. **Disciplinary Action Appeal Meeting**  
The Judicial Committee must meet within 10 business\* days of receipt of the student's appeal unless it was determined that the complaint is not disputable with this process. The faculty and student involved in the appeal are requested to be available to the committee at the time of the informal hearing. It is up to the discretion of the Committee as to whether the student and/or faculty member will be invited to speak at the hearing. If either party is invited to speak to the Committee, the other party will also be invited to speak to the Committee. Neither the student nor faculty have the right to legal counsel during the academic appeal meeting.

Disciplinary Action Appeal meetings are private and confidential and can only be attended by Saint Anthony College of Nursing students and employees. The affected student and involved college parties may be included only when invited. Guests of the student will be asked to wait in the college lobby area.

#### Post Appeal Procedure

A request for appeal of the decision of the Academic Appeal or Disciplinary Action Committee involves the Post-Appeal Petition form which must be submitted to the President in writing within 3 business\* days of the Academic Appeal Committee's decision. The President may approve, modify, or reverse the decision of the Academic Appeal or Disciplinary Action Appeal Committees. The President must render a decision within 5 business\* days. The written decision of the President will be sent to the affected parties and placed in the student's file. This is the final level of student appeal.

\* Business days are defined as week days during the weeks when the institution is in session. Holidays and college closure days are not counted within the designated time period.

The College is firmly committed to an environment that encourages timely disclosure of such concerns and prohibits retribution or retaliation. Any college student who has made a good faith complaint of academic grievance, discrimination, participated in the investigation of a complaint, or otherwise exercised his/her rights under this policy or the law is prohibited. Persons against whom the complaint is lodged also bear a responsibility to abstain from retaliatory behavior toward the complainants and/or any individual participating in the investigation.

## **Professional Appearance Standards**

Dress code criteria are communicated in this Catalog and Student Handbook and students will present to class and clinical in alignment with it. Faculty are expected to enforce the dress code. Faculty may enforce additional guidelines if a cooperating clinical agency so requests. Although dress codes may vary from site-to-site, students are expected to dress professionally, regardless of how employees at those clinical sites may dress. Faculty can and will dismiss a student from class or clinical if that student is dressed inappropriately for the clinical experience.

### Standard Professional Dress Code

- College affiliation must be immediately and permanently evident.
- OSF Saint Anthony College of Nursing ID Badge will be worn with name and picture facing out. The ID Badge will be worn in a visible location in the shoulder or chest area.
- Personal hygiene must be attended to daily.
  - Body odor is not acceptable. Fragrances, tobacco, other smoke, and other offensive odors must be excluded.
  - Make-up may be worn in moderation.
  - Hair must be clean and neatly groomed.
    - The hair must be above and off the collar and away from the face.
    - Hair accessories must be in moderation.
  - Fingernails must be natural, clean and short in length.
    - Only clear, non-cracked nail polish may be worn.
    - Artificial fingernails, acrylic overlays, silk wraps, etc. are prohibited.
- Gum chewing is prohibited during all clinical experiences.
- All tattoos and body art must be covered.

### Clinical Uniform

- Wrinkle-free, clean, properly fitting solid royal blue uniforms are required of all pre-licensure students on the clinical unit.
  - All uniforms/tops must have a pocket.
  - Yellowing and/or graying lab coats are unacceptable.
  - Only solid colored white shirts may be worn under the royal blue uniforms.
- Students in the pre-licensure program may select dress or pant uniforms.
  - Necklines and hemlines should be modest and professional.
  - Dress uniforms must be at least knee length. White or neutral full length nylons are required if a dress uniform is worn.
  - Pant uniforms are to be matching trousers and top.
  - Pant legs must be hemmed to the instep of foot. Pant legs may not be rolled.
  - Jumpsuits, overalls, sweat suits, stretch pants, leggings, shorts, and denim/jean pants are not allowed.

- The College Identification Logo Patch must be sewn on the left sleeve, centered two inches below the shoulder seam on uniform tops and lab coats. Identification patches may be purchased from the Undergraduate Student Affairs Specialist's office or OSF Marketplace at the medical center.
- Foot wear must be professional in appearance.
  - White or neutral hose-knee high nylons or plain white socks may be worn with the pant uniform.
  - Professional shoes which are enclosed for both the toes and heel are required.
  - Clogs, crocs, high heels, and sandals are prohibited.
- Undergarments should not be visible through or outside of daily attire and/or the uniform.
  - Jewelry must be professional in appearance and safe for delivering patient care.
  - Only plain wedding bands and simple watches may be worn.
  - No visible or reachable necklaces may be worn.
  - Bracelets and body jewelry are prohibited.
  - Only one pair of post earrings may be worn. Earrings should be small and non-dangling.
  - Gauges must be plugged.

#### Lab Coat (White)

- OSF Saint Anthony College of Nursing ID Badge will be worn in a visible location on the chest with the name and picture facing out. The College Logo emblem must be visible.
- For pre-licensure BSN students, the white lab coat over professional casual slacks and blouse may be worn to obtain patient assignments. If the lab coat attire is not worn, the uniform is required.
  - Shorts, leggings, and midriff blouses may not be worn with the lab coat.

#### Uniform for Community Health

Dress is professional casual and restricted to white blouse or shirt, navy blue slacks and lab coat with the College emblem.

#### Uniform for Psychiatric Settings

- OSF Saint Anthony College of Nursing ID Badge will be worn in a visible location on the chest with the name and picture facing out.
- Dress is professional casual.
  - Denim, shorts, miniskirts, stretch pants, leggings, carpenter pants, etc., are prohibited.
  - Midriff blouses, camisole tops, tank tops, halter tops, sleeveless shirts, etc., are prohibited.
  - Necklines and hemlines must be modest and professional.
- Shoes must be comfortable. No sandals, open-toed or open-backed shoes, clogs, or spiked heels.



## ACADEMIC PROGRAMS

### Degree and Certificate Options

Degree	Focus
<p><b>Bachelor of Science in Nursing (BSN)</b></p> <ul style="list-style-type: none"> <li>• BSN</li> <li>• RN-to-BSN</li> </ul>	<p>The BSN program is designed to prepare students as registered professional nurses. Upon completion of the program, students are eligible to take the nursing licensure exam. It is also referred to as the pre-licensure BSN or traditional BSN program.</p> <p>The RN-to-BSN program is designed for registered nurses who wish to continue their education and earn a baccalaureate degree in nursing.</p>
<p><b>ADN/RN-to-Master of Science in Nursing (MSN)</b></p> <ul style="list-style-type: none"> <li>• ADN/RN-to-Nurse Educator (NE)</li> <li>• ADN/RN-to-Clinical Nurse Leader (CNL)</li> </ul>	<p>These programs are designed for registered nurses who wish to continue their education and develop new levels of expertise as a nurse educator or clinical nurse leader. This student earns the master degree in nursing.</p>
<p><b>Master of Science in Nursing (MSN)</b></p> <ul style="list-style-type: none"> <li>• Nurse Educator</li> <li>• Clinical Nurse Leader</li> <li>• Adult-Gerontology Clinical Nurse Specialist</li> <li>• Adult-Gerontology Nurse Practitioner               <ul style="list-style-type: none"> <li>• Primary Care focus or Acute Care focus</li> </ul> </li> <li>• Family Nurse Practitioner</li> </ul>	<p>This degree program builds on the concepts learned in one's BSN degree. Students select the specialty area in which they would like advanced study. Upon completion of the program, students are eligible for certification in the field of study and to function as an expert clinician.</p>
<p><b>Doctor of Nursing Practice (DNP)</b></p> <ul style="list-style-type: none"> <li>• Adult-Gerontology Nurse Practitioner               <ul style="list-style-type: none"> <li>• Primary Care focus or Acute Care focus</li> </ul> </li> <li>• Clinical Leader</li> <li>• Family Nurse Practitioner</li> <li>• Nursing Leadership in Macro/Micro Healthcare Systems</li> <li>• Adult-Gerontology Clinical Nurse Specialist</li> </ul>	<p>There are two avenues of entrance into this degree program. Students may enter following completion of the BSN and RN licensure and enroll in the BSN-to-DNP program plan. MSN graduates may enter this program in the MSN-to-DNP program plan. Students continue their education within a specialty area and exit with the terminal practice degree.</p>
<p><b>Certificate Programs</b></p> <ul style="list-style-type: none"> <li>• Nurse Educator</li> <li>• Adult-Gerontology Clinical Nurse Specialist</li> <li>• Adult-Gerontology Nurse Practitioner               <ul style="list-style-type: none"> <li>• Primary Care focus or Acute Care focus</li> </ul> </li> <li>• Family Nurse Practitioner</li> </ul>	<p>These certificate programs are available for MSN graduates who would like to extend their knowledge, skills and competencies in a field outside that completed during their MSN degree studies.</p>

## Undergraduate Program

### Bachelor of Science in Nursing Pre-Licensure Admissions

Saint Anthony College of Nursing pairs academic excellence with extensive real life experiences. Bachelor of Science in Nursing (BSN) students receive abundant clinical experience due to a close affiliation with more than 20 clinical sites in the Rockford area. BSN students have the opportunity to gain experience in ambulatory, home health, and other specialty care centers. The college extensively incorporates simulation throughout the BSN curriculum. Simulation and skill development learning centers are found at the main campus and Guilford Square campus.

Because the college specializes in the nursing curriculum, students are admitted as juniors, having completed prerequisite credits at another regionally accredited college or university. Transfer guides from many of the area community colleges are available on the website at <https://www.osfhealthcare.org/sacn/admissions/resources/transfer-guides>. Prospective students are encouraged to work with the Admissions Office at the beginning of their college career to ensure transfer of credits.

#### How to Apply:

Visit <https://osfhealthcare.org/sacn/admissions/undergraduate/bsn>.

**Have official transcripts** sent directly from all colleges and universities attended showing:

- Completion of at least 32 out of the 64 required prerequisite credits.
- Completion of at least one acceptable college level anatomy and physiology, microbiology or chemistry course, and a minimum grade point average for those science courses of 2.7 on a 4.0 scale.
- Minimum cumulative grade point average (GPA) of 2.5 on a 4.0 scale.
- *If applicable: Official CLEP and/or AP transcripts from [www.CollegeBoard.org](http://www.CollegeBoard.org).*

#### Pre-Admission Test:

Each student who is applying will be required to take a pre-admission Test of Essential Academic Skills (TEAS). Available test dates will be mailed to the student after an application and fees are received and processed.

For those applicants whose primary language is not English, a Test of English as a Foreign Language (TOEFL) passing score is required.

#### Direct Admission Option:

Enrollment Management will review completed application portfolios in alignment with admission requirements for applicants who have earned a 3.0 or higher cumulative GPA, a 3.0 or higher required nursing science GPA, and a Proficient (70) or higher Adjusted Individual TEAS score. Such applicants are eligible for a direct admission decision.

All documentation and forms must be completed by the Application Deadline date:

All documentation and forms must be completed by the application deadline date. Application deadlines: February 15 and September 15.

Saint Anthony College of Nursing offers a Bachelor of Science in Nursing degree to pre-licensure students and to those who have an associate or diploma nursing degree. Each of these degrees has a separate curriculum, but the same terminal outcomes.

## BSN Program Outcomes

<b>Christian Values</b>	Applies the Christian social justice principles to all interactions.
<b>Communication</b>	Utilizes therapeutic and professional communication skills in interactions with patients, family members, and the health care team.
<b>Critical Thinking</b>	Utilizes skills of inquiry, analysis, and problem-solving.
<b>Evidenced-Based Practice</b>	Demonstrates an understanding of the research process and models of evidenced-based practice.
<b>Clinical Competence</b>	Provides safe, holistic, and culturally appropriate care while holding themselves accountable to best practices.
<b>Leadership</b>	Demonstrates leadership skills and collaborative strategies in healthcare teams.
<b>Professionalism</b>	Demonstrates the professional standards of moral, ethical, and legal conduct.

## BSN PRE-LICENSURE PROGRAM

Students entering the pre-licensure program have completed a minimum of 64 lower division credits in specific coursework:

<b>Nursing Prerequisites</b>	<b>(CR)</b>
Anatomy and Physiology.....	4
Chemistry.....	3
Microbiology.....	4
Nutrition.....	3
Statistics.....	3
Developmental Psychology.....	3
Total for Nursing Prerequisites.....	20
<b>General Education Core</b>	<b>(CR)</b>
English Composition – 1 <sup>st</sup> semester.....	3
English Composition – 2 <sup>nd</sup> semester.....	3
Introduction to Sociology.....	3
Physical Life/Science Elective.....	4
General Psychology.....	3
Speech.....	3
Philosophy or Humanities.....	3
Cultural Diversity.....	3
Fine Arts.....	3
Social/Behavioral Science.....	3
Biology Elective.....	4
Electives.....	3
Electives.....	3
Electives.....	3
Total for General Education.....	44

Because each college allocates content differently, please contact Admissions for further details on the required prerequisite course requirements.

Students entering the pre-licensure program have completed a minimum of 64 lower division credits in specific coursework. Once admitted to the pre-licensure program, the student completes the following curricula:

<b>Junior 1</b>	<b>(CR)</b>
N302 Health Assessment .....	3
N304 Concepts of Professional Nursing .....	3
N309 Pathopharmacology I.....	2
N310 Foundations of Nursing Practice.....	4
N311 Concepts and Practice of Adult Health Deviations .....	5
Total for Junior I.....	17
<b>Junior II</b>	<b>(CR)</b>
N312 Nursing Care of Infants and Children.....	4
N314 Maternal-Newborn Nursing.....	4
N317 Adult Health Deviations.....	3
N319 Pathopharmacology II.....	4
Total for Junior II.....	15
<b>Senior I</b>	<b>(CR)</b>
N326 Nursing Research .....	3
N332 Cultural/Spiritual Aspects of Nursing Care.....	2
N401 Nursing Care of the Adult with Complex Health Deviations.....	8
N342 Catholic Principles for Healthcare Ethics.....	4
Total for Senior I .....	17
<b>Senior II</b>	<b>(CR)</b>
N416 Psychiatric/Mental Health Nursing .....	4
N420 Community Health Nursing.....	4
N430 Nursing Leadership and Management in Health Care Systems .....	4
N469 Case Studies in Nursing .....	3
Total for Senior II .....	15



## RN-TO-BSN PROGRAM

The Bachelor of Science in Nursing (BSN) degree prepares the professional nurse for leadership roles in patient care at health care agencies of all types. The RN-to-BSN program is accelerated and delivered in a hybrid format conducive with the working nurse in mind allowing nurses to pursue their degree while continuing to work.

Graduates function with baccalaureate competencies in the delivery of nursing care and assist in the improvement of health care delivery systems.

They use their background in the liberal arts and sciences as integral aspects of nursing and are prepared to enter graduate programs that will further increase their nursing competencies and skills. An application will be considered on a rolling basis for admission when the required documents are submitted.

### How to Apply:

Visit [www.sacn.edu](http://www.sacn.edu) for complete instructions and application.

- An application for admission with \$75 fee.
- Copy of RN License in the state in which clinical experiences are performed.
- Official Transcripts from all colleges and universities attended showing: Associate Degree in Nursing/Associate of Applied Science (ADN/AAS) degree or School of Nursing completion program with a minimum of "C" grade in all courses used for transfer from a regionally accredited college or university. General education courses may be taken while enrolled in the RN-to-BSN curriculum, but must be completed before graduation. Transcripts may be submitted to:

Saint Anthony College of Nursing  
Health Sciences Center  
3301 North Mulford Road  
Rockford, Illinois 61114

### RN-to-BSN General Education and Nursing Requirements:

Physical/Life Sciences (biology, chemistry, physics).....	12 credits
Social Sciences (one psychology, one sociology, one either).....	9 credits
Composition.....	6 credits
Humanities/Philosophy.....	3 credits
Statistics.....	3 credits
Cultural Diversity.....	3 credits
Speech.....	3 credits
Fine Arts.....	3 credits
Electives (100 level and above) .....	9 credits
Subtotal.....	51 credits
Associate Degree/Associate in Applied Science Degree in Nursing....	47 credits*
TOTAL.....	98 credits

\* After successful completion of the first course at Saint Anthony College of Nursing, 47 credits are awarded for diploma in nursing/associate degree in nursing graduates.

The upper division RN-to-BSN curricula consists of 5 semesters of coursework. Courses are offered as 8 week terms and year round.

The RN-to-BSN curriculum follows:	
N480 Transitions I: Differential Learning .....	3 credits
N481 Transitions II: Differential Clinical Reasoning.....	4 credits
N482 Using Evidence-based Professional Practice.....	3 credits
N483 Catholic Principles for Ethics and Health Care .....	4 credits
N484 Leadership and Professional Engagement .....	4 credits
N486 Basic Epidemiology .....	3 credits
N487 Professional Practice I: Health and Wellness .....	3 credits
N488 Professional Practice II: Population Health .....	3 credits
N489 Professional Practice Practicum and Project.....	3 credits
TOTAL.....	30 credits

**ADN/RN-to-MSN Program**

Saint Anthony College of Nursing offers nurses who completed a diploma program in nursing or earned an Associate Degree in Nursing, the opportunity to continue their education to earn a Master of Science in Nursing (MSN) degree. Students select completion of either the Nurse Educator (NE) or Clinical Nurse Leader (CNL) track.

How to Apply:

Visit [www.sacn.edu](http://www.sacn.edu) for complete instructions and application. Submit the application and:

- An application for admission with \$75 fee.
- Copy of RN License in the state in which clinical experiences are performed.
- Official Transcripts from all colleges and universities attended.

Completion of an Associate Degree in Nursing/Associate of Applied Science (ADN/AAS) degree or diploma school of nursing completion program with a minimum of "C" grade in all courses is accepted for advanced standing if the program was in a regionally accredited college or university. After completion of the first course at SACN, 47 credits are awarded to diploma in nursing/associate degree nursing graduates. General education courses may be completed while enrolled in the ADN/RN-to-MSN curriculum, but must be completed before matriculation into the graduate level courses.

Transcripts may be submitted to:

Saint Anthony College of Nursing  
 Health Sciences Center  
 3301 North Mulford Road  
 Rockford, Illinois 61114

Students entering the ADN/RN-to-MSN program must complete the following lower division requirements:

Physical/Life Sciences (biology, chemistry, physics) .....	12 credits
Social Sciences (one psychology, one sociology, one either).....	9 credits
Composition.....	6 credits
Humanities/Philosophy.....	3 credits
Statistics.....	3 credits
Cultural Diversity .....	3 credits
Speech .....	3 credits
Fine Arts.....	3 credits
Electives (100 level and above) .....	9 credits
Subtotal.....	51 credits
Associate Degree/Associate in Applied Science Degree in Nursing....	47 credits
TOTAL.....	98 credits

Enrollment Management will review completed application portfolios in alignment with admission requirements. Applicants in full alignment with the requirements are eligible for a direct admission decision. When necessary, applications are reviewed by the academic dean and/or admissions committee.

The ADN/RN-to-MSN degree consists of a combination of grouped courses. The first five transition courses are completed by all RNs pursuing continuing education at SACN. The courses build upon, rather than repeat, one’s initial nursing education and extends knowledge of ways of learning in preparation for graduate level coursework. Following transition courses, students enter the graduate level status and assume graduate level tuition rates. Students enroll in five MSN “core” courses, which all graduate level students complete. The remaining courses are directly aligned with the knowledge and skills associated with the track you have selected. The programs of study are listed on the next two pages.



## ADN/RN-TO-MSN Clinical Nurse Leader Track

The ADN/RN-to-MSN Transition Courses are:

N480 Differentiated Learning.....	3 credits
N481 Differentiated Clinical Reasoning .....	4 credits
N482 Using Evidence-based Professional Practice.....	3 credits
N484 Leadership and Professional Engagement .....	4 credits
N488 Professional Practice II: Population Health .....	3 credits
SUBTOTAL .....	17 credits

The MSN Core Courses are:

N503 Theoretical Foundations of Nursing Practice .....	4 credits
N508 Advanced Pathopharmacology .....	4 credits
N514 Principles of Nursing Research .....	3 credits
N532 Advanced Health & Physical Assessment.....	3 credits
P506 Nursing Ethics, Healthcare Law & Policy .....	3 credits
SUBTOTAL .....	17 credits

CNL Track Courses are:

N504 Healthcare Organization & Management .....	3 credits
N512 Intermediate Statistics .....	3 credits
N538 Health Promotion Illness Prevention .....	2 credits
PH556 Epidemiology in Health Prevention.....	3 credits
N562 CNL Role in Client-Centered Healthcare .....	2 credits
N564 CNL Leadership in Complex Health Organizations .....	3 credits
N640 Leadership in Practice 2/1 (Practicum Course).....	3 credits
N642 Clinical Decision-Making 2/2 (Practicum Course).....	4 credits
N644 Immersion 3/2 (Practicum Course).....	5 credits
SUBTOTAL .....	28 credits
GRAND TOTAL .....	62 credits

## ADN/RN-TO-MSN Nurse Educator Track

The ADN/RN-to-NE Transition Courses are:

N480 Differentiated Learning.....	3 credits
N481 Differentiated Clinical Reasoning .....	4 credits
N482 Using Evidence-based Professional Practice.....	3 credits
N484 Leadership and Professional Engagement .....	4 credits
N488 Professional Practice II: Population Health .....	3 credits
SUBTOTAL .....	17 credits

The MSN Core Courses are:

N503 Theoretical Foundations of Nursing Practice .....	4 credits
N508 Advanced Pathopharmacology .....	4 credits
P506 Nursing Ethics, Healthcare Law & Policy .....	3 credits
N514 Principles of Nursing Research .....	3 credits
N532 Advanced Health & Physical Assessment.....	3 credits
SUBTOTAL .....	17 credits

Nurse Educator Courses are:

N570 Instructional Strategies .....	3 credits
N572 Curriculum Theory and Development.....	3 credits
N574 Testing and Evaluation in Nursing .....	3 credits
N579 Seminar in Health Topics.....	2 credits
N668 NE Direct Care Practicum I .....	2 credits
N669 NE Direct Care Practicum II .....	2 credits
N670 NE Practicum: Intro to Teaching Practice .....	2 credits
N672 NE Practicum: Academic Focus .....	2 credits
PR670 Project Initiation .....	1 credit
PR671 Project Development .....	1 credit
PR672 Project Completion .....	1 credit
SUBTOTAL .....	22 credits
GRAND TOTAL .....	56 credits

## Graduate Programs

### MSN Degree and Post Master Certificate Programs

This program, designed for the part-time student, will lead to a Master of Science in Nursing degree. It builds upon the concepts of a BSN and is focused on the development of Nurse Educator, Clinical Nurse Leader, Family Nurse Practitioner, or Adult-Gerontology Primary or Acute Care Nurse Practitioner. All MSN curricula follow the competencies delineated in the American Association of Colleges of Nursing (AACN) (1996) Essentials of Master's Education for Advanced Practice Nursing. All options are available as a post-graduate certificate should the applicant have an earned MSN.

### MSN & Post Master Certificate Program Outcomes

Christian Values	Communications	Critical Thinking	Evidence-based Practice	Clinical Competence	Leadership	Professionalism
Serves as a role model in the incorporation of compassion and Christian social justice values into practice.	Serves as a role model in all aspects of communication with patients, family members, communities, and the health care team.	Assumes leadership role in applying the foundations of science, humanities, and systems, to safe, high quality patient care.	Critically analyses and applies research to practice to improve care, address clinical problems, and evaluate change.	Partners with the health care team to provide appropriate up to date care to patients, communities, and populations	Leads teams in effectively implementing patient safety and quality improvement initiatives.	Serves as a role model in personal professional development and as a collaborator with others within teams, health care systems, and communities in the provision of quality and ethical care.

## DNP Program

This program will prepare the graduate as a Doctor of Nursing Practice (DNP). This degree program incorporates the AACN Doctoral Essentials in the curriculum. Graduates will be prepared beyond the scope of the MSN options in systems, population health, leadership, and social justice. There are seven options in the DNP program, as follows:

- Family Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Adult-Gerontology Clinical Nurse Specialist
- Adult-Gerontology Acute Care Nurse Practitioner
- Clinical Leader (BSN-DNP)
- Leadership in Micro/Macro Systems (post-MSN)

### DNP Program Outcomes

Christian Values	Communications	Critical Thinking	EBP	Clinical Competence	Leadership	Professionalism
Takes the lead in identifying opportunities to apply Christian values into practice.	Drives standards for optimal communication and accountability for the quality of communication amongst others.	Sets the standard for applying evidence from all disciplines, employing technology, and synthesizing evidence to practice and population health.	Leads others in applying and critically analyzing concepts from all disciplines to improve practice, evaluate change, and develop best practice guidelines.	Partners with the health care team to define and provide appropriate and up to date care to patients, communities, and populations.	Utilizes expert leadership skills in mentoring and driving change at the organizational and policy levels.	Creates and navigates culture, systems, and populations to drive evidence-based practice within an environment of mentoring success in others.

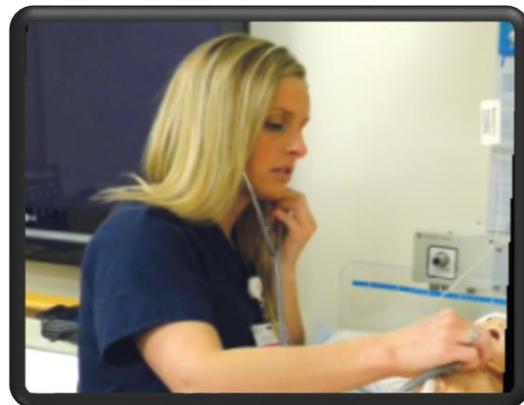
## Graduate Program Application Process

The following materials must be sent in a complete packet directly to the Graduate Affairs Office:

- Completed application form with non-refundable \$75 fee.
- Copy of Registered Nurse license(s) and Advanced Practice Nursing License(s), if applicable.
- Copy of current resume.
- A typed statement of professional, educational, and career goals:
  - Describe how attainment of these goals will enhance your professional practice.
  - Include a description of your current professional role.
- Three professional letters of recommendation from faculty or clinical practice leaders. Send reference forms and self-addressed envelopes to three persons from whom you request references. Please instruct your references to complete the form, enclose it in an accompanying envelope, sign the seal, and return it to you.
- Applicants are to make an appointment for a personal interview with the Dean of Graduate Affairs and Research or DNP Program Coordinator after transcripts and letters of recommendation have been received. The interview may be the Dean, DNP Program Coordinator, or with a member of the graduate faculty.
- Official transcripts of all courses taken at post-secondary institutions must be mailed directly from each college or university attended to the Graduate Program Office at Saint Anthony College of Nursing.
- Documentation of immunizations and tests must be submitted.

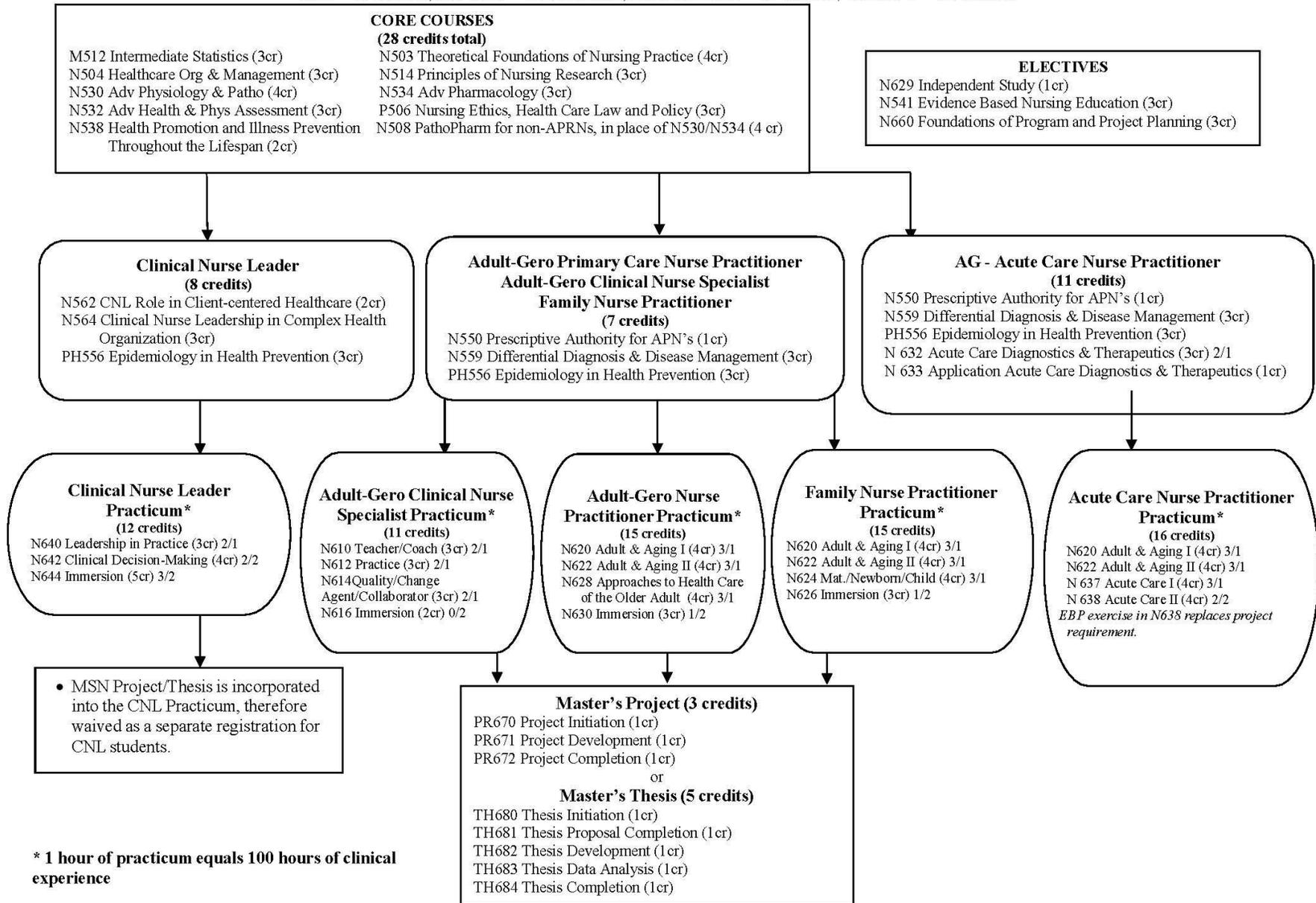
## Graduate Program Curriculum

Graduate program curricula may be seen on the following pages. Each degree and track consists of a Common Core of courses, Specialty Core courses, Specialty Practice courses, and Project courses.



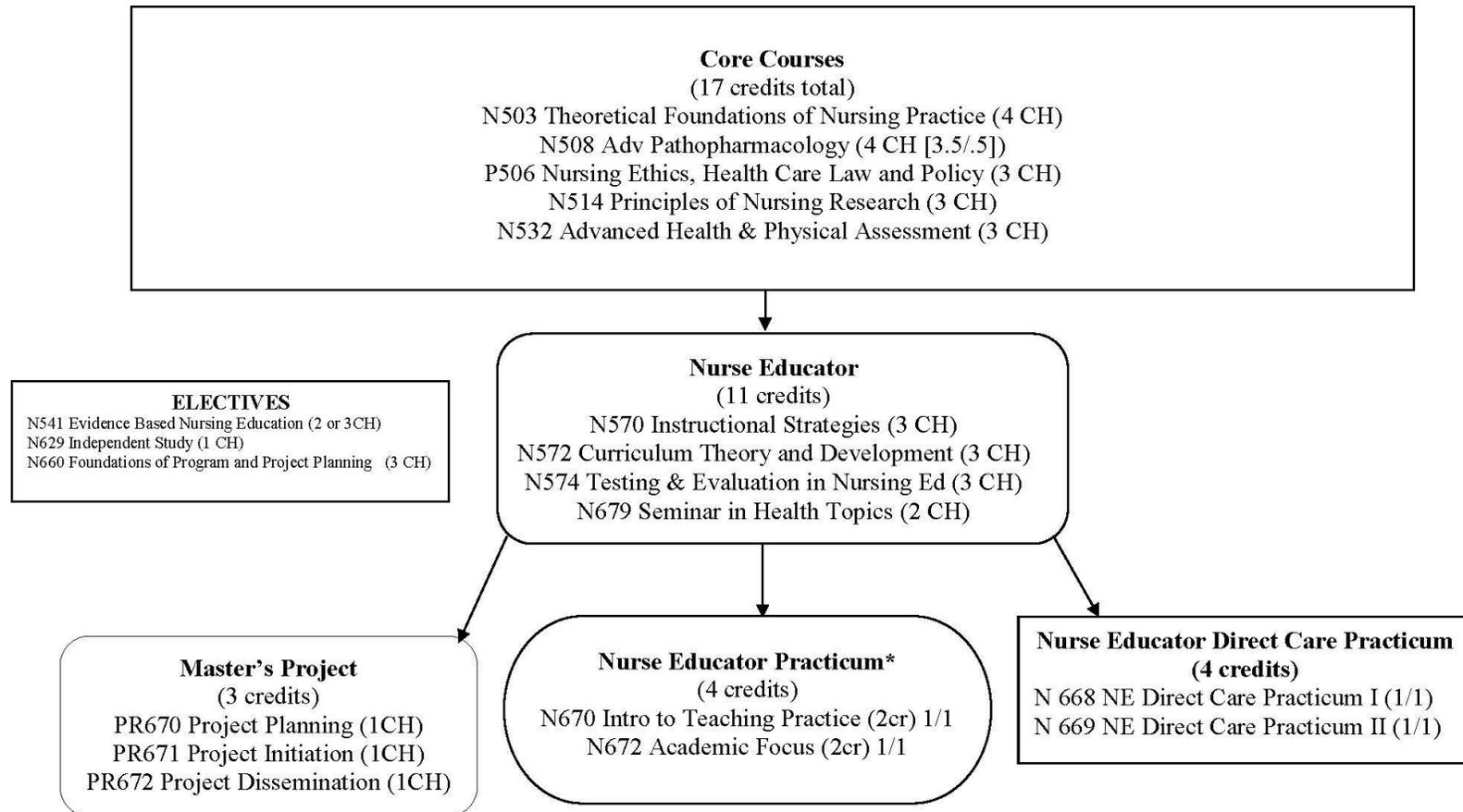
# 2020-2021 MSN Course Sequence Flowsheet

CNL = 45 Credits; AG-CNS = 49/51 Credits; FNP/AGPCNP = 53 Credits; AGACNP = 55 Credits



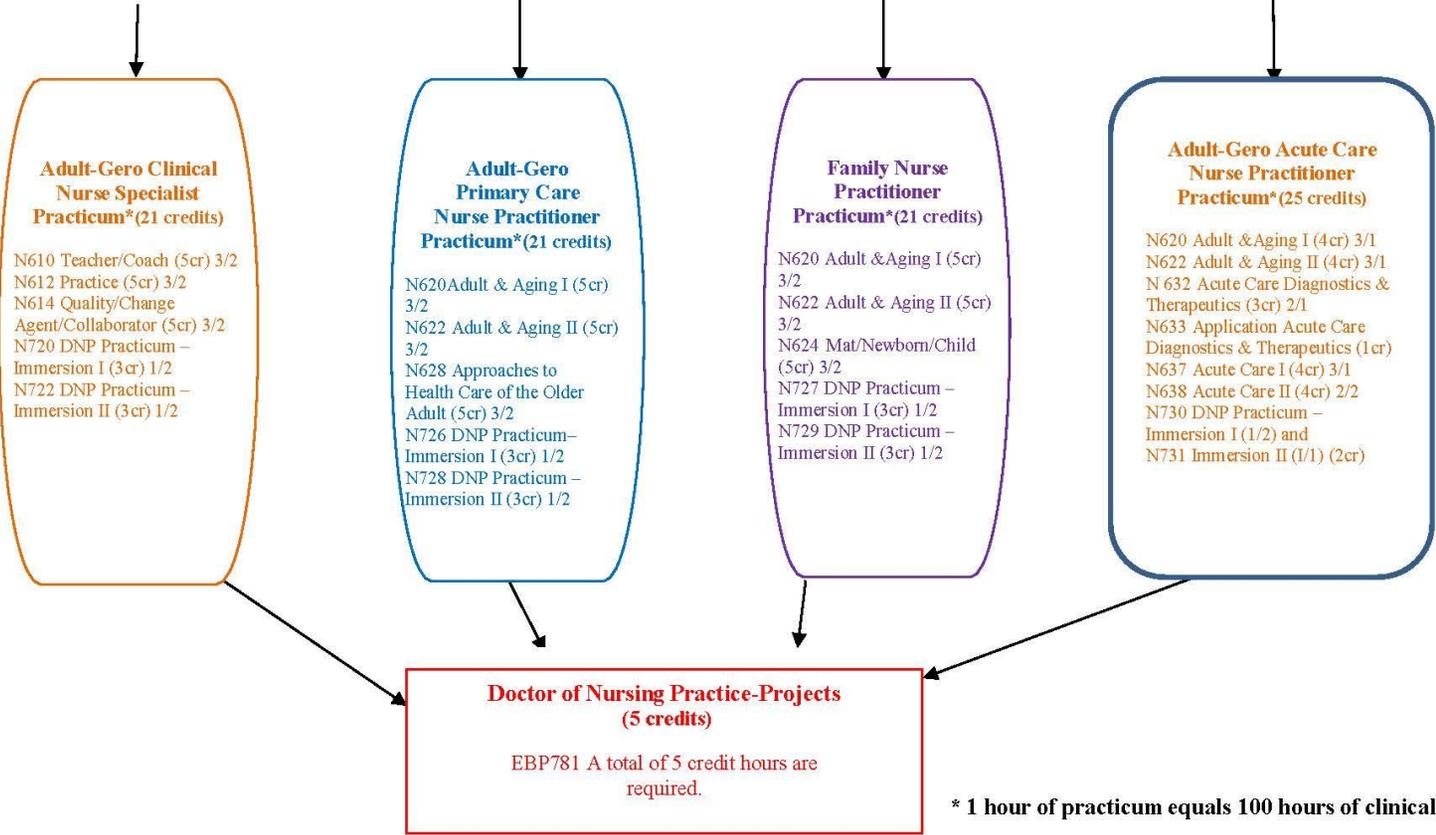
\* 1 hour of practicum equals 100 hours of clinical experience

**2020 Semester Course Sequence Flowchart: Nurse Educator**  
**Total = 39 credits**



**CORE COURSES**  
 (48 credits)

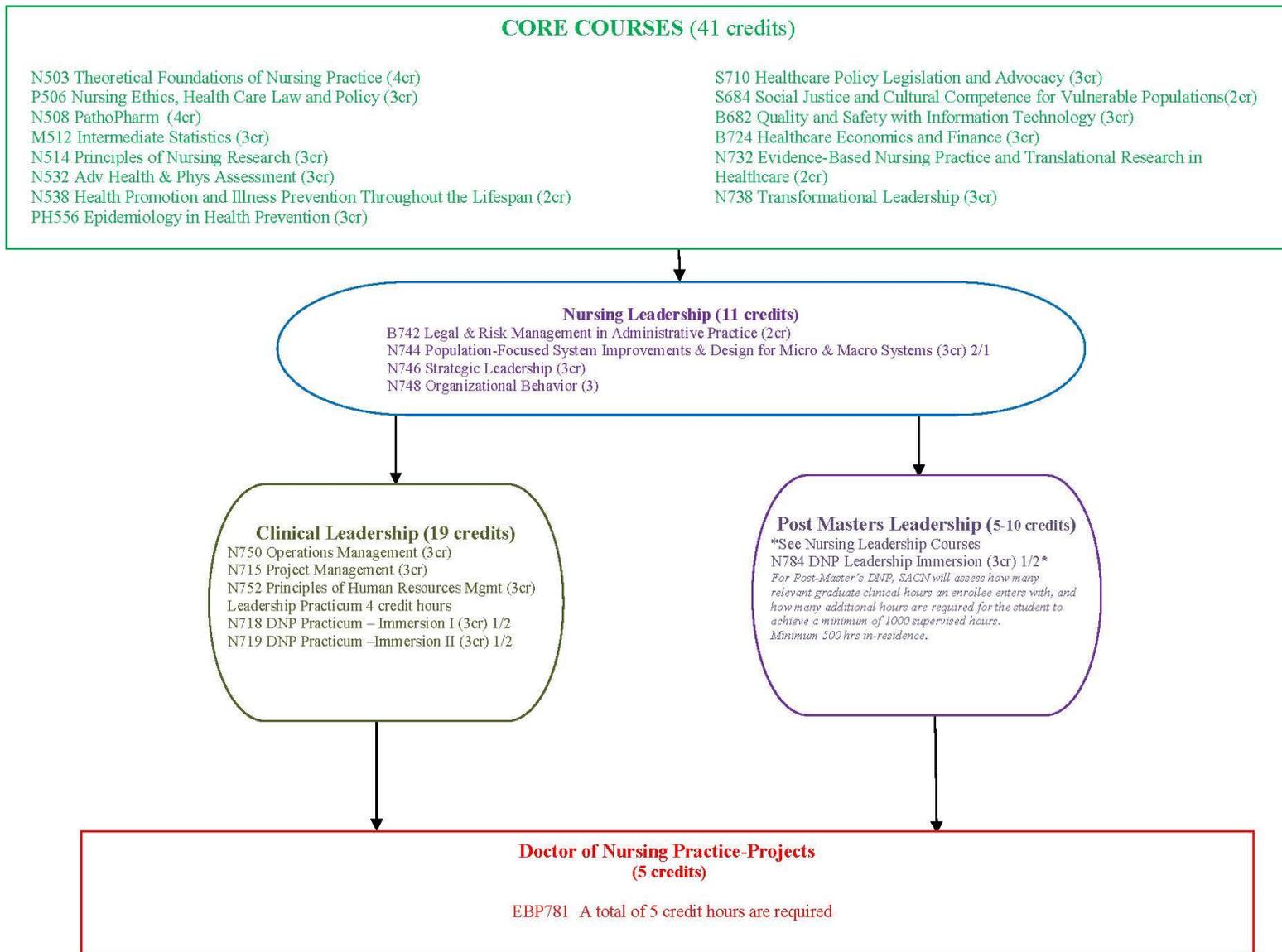
N503 Theoretical Foundations of Nursing Practice and Professional Roles (4cr)	PH556 Epidemiology in Health Prevention (3cr)
P506 Nursing Ethics, Health Care Law and Policy (3cr)	N559 Differential Diagnosis & Disease Management (3cr)
M512 Intermediate Statistics (3cr)	S710 Healthcare Policy Legislation and Advocacy (3cr)
N514 Principles of Nursing Research (3cr)	S684 Social Justice and Cultural Competence for Vulnerable Populations (2cr)
N530 Adv Physiology & Patho (4cr)	B682 Quality and Safety with Information Technology (3cr)
N532 Adv Health & Phys Assessment (3cr)	B724 Healthcare Economics and Finance (3cr)
N534 Adv Pharmacology (3cr)	N732 Evidence-Based Nursing Practice and Translational Research in Healthcare (2cr)
N538 Health Promotion and Illness Prevention Throughout the Lifespan (2cr)	N738 Transformational Leadership (3cr)
N550 Prescriptive Authority for APN's (1cr)	



\* 1 hour of practicum equals 100 hours of clinical experience

## 2020-2021 DNP Leadership Tracks

DNP = 76 total credits



\* 1 hour of practicum equals 100 hours of clinical experience

The Mission of Saint Anthony College of Nursing, as a component of the OSF College of Health Sciences, is to offer health science education programs in an environment that encourages and supports open inquiry and advances in scholarship, while preparing exceptional and compassionate caregivers and health care professionals to practice in diverse and ever-changing health care environments.

## Course Descriptions

### **M300 Introductory Statistics (3 credits)**

Introductory Statistics introduces fundamental statistical concepts and principles providing a foundation for research methodology for students. This course discusses computation, interpretation,, and application of commonly used descriptive, correlation, and inferential statistical procedures for analyzing data. Students will learn how to analyze data and relationships; discrete and continuous random variables, sampling distributions; confidence intervals; 1- and 2-sample significance tests; comparisons, count data; simple linear regression; and 1-way ANOVA.

### **N302 Health Assessment (3 credits) (2/1)**

Health Assessment is designed to provide theoretical knowledge for examining an individual's state of health across the lifespan. The student experiences focus upon the utilization of a health history and the performance of physical assessment skills to compile a comprehensive health assessment. Exploration of the relationship of *The Dignity of the Human Person* Catholic Social Justice Principle to the practice of health assessment occurs. *Prerequisites: Anatomy and Physiology, Sociology, and Psychology or by permission of the Dean. May be taken as a Student-at-Large.*

### **N304 Concepts of Professional Nursing (3 credits)**

Concepts of Professional Nursing examines the history of nursing and nursing theories. The Nursing Practice Act and ANA Scope and Standards are introduced. Principles of professional communication are introduced and developed. The concept of professional development as a nurse is explored. Exploration of two Catholic Social Justice Principles, *Rights and Responsibilities* and *The Dignity of Work*, as related to nursing practice occurs. *May be taken as a Student-at-Large.*

### **N309 Pathopharmacology I (2 credits)**

Pathopharmacology I builds on previous knowledge gained from anatomy, physiology, chemistry and microbiology. Foundations of pharmacology, pathophysiology, and alternative therapeutic modalities of selected body systems and health alterations are addressed. Emphasis will be on the role of the nurse in creating a safe patient environment and the patient's response to disease and drug therapy. The Catholic Social Justice Principle of *Care for God's Creation* is introduced. *Prerequisite: Microbiology, Anatomy, Physiology, and Chemistry or by permission of the Dean. May be taken as a Student-at-Large.*

### **N310 Fundamentals of Nursing Practice (4 credits) (2/2)**

Fundamentals of Nursing Practice focusses on concepts, principles and skills basic to beginning professional nursing practice. Scientific and theoretical foundations of basic human needs are introduced. The course prepares students to apply critical thinking skills. The Catholic Social Justice Principle of *The Call to Family and Community* is introduced. *Prerequisites: Fully admitted to the BSN program. Co-requisites: S300, N302, N304, N309, or by permission of the Dean.*

### **N311 Concepts and Practice of Adult Health Deviations (4 credits) (2/2)**

Concepts and Practice of Adult Health Deviations builds on concepts, principles and skills of beginning professional nursing practice. Scientific and theoretical foundations of basic human

needs are reinforced and selected pathophysiological processes are introduced. The course prepares students to apply basic critical thinking skills when examining individual responses to health problems of a medical-surgical nature. This course allows students to begin to develop their professional demeanor in the clinical setting. The Catholic Social Justice Principles of *Care for the Poor and Vulnerable* and *Solidarity* are introduced. *Prerequisites: N300, N310. Co-requisites: N302, N304, N309, or by permission of the Dean.*

### **N312 Nursing Care of Infants and Children (4 credits) (2/2)**

Nursing Care of Infants and Children utilizes the nursing process in providing individualized, developmentally appropriate care from infancy to adolescence. Health promotion, disease management, and health maintenance from infancy to adolescence is emphasized. Ethical issues associated with the pediatric population are introduced. The Catholic Social Justice Principles of *The Dignity of the Human Person* and *Call to Family and Community* are examined. *Prerequisites: Prerequisites: Junior Semester 1 or by permission of the Dean. Co-requisites: N319.*

### **N314 Maternal-Newborn Nursing (4 credits) (2/2)**

Maternal-Newborn Nursing utilizes the nursing process to deliver interdisciplinary care of the childbearing family from conception to neonate. Health promotion, disease management and health maintenance from conception to neonate is emphasized. Ethical issues associated with the childbearing family from conception to neonate are introduced. The Catholic Social Justice Principles of *The Dignity of the Human Person* and *Call to Family and Community* are examined. *Prerequisites: Junior Semester 1 or by permission of the Dean. Co-requisites: N319.*

### **N317 Adult Health Deviations (3 credits)**

Adult Health Deviations focuses on nursing care management of patients experiencing select acute and chronic problems. The Catholic Social Justice Principles of *Caring for the Poor and Vulnerable* and *The Dignity of Work* are examined. *Prerequisites: completion of N302, N304, N309, N311 or by permission of the Dean.*

### **N319 Pathopharmacology II (4 credits)**

Pathopharmacology II builds on Pathopharmacology I. Pathopharmacology II provides the student with the opportunity to examine different systems of the body, disease, and its relationship to pharmacological interventions. Emphasis on pharmacology and pathophysiology of selected systems and health alterations. Using the nursing process, examine health deviations of the body and mind and their impact on human functioning, drug actions, and interactions in the body. Emphasis on the role of the nurse in creating a safe patient environment and the patient's response to disease and drug therapy. The Catholic Social Justice Principle of *Rights and Responsibilities* as related to this course is examined. *Prerequisites: completion June I semester, or by permission of the Dean.*

### **N326 Nursing Research (3 credits)**

Nursing Research provides the undergraduate student with a basic understanding of the research process and its application to nursing and nursing practice. Various types of research methods, as well as statistical methods will be discussed, with particular emphasis on the rights and responsibilities toward human subjects. Various nursing theories are explored to serve as frameworks for nursing research. *Prerequisites: N304, N311, or by permission of the Dean.*

### **N332 Cultural and Spiritual Aspects of Nursing Care (2 credits)**

Cultural and Spiritual Aspects of Nursing Care examines the beliefs and practices of individuals and groups. Emphasis is placed on methods for providing cultural and spiritual care with the framework of the nursing role. *Prerequisites: N304 or by permission of the Dean.*

### **N401 Nursing Care of the Adult with Complex Health Deviations (8 credits) (4/4)**

Nursing Care of the Adult with Complex Health Deviations continues the preparation of the student to provide holistic care to adults in a medical surgical environment. The student will provide comprehensive care in a variety of acute and subacute settings. The student will collaborate with multidisciplinary teams to create health promotion, risk reduction, and disease prevention strategies for patients. *Prerequisites: Junior level courses or by permission of the Dean. Co-requisites: N326, P342.*

### **N416 Psychiatric and Mental Health Nursing (4 credits) (2/2)**

Psychiatric and Mental Health Nursing provides an overview of the leading mental illnesses, current treatment, and the role of the psychiatric mental health nurse in the interdisciplinary mental health care team. Use of therapeutic communication, nursing process, milieu therapy, and knowledge of psychopharmacology are emphasized. Evidence-based practice provides the focus for the care of individuals, families, and groups in acute care inpatient and partial hospitalization, and community mental health settings. Legal and ethical issues associated with psychiatric mental health nursing are discussed. Preventive and psychoeducational interventions with patients and families are also explored. *Prerequisites: completion of all Junior level and first semester Senior year courses, or by permission of the Dean. Co-requisites: N430.*

### **N420 Community Health Nursing (4 credits) (2/2)**

Community Health Nursing synthesizes theory, research, and practice related to population-focused nursing care, with emphasis on the health of individuals, families, and disease prevention. Emphasis is on assisting patients in various wellness states to reach optimal health, with practice, in a variety of community health settings. *Prerequisites: Junior and Senior I level courses or by permission of the Dean. Co-requisites: N430.*

### **N430 Nursing Leadership/Management in Healthcare Systems (4 credits)**

Nursing Leadership/Management in Healthcare Systems provides opportunities to apply leadership and management skills to contemporary health care issues influencing professional practice. Opportunities to explore professional practice issues are provided. *Prerequisites: completion of Senior I semester. Co-requisites: N453, N469, or by permission of the Dean.*

### **N469 Case Studies in Nursing (3 credits)**

Case Studies in Nursing is a comprehensive review of previously learned concepts. Students apply the nursing process in varied patient simulations and case studies. Emphasis is placed on preparing the student for success on the NCLEX-RN examination. *Prerequisites: completion of all Junior level and first semester Senior year courses, or by permission of the Dean. Co-requisites: N430, N453.*

### **N480 Transitions I: Differentiated Learning (3 credits)**

Transitions I is designed to assist students with their return to school and in transition to an upper division baccalaureate environment. Students will explore the extension of nursing knowledge as a result of completing an upper division nursing program. The skills of college

level oral and written communication, APA style format, reflective practices, and self-initiated motivation for learning are refined. In addition, students will examine the Saint Anthony College of Nursing Mission, their personal philosophy of nursing, and personal strategies for success in the program. Required as the first RN-BSN course.

### **N481 Transitions II: Differentiated Clinical Reasoning (4 credits)**

Transitions II will foster development and integration of multiple ways of thinking associated with higher level nursing practice. Students will be exposed to the concepts of scientific thinking, critical reflection, creative thinking, clinical imagination, and clinical reasoning. Case studies will be used to refine and broaden the integration of scientific knowledge, nursing knowledge, and the standards of nursing practice. Students will be challenged to integrate these elements and apply clinical reasoning in management of patient/population health.

*Prerequisite: N480.*

### **N482 Using Evidence-based Professional Practices (3 credits)**

The emphasis for this course is on the role and elements of evidence-based practice (EBP) in professional nursing practice. The focus is on the cyclical process of identifying clinical questions, searching and appraising the evidence, and implementing practice changes. Examination of a personally derived clinical question and conduction of the process of EBP will facilitate the connection between research and nursing practice. *Prerequisites: N480, N481.*

### **N483 Catholic Principles for Ethics and Health Care (4 credits)**

Catholic Principles for Ethics and Health Care guides the student in developing a basis for making bioethical decisions from a Judeo-Christian system. The essential beliefs and structures of the Catholic faith are surveyed. The student is introduced to the ethical decision-making process and this framework is utilized in topics pertaining to Christian, nursing, and medical ethics.

### **N484 Leadership and Professional Engagement (4 credits)**

In this course, student will examine concepts such as leadership, followership, and stewardship, along with traditional and emerging leadership theories. Aspects of personal, change, high-performance, and executive leadership will be compared. Organizational, political, and personal power as a nurse within healthcare organizations is explored. Measuring and improving business performance and executing business strategies are included. Students will develop a personal career trajectory and personal brand. *Prerequisites: N480, N481.*

### **N486 Basic Epidemiology (3 credits)**

Basic Epidemiology introduces the basic concepts of epidemiology and biostatistics as applied to public health problems. Emphasis is placed on the principles and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describe the health of populations. Topics include the dynamic behavior of disease, usage of rates, ratios and proportions, methods of direct and indirect adjustment, and life table, which measure and describe the extent of disease problems. *Prerequisites: N480, N481, N482, N483, N484.*

### **N487 Professional Practice I: Health and Wellness (3 credits)**

Population Health I synthesizes theory and research related to population-focused nursing care, with emphasis on the health of aggregates within organizations, neighborhoods, and

communities. Concepts covered include the integration of levels of prevention, health promotion, risk assessment, and disease prevention. Health assessment, health risk analysis, and health coaching are emphasized. *Prerequisite: N486.*

### **N488 Professional Practice II: Population Health (3 credits)**

Population Health II synthesizes theory and research related to population-focused nursing care, with emphasis on the health of aggregates within organizations, neighborhoods, and communities. Concepts covered include the care coordination, community/population, emergency preparedness, and global health. Community health leadership is also discussed. *Prerequisite: N486.*

### **N489 Professional Practice Practicum and Project (3 credits)**

Population Health Practicum and Project synthesizes theory, research, and practice related to population-focused nursing care, with emphasis on the health of families and aggregates within communities. Concepts covered include integration of previously discussed theories of population health. Emphasis is on assisting communities, organizations, and neighborhoods to each optimal health. The project is completed in collaboration with a community agency. May be repeated if needed for 1-3 credit hours with permission of course faculty. *Prerequisites: N487, N488.*

### **N502 Theoretical Foundations of Nursing Practice (3 credits)**

Theoretical Foundations of Nursing Practice explores conceptual frameworks and theories relevant to the discipline of nursing. The role of theory in the generation of nursing knowledge is introduced. Selected nursing models/theories are critiqued. Concepts of health promotion and disease prevention will be addressed within the theoretical frameworks including concepts of holistic care, healthy lifestyle, self-care, risk reduction, and quality of life. Relevant theories and issues affecting successful human development are examined. The psychosocial and sociocultural lifespan influences on health will be discussed.

### **N503 Theoretical Foundations of Nursing Practice and Professional Roles (4 credits)**

Theoretical Foundations of Nursing Practice explores the professional advanced practice (APN) nursing roles, conceptual frameworks and theories relevant to the discipline of nursing. The roles, practice, and required elements of Clinical Nurse Leader, Clinical Nurse Specialist, Nurse Educator, and Nurse Practitioner are compared and contrasted. The role of theory in the generation of nursing knowledge is introduced. Selected nursing and non-nursing theories are critiqued. Relevant theories and issues affecting successful human development are examined. This course will encourage students to formulate their professional career path based on insights into the nursing roles.

### **N504 Health Care Organization and Management (3 credits)**

Health Care Organizational and Management examines local, regional, national, and global health care trends utilizing appropriate epidemiological principles. Students develop a clear understanding of the roles of the advanced practice nurse and examine the design, implementation, and management of care in a variety of healthcare systems. Cost analysis using information technology and the impact on health care services will be discussed. Administrative and organizational behavior will be examined in relation to population-based needs, economic, and reimbursement issues. Organizational and management theory are examined as they relate to nursing, strategic planning, management of the changing health

care delivery system, program planning and evaluation, decision-making and change.

*Prerequisite: RN*

### **N508 Advanced Pathopharmacology (NE Program) (4 credits)**

Advanced Pathopharmacology builds on the student's previous knowledge of anatomy and physiology, pathophysiology, and pharmacology to provide a more in-depth knowledge of the pathophysiology of disease and its relationship to the principles of pharmacotherapeutics and pharmacokinetics. The course is designed to provide a foundation for educating patients, students, and health care workers about pathophysiology mechanisms of disease and pharmacotherapeutics.

### **N512 Intermediate Statistics (3 credits)**

Statistical tools for scientific research, including parametric and non-parametric analyses, are included. ANOVA and group comparisons, correlation, linear regression, Chi-Square, and basic concepts in experimental design and analysis will be explored. Emphasis is placed on application and the use of the SPSS statistical package. *Prerequisite: Undergraduate Statistic course.*

### **N514 Principles of Nursing Research (3 credits)**

Principles of Nursing Research provides students with the skills to analyze, evaluate, and synthesize health-related research and evidence-based practice reviews for the improvement of nursing practice. The student will use the research process to write a research proposal.

### **N530 Advanced Physiology and Pathophysiology (4 credits)**

Advanced Physiology and Pathophysiology provides an in-depth foundation in understanding normal physiologic and pathologic mechanisms of disease to serve as a foundation for clinical assessment, formulating differential diagnoses, decision making, and disease management. Students will incorporate lifespan variations, as well as genetic and cellular mechanisms of disease.

### **N532 Advanced Health and Physical Assessment (3 credits) (2/1)**

Advanced Health and Physical Assessment develops advanced nursing assessment skills including the comprehensive history, physical, and psychological assessment, pathophysiologic changes, with emphasis on psychosocial and lifespan variations of the individual, family, and community.

### **N534 Advanced Pharmacology (3 credits)**

Advanced Pharmacology provides an understanding of the pharmacotherapeutics, pharmacodynamics, and pharmacokinetics of broad categories of pharmacologic agents. Students will learn about clinical guidelines, regulations, and explore the prescribing environment for APRNs. Students apply their learning in case studies to become familiar with the process of prescribing medications for patients. *Prerequisites: N530 or by permission of the Dean.*

### **N537 Professional Role Development (1 credit)**

Professional Role Development is a seminar course that focuses specifically on the advance practice role. Current issues in the role will be discussed. *Prerequisite: Completion of core courses/specialty courses.*

### **N538 Health Promotion and Illness Prevention throughout the Lifespan (2 credits)**

Health Promotion and Illness Prevention for all population groups of individuals, families, and communities will be addressed. Normal growth and development throughout the lifespan of specific problems and health promotion issues common to each stage will be emphasized. Health education and behavioral change theory will guide the planning, intervention and evaluation of the populations in promoting health and wellness.

### **N541 Evidenced-based Nursing Education (2 or 3 credits) (2/1)**

Evidenced-based Nursing Education examines teaching/learning theories, strategies, and research in education that serves as the base for nurse, patient, and student education. Factors impacting the teaching/learning environment are explored with emphasis on evidenced-based research and best practice for education in nursing. The clinical experience (credit hour) is optional.

### **N550 Prescriptive Authority for Advanced Practice Nurses (1 credit)**

Prescriptive Authority reviews the specific rules, regulations, and procedures involved with APN prescriptive authority. Students use case examples to practice the basic processes involved with prescribing medication for patients. *Prerequisites: completion of core courses, N530, N532, or by permission of the Dean.*

### **N559 Differential Diagnoses and Disease Management (3 credits) (2/1)**

Differential Diagnoses and Disease Management will integrate previous learning into an application integrating patient history, chief complaints, and diagnostic results in planning client management. This course will incorporate case studies in building critical thinking needed for APN practice. Health deviations and appropriate management across the lifespan will be discussed. Management of common psychosocial disorders is also addressed. *Prerequisites: N530 and 534, or by permission of the Dean.*

### **N562 Clinical Nurse Leader Role in Client-Centered Healthcare (2 credits)**

Clinical Nursing Leadership in Client-Centered Healthcare prepares the student for the role of the clinical nurse leader. Concepts of horizontal leadership, effective use of self, patient advocacy, and lateral integration of care will be introduced and competencies of the role examined. Emphasis is placed on clinical and financial outcomes and care environment management. *Prerequisites: completion of core courses or by permission of the Dean.*

### **N564 Clinical Nursing Leadership in Complex Healthcare Organization (3 credits)**

Clinical Nurse Leadership in Complex Healthcare Organizations provides the student with an in-depth examination of how to drive change within healthcare systems. The student will acquire skills to utilize informatics for outcome measurement and data management. Principles of effective leadership, team-building, and motivation within a culturally diverse workplace, will provide students with the ability to lead high performing microsystems.

### **N570 Instructional Strategies (3 credits)**

Instructional Strategies provides an introduction to classroom and clinical teaching. This course utilizes principles of adult education to introduce and familiarize the nurse educator with the teaching/learning processes in patient education, staff development, and nursing education. Various approaches and learning theories are explored.

### **N572 Curriculum Theory and Development (3 credits)**

Curriculum Theory and Development provides a knowledge base in curriculum development, including philosophical foundations and educational theories in nursing education. This course introduces the student to the evaluation and use of various educational applications of technology in curricular design.

### **N574 Testing and Evaluation in Nursing Education (3 credits)**

Testing and Evaluation in Nursing Education addresses assessment strategies to facilitate and determine student learning. This course gives the student practical and theoretical strategies for the preparation and application of measures and instruments.

### **N610 Teacher/Coach (3 credits) (2/1)**

This course provides content directed on the teacher/coach role of the adult gerontology Clinical Nurse Specialist. *Prerequisite: Completion of N530, N532, N534, and N559 or by permission of the Dean.*

### **N612 (3 credits) Practice (2/1)**

This course provides content focused on the clinical practice role of the adult gerontology Clinical Nurse Specialist in an identified specialty. *Prerequisite: Completion of N610, or by permission of the Dean.*

### **N614 Quality/Change Agent/Collaborator (3 credits) (2/1)**

This course provides content focused on the the role of the adult gerontology Clinical Nurse Specialist in quality improvement, implementing change, and collaborative, interdisciplinary practice. *Prerequisite: Completion of N612, or by permission of the Dean.*

### **N616 Clinical Nurse Specialist Immersion (3 credits) (1/2)**

This course is designed for the MSN Clinical Nurse Specialist student to practice the spheres of Clinical Nurse Specialist practice in an adult gerontology population. *Prerequisite: Completion of the CNS core courses or permission of the Dean.*

### **N620 Adult and Aging I (4 credits) (3/1)**

Nurse Practitioner Adult and Aging I offers students clinical experience with focus on the adult and aging population. Health promotion and disease prevention strategies are incorporated; culturally sensitive care is emphasized. *Prerequisite: Completion of clinical core courses or by permission of the Dean.*

### **N622 Adult and Aging II (4 credits) (3/1)**

Nurse Practitioner Adult and Aging II offers students clinical experience related to the practitioner role with focus on the adult and aging population. Health promotion and disease prevention strategies are incorporated; culturally sensitive care is emphasized. *Prerequisite: Completion of clinical core courses or by permission of the Dean.*

### **N624 Family Nurse Practitioner – Maternal/Newborn/Child (4 credits) 3/1)**

Family Nurse Practitioner Maternal/Newborn Child offers students clinical experience related to the family nurse practitioner role with focus on the maternal, newborn, and pediatric populations.

Health promotion and disease prevention strategies are incorporated; culturally sensitive care is emphasized. *Prerequisite: Completion of clinical core courses or by permission of the Dean.*

### **N626 Family Nurse Practitioner – Immersion (3 credits) (1/2)**

Family Nurse Practitioner Immersion offers students the opportunity to practice with emphasis on the lifespan primary and preventative advanced practice nurse care. This course will complete the clinical experience sequence. *Prerequisite: Completion of all previous practicum courses or by permission of the Dean.*

### **N628 Adult-Gerontology Primary Care Nurse Practitioner – Approaches to Health Care of the Older Adult (4 credits) (3/1)**

Adult-Gerontology Primary Care Nurse Practitioner offers students clinical experience related to the Adult Gerontology role with focus on the aged and frail elderly population, who reside in their own homes or facilities. Health promotion and disease prevention strategies are incorporated; culturally sensitive care is emphasized. *Prerequisite: Completion of clinical core courses or by permission of the Dean.*

### **N629 Independent Study (1 credit)**

Independent study courses permit graduate students to pursue previously studied topics in greater depth. A syllabus for each independent study course is developed through consultation between the student, faculty member, and program Dean.

The course must align with the needs and interests of the student and the expected outcomes of the degree and track in which the student is enrolled. Permission to grant an independent study is by discretion of the graduate program Dean.

### **N630 Adult-Gerontology Primary Care Nurse Practitioner – Immersion (3 credits) (1/2)**

Adult-Gerontology Primary Care Nurse Practitioner Immersion offers students the opportunity to practice the Adult-Gerontology nurse practitioner role with emphasis on the adult through end of life including primary and preventative advanced practice nurse care. This course will complete the clinical experience sequence. *Prerequisite: Completion of all previous practicum courses or by permission of the Dean.*

### **N632 Adult-Gerontology Acute Care Diagnostics & Therapeutics (3 credits) (2/1)**

This course focuses on diagnostic tests, procedures, and therapeutic management of the adult geriatric patient in the acute care environment. Diagnostics, such as radiological evaluations and interventions, acute laboratory evaluations, and cardiovascular interventions will be discussed in the course. Therapeutic management. Such as ventilator adjuncts, nutritional support and vasoactive medications will also be presented. Students will learn in a simulation setting, allowing for emergency management of simulated acute care patients, incorporating skill acquisition and practice. *Prerequisite: N508, N532, N534, N559, N620, N622.*

### **N633 Adult-Gerontology Application Acute Care Diagnostics & Therapeutics (1 credit)**

This course provides 100 hours of clinical practicum in acute care settings focusing on diagnostic tests, procedures, and therapeutic management of the Adult-Gerontology patients.

A focus on the interdisciplinary team, including clinical pharmacists, radiologists, pulmonologists, and nutritional support professionals would be provided within the context of the acute care environment. *Prerequisite: N633.*

### **N637 Adult-Gerontology Acute Care I (4 credits) (3/1)**

This course is focused on the acute/critical care management of the Adult-Gerontology patient presenting with acute and chronic conditions, including cardiovascular, pulmonary, endocrine, hepatic, renal, gastrointestinal, and neurovascular conditions. Management of optimal perfusion, ventilation, electrolyte and hemodynamic balance will be stressed as the student operates within the acute healthcare team. The student will incorporate patient and family psychosocial needs as well as develop optimal inter-professional team behaviors. *Prerequisite: N633.*

### **N638 Adult-Gerontology Acute Care II (4 credits) (2/2)**

This course builds upon the acute/critical care management of the adult-gerontology patient presenting with acute and chronic conditions in the N637 Acute Care I course. Principles of trauma stabilization and management, as well as the management of optimal perfusion, ventilation, electrolyte and hemodynamic balance will be stressed as the student operates within the acute healthcare team. The student will incorporate patient and family psychosocial needs as well as develop optimal inter-professional team behaviors. During this course the student will identify an evidence-based protocol of interest and perform a critique exercise. *Prerequisite: N637.*

### **N640 Leadership in Practice (3 credits) (2/1)**

Leadership in Practice provides the student with the opportunity to practice horizontal leadership, effective use of self, advocacy, and lateral integration of care. *Prerequisite: N562 and completion of all MSN course work or by permission of the Dean.*

### **N642 Clinical Decision Making (4 credits) (2/2)**

Clinical Decision-Making emphasizes the critical thinking skills that are utilized in problem identification, determination of strategies to resolve those problems, outcome measurement, and the basic processes in making clinical decisions that impact patients and healthcare. *Prerequisite: Completion of all MSN course work, N562, N564, N640 or by permission of the Dean.*

### **N644 Immersion (5 credits) (3/2)**

This clinical immersion experience, Part I, will provide the student with the opportunity to develop clinical delegation skills and coordinate plans of care for specific patient cohorts. The student will analyze clinical and cost outcomes that improve safety, effectiveness, timeliness, efficiency, and quality of patient centered care. The student will work with clinical experts and mentors. *Prerequisite: completion of all MSN course work, N562, N564, N640, N642 or by permission of the Dean.*

### **N660 Foundations of Program and Project Planning (3 credits)**

This course, offered in seminar style format, is designed to help students understand the process for developing, implementing, and evaluation programs for projects in the work place setting.

Over the course of the semester, students will develop a proposal for a project or program in their specific area of interest. There are three phases: program planning and proposal development, program management and implementation, and program monitoring and evaluation.

### **N668 Nurse Educator Direct Care Practicum I (2 credits) (1/1)**

This course is designed for the MSN Nurse Educator student to provide a foundation for educating patients, students, and health care workers about pathophysiology mechanisms of disease and pharmacotherapeutics in a focused area of clinical experience. Students will spend 100 clock hours in advancing interdisciplinary clinical practice in a defined focus.

### **N669 Nurse Educator Direct Care Practicum II (2 credits) (1/1)**

This course is designed for the MSN Nurse Educator student to provide a foundation for educating patients, students, and health care workers about pathophysiology mechanisms of disease and pharmacotherapeutics in a focused area of experience. Students will spend 100 clock hours in advancing interdisciplinary clinical practice in a defined focus.

### **N670 Nurse Educator Practicum I – Introduction to Teaching Practice (2 credits) (1/1)**

The student will teach in selected situations in academic and/or practice setting (patient education, staff development, or nursing education) according to their area of specialization. Functions emphasize the use of learning theories, teaching/learning strategies, program assessment and evaluation, and research significant to patient and nursing education within a clinical setting. Factors affecting learning and the learning environment will be emphasized.

*Prerequisite: Nursing Education Core or by permission of the Dean.*

### **N672 Nurse Educator Practicum II – Academic Focus (2 credits) (1/1)**

Academic Focus emphasizes concepts of student instruction including classroom management, student assessment, and individual classroom evaluation. Content will incorporate personal and environmental factors that impact learning including classroom setup, learning styles, setting boundaries, and classroom discipline. Individual and classroom evaluation is an important focus. Students will design, implement, and evaluate teaching strategies related to identify educational outcomes. *Prerequisite: Nursing Education Core or by permission of the Dean.*

### **N679 Nurse Educator Seminar (2 credits)**

This course provides an introduction to current topics in nursing including population health, local, regional, national, and global health care trends with an emphasis on the role of the nurse educator. The following concepts will be explored: program design and development; information systems; community relationships through inter-professional collaboration; practice at the population level; health promotion and disease prevention for all population groups; and implications of global health in population-based nursing. Students will investigate an issue of their choosing related to the course content for a formal professional paper.

### **N715 Project Management (3 credits)**

This course is designed to help the DNP leadership students learn the process for developing, implementing, and evaluation projects within the work place setting. Over the course of the semester, students will develop a proposal for a project or program in their specific area of interest.

There are three phases:

1. Project planning and outcome metrics
2. Project management and implementation
3. Project monitoring and evaluation

All components of project development will be covered in this course with a focus on quality improvement, working with interdisciplinary teams, using information technology, and disseminating project outcomes. *Prerequisite: Completion of DNP Core Courses or by permission of the Dean.*

### **N718 Clinical Leader DNP Immersion I (3 credits) (1/2)**

This course is designed for the DNP Clinical Leaders student to practice in a leadership role within an identified area of specialty. *Prerequisite – Completion of the Clinical Leader core courses, or by permission of the Dean.*

### **N719 Clinical Leader DNP Immersion II (3 credits) (1/2)**

This course is designed for the DNP Clinical Leaders student to practice in a leadership role within an identified area of specialty. *Prerequisite – Completion of N718 or by permission of the Dean.*

### **N720 Clinical Nurse Specialist DNP Immersion I (3 credits) (1/2)**

This course offers the DNP Clinical Nurse Specialist student the opportunity to practice the spheres of the Clinical Nurse Specialist role with the adult gerontology population. *Prerequisite: Completion of the Clinical Nurse Specialist core clinical courses or by permission of the Dean.*

### **N722 Clinical Nurse Specialist DNP Immersion II (3 credits) (1/2)**

This course offers the DNP Clinical Nurse Specialist student the opportunity to practice the spheres of the Clinical Nurse Specialist role with the adult gerontology population. *Prerequisite: Completion of N720 or by permission of the Dean.*

### **N726 Adult-Gerontology Primary Care Nurse Practitioner DNP – Immersion I (3 credits) (1/2)**

Adult-Gerontology Primary Care Nurse Practitioner DNP Immersion I offers the AG-PCNP student opportunities to practice the AG-PCNP role with emphasis on adult and aging primary and preventative advanced practice nursing care. Clinical placement will be based on the student's clinical interest and will include a requirement of 200 clinical (clock) hours. *Prerequisite: Completion of Adult-Gero practicum core clinical courses or by permission of the Dean.*

### **N727 Family Nurse Practitioner DNP – Immersion I (3 credits) (1/2)**

Family Nurse Practitioner DNP Immersion I offers the FNP student the opportunity to practice the family nurse practitioner role with emphasis on life-span primary and preventative advanced nursing practice care. Clinical placement will be based on the student's clinical interest and will include a requirement of 200 clinical (clock) hours. *Prerequisite: Completion of FNP practicum core clinical courses or by permission of the Dean.*

### **N728 Adult-Gerontology Primary Care Nurse Practitioner DNP – Immersion II (3 credits) (1/2)**

Adult-Gerontology Primary Care Nurse Practitioner DNP Immersion II offers the AG-PCNP student the opportunity to further synthesize and apply theoretical concepts delivered from nursing and other health-related disciplines to the clinical practice settings. Clinical placement will be based on the student's clinical interest and will include a requirement of 200 clinical (clock) hours. *Prerequisite: N726.*

### **N729 Family Nurse Practitioner DNP – Immersion II (3 credits) (1/2)**

Family Nurse Practitioner DNP Immersion II offers the FNP student the opportunity to further synthesize and apply theoretical concepts derived from nursing and other health-related disciplines to the clinical practice settings for the provision of primary care to clients across the lifespan. Independent and interdependent clinical decision making is expected and interdisciplinary collaboration and referral are emphasized. This course will complete the clinical experience sequence. Clinical placement will be based on the student's clinical interest and will include a requirement of 200 clinical (clock) hours. *Prerequisite: N727 or by permission of the Dean.*

### **N730 Adult-Gerontology Acute Care Nursing Practitioner DNP Practicum Immersion I (3 credits) (1/2)**

This immersion course is the first of two that provides DNP students the opportunity to develop as AGACNP students.

### **N731 Adult-Gerontology Acute Care Nursing Practitioner DNP Immersion II (2 credits) (1/1)**

This final immersion course provides the AGACNP student further develop as an AGACNP student.

### **N732 Evidence-Based Practice and Translational Research in Healthcare (2 credits)**

Evidence-Based Practice and Translational Research in Healthcare develops students' analytic methods to critically appraise existing literature and other evidence to translate research into practice, thus implementing the best evidence for practice. Students will begin the design of a process to evaluate outcomes of practice, practice patterns, or systems of care within a practice setting, healthcare organization, or community against national benchmarks to determine the variances in practice outcomes and population trends. The student will formulate a PICO question and proposal summary for their DNP project.

### **N738 Transformational Leadership (3 credits)**

Transformational Leadership will provide students with the opportunity to analyze effective and efficient methods of providing leadership and management for an educational program, healthcare organization, administrative unit, or clinical area. Discussion of a variety of situations that leaders negotiate with regard to program and personal development, strategic planning, budget preparation, and program evaluation.

### **N739 Independent Study at Doctoral Level (Variable Credit)**

Independent study courses permit graduate students to pursue previously studied topics in greater depth. A syllabus for each independent study course is developed through consultation between the student, faculty member, and program Dean.

The course must align with the needs and interests of the student and the expected outcomes of the degree and track in which the student is enrolled. Permission to grant an independent study is by discretion of the graduate program Dean.

### **N744 Population-Focused System Improvements & Designs for Micro and Macro Systems (3 credits) (2/1)**

Micro/Macro: Clinical practice course in which the student implements the role of the clinical systems leader under the supervision of a preceptor. Students will select a setting (hospital, long term or community health agency) where concepts, theories, and principles of administration and management can be applied. Clinical practice will also be focused on synthesis of the leadership role based on an evidence-based practice approach to healthcare systems. Clinical placement will be based on the student's clinical interest and will include a requirement of 100 clinical (clock) hours.

### **N746 Strategic Leadership and Entrepreneurship (3 credits)**

This course provides the DNP student with an opportunity to engage in a study of current and cutting edge leadership theories and apply them directly to the practice of professional nursing at the executive level. Strategies for incorporating change management theories will also be addressed through the perspective of emerging roles of the nurse as doctorally prepared nurse leader, advocate, manager of resources, and member of an inter-professional team. Students will have the opportunity to design and implement a business strategy for a healthcare practice, organization, or to start a new business.

### **N748 Organizational Behavior (3 credits)**

This course is designed to explore DNP leadership key concepts in organizational behavior. Important content will include components of organizational culture, the role of attitudes and diversity, workplace communication, the force of power and influence, team behavior, and motivation theory. Leadership theories will be applied to organizational culture and change management.

### **N750 Operations Management (3 credits)**

This course is designed to facilitate DNP student learning in operations management in the clinical setting. Management strategies covered will identify business strategies to promote organizational efficiency in the delivery of high quality healthcare. Specific content will include process improvement skills, principles of cost control, development of dashboards to monitor key outcome measures, and methods of problem solving.

### **N752 Principles of Human Resource Management (3 credits)**

This course is designed to teach the DNP leadership student key concepts in human resource management. Important content will include components of the employer-employee relationship, including the legal foundation of human resource practice, employee benefits and engagement, performance appraisals, employee discipline, and documentation techniques. Special situations including civil service employment, labor relations, and arbitration will be discussed.

### **N784 DNP Leadership Immersion (Variable credits)**

Individualized immersion experience designed as a culminating experience for the Post-Master's DNP Nursing Leadership student. Focus is on operationalizing the role of the DNP student and integrating evidence-based practice as relevant to patient outcomes across the practice domains.

### **B682 Quality and Safety with Information Technology (3 credits)**

Quality and Safety with Information Technology will assist students in the development of the knowledge synthesis of standards, and principles for selecting and evaluating information systems, patient care technology, and related ethical, regulatory, legal issues, and the subsequent impact on quality and safety. Students will select and use information systems/technology to evaluate programs of care, outcomes of care, and care systems.

### **B724 Healthcare Economics and Finance (3 credits)**

Healthcare Economics and Finance provides an understanding of principles of business, finance and economics to develop and implement effective plans for practice-level and system-wide practice initiatives. Students will develop budgets, and analyze the cost-effectiveness of practice initiatives. Sensitivity of diverse organizational cultures and populations, including patients and providers will be emphasized.

### **B742 Legal and Risk Management in Administrative Practice (2 credits)**

This course examines legal issues and risks in healthcare administration. The course will address the broad and divergent elements of health care risk management in a variety of healthcare facilities and discuss administrators' experience in the current health care environment.

### **EBP777 DNP Project Planning I (1 credit)**

The DNP/FNP student will synthesize the literature and evidence to begin development and implementation of a practice innovation project for a rural or underserved population, healthcare system, or community. Communication with stakeholders and inter-professional collaboration is expected. Students will begin writing a manuscript for publication on their project. This course will be guided by a project major advisor whose expertise matches the intent of the DNP project. *Prerequisites: N502, M512, N514*

### **EBP778 DNP Project Planning II (1 credit)**

The DNP/FNP student will continue in the development and implementation of a practice innovation project for a rural or underserved population, healthcare system, or community. Ongoing communication with stakeholders and inter-professional collaboration is expected. Students will continue writing their manuscript for publication on their project. This course will be guided by a project major advisor whose expertise matches the intent of the DNP project. *Prerequisite: EBP777.*

### **EBP779 DNP Project Implementation (1 credit)**

The DNP/FNP student will continue in the development and implementation of a practice innovation for a rural or underserved population, healthcare system, or community. Ongoing communication with stakeholders and inter-professional collaboration is expected. Students will continue writing their manuscript for publication on their project.

This course will be guided by a project major advisor whose expertise matches the intent of the DNP project. *Prerequisites: completion of EBP777, EBP778.*

### **EBP780 DNP Dissemination (2 credits)**

The DNP/FNP student will evaluate and defend an intervention that improves health care practice and quality of care for a rural or underserved population served by a healthcare system. The student will develop a poster presentation of the completed project. Students will complete their manuscript on their project and submit for publication. This course will be guided by a project major advisor whose expertise matches the intent of the DNP project.

*Prerequisites: completion of EBP 777, EBP778, EBP779.*

### **EBP781 Evidence-Based Practice Project**

The evidence based practice project requires a minimum of five terms to complete. The series must be started immediately after completion of N732, enrollment must be uninterrupted, and sequential after it is started. The objectives of credits two and five necessitate completion during the Fall or Spring term when all faculty are on campus. Five credits are required and only one credit can be taken at a time.

If the objectives of a credits are not met, the student must enroll for another credit until objectives are met. Only five credits are eligible for financial aid. There are no incompletes. When 10 credits have been accrued and if the project is not complete, an F will be assigned and the evidence-based practice project cannot be completed.

The student will synthesize the literature and evidence to begin development and implementation of an evidence-based practice (EBP) project. Communication with stakeholders and inter-professional collaboration is expected. During this first phase of development, the student will formalize the subject of study, obtain approval from the Project Advisor, and finalize a draft proposal.

During the second credit, research methodologies will be finalized including all tools, letters of support, and other approvals. The final proposal will be completed and approved by the Project Advisor, all committee members, and the Dean Graduate Affairs and Research. The proposal will be submitted to the Institutional Review Board.

During the third and fourth credit, the student will implement the project. Data will be compiled and qualitative and/or quantitative data will be evaluated and analyzed. Conclusions will be made.

During the final credit, the student will complete a scholarly paper and submit it for approval of the Project Advisor, all committee members, and the Dean of Graduate Affairs and Research. The format and content of presentations will be approved by the Project Advisor, all committee members and the Dean of Graduate Affairs and Research prior to the event. The student will complete and present the study at one internal and one external venue. At least one of the presentations will be a poster. At least one will be an oral PowerPoint presentation or a podium presentation.

### **P506 Nursing Ethics and Health Care Law and Policy (3 credits)**

Nursing Ethics and Health Care Law and Policy will explore the moral imperative of professional nursing, emphasizing the legal and ethical decision making process in clinical practice, research, education, and management. Moral agency will guide issues related to human diversity, vulnerability, and spirituality.

### **PH556 Epidemiology in Health Preventions (3 credits)**

Epidemiology in Health Prevention introduces students to the principles and methods of the design, conduct, and interpretations of epidemiological findings.

### **PR670 Master's Project – Project Initiation (1 credit)**

The master's project is an in-depth synthesis of a topic of significance to the nursing profession. This course may include pilot project, integrative literature reviews, EBP (Evidence-based Practice) projects, in-depth evaluation projects, and other projects as approved. In the initiation phase of project development, the student will obtain approval for the project topic, complete a project proposal and obtain IRB (Institutional Review Board) approval if application in conjunction with the advisor. *Prerequisites: N502, M512, N514.*

### **PR671 Master's Project – Project Development (1 credit)**

During the implementation phase, the student will complete the project, complete the data analysis, and prepare a complete draft of the scholarly report. *Prerequisites: N670.*

### **PR672 Master's Project – Project Completion (1 credit)**

During the completion phase, the student will submit the completed paper, present a PowerPoint presentation, develop handouts, and complete a poster presentation to peers and faculty. *Prerequisites: PR670, PR671.*

### **PR673 Master's Project (3 credits)**

The Master's Project Course provides guidance through the development, implementation, and completion of a scholarly project. The Master's Project demonstrates the student's ability to synthesize knowledge and skills at an advanced level so that the new information adds to the body of nursing science. The scholarly project will be completed over a period of one semester. Students will focus on a topic of significance to professional nursing. The Master's Project may take the form of an integrative literature review, concept analysis, practice guidelines reviews, practice policy development, or other pertinent activity as approved by the course faculty and project chair. Course activities include designing the project, including developing the project proposal, conducting a literature review, obtaining Institutional Review Board (IRB) approval, completing the supervised project, analyzing the data, and disseminating the information related to the project through a scholarly project paper, and poster or oral presentation at an approved professional venue.

### **S684 Social Justice and Cultural Competence for Vulnerable Populations (2 credits)**

Social Justice and Cultural Competence for Vulnerable Populations will provide the foundation for managing dilemmas inherent in patient care and health care organizations. This course will increase the student's awareness with resources used in caring for vulnerable populations; and, it will increase awareness when caring for clients from diverse cultural backgrounds. Issues of social justice will be explored.

### **S710 Healthcare Policy Legislation and Advocacy (3 credits)**

Healthcare Policy Legislation and Advocacy prepares students to critically analyze health policy proposals, health policies, and related issues from the perspectives of consumer, nursing and other health professions, and other stakeholders in policy and public forums. Advocacy for nursing and consumers will be emphasized. Influence and the education of policy makers will be addressed.

### **TH680 Master's Thesis – Initiation (1 credit)**

The master's thesis is a systematic scientific inquiry into a problem or phenomenon significant to nursing. This course is an extension of knowledge acquired in the core courses of statistics and research in nursing. During this first phase of development, the student will identify the subject of study, obtain approval from the thesis advisor, and initiate a thesis proposal.

*Prerequisites: N502, M512, N514.*

### **TH681 Master's Thesis – Proposal Completion (1 credit)**

During the proposal completion phase, the thesis proposal will be finalized with appropriate approval from the IRB, thesis advisor, thesis committee members, and the Dean Graduate Affairs and Research. A literature review will be initiated. *Prerequisites: TH860.*

### **TH682 Master's Thesis – Thesis Development (1 credit)**

During the thesis development phase, research methodologies will be finalized, tools developed, and methods implemented. The student will investigate the nursing research question using the research process. The literature review will be completed and the written scholarly document initiated with support from the thesis advisor and thesis committee. *Prerequisite: TH681.*

### **TH683 Master's Thesis – Data Analysis (1 credit)**

During the data analysis phase, qualitative and/or quantitative data will be evaluated and conclusions determined. The scholarly document will be finalized with the approval of the thesis advisor, thesis committee members, and Dean of Graduate Affairs and Research. *Prerequisite: TH682.*

### **TH684 Master's Thesis – Completion (1 credit)**

During the completion phase, the student will submit the completed thesis, prepare and present a PowerPoint presentation of the study, develop handouts, and complete a poster presentation after approval by the thesis advisor, thesis committee, faculty and Dean Graduate Affairs and Research. *Prerequisites: TH683.*

Choose to Be a Blessing



## College Leadership, Faculty and Staff

### College Board Members

J. Maichle Bacon, MS, MPH (*Chair*)

Carol Boeke, BSN, RN

Sister Theresa Ann Brazeau, O.S.F.

Alex Campbell, BSA

Paula Carynski, MS, RN, NEA-BC, FACHE (*ex officio*)

Thomas Cross, JD, BS

Lois Halstead, PhD, RN (*Vice Chair*)

Edison Lim, MD

Carol Lockwood, JD, DPhil

Sandie Soldwisch, PhD, APRN, ANP-BC (*Secretary*)

Alan Zais, MPA

Linda Zuba, JD, MSN

### Honorary Board Members

John Crone, CPA

Mary Anne Doherty, RN

Kim Entsminger, BJ

Marian Frerichs, EdD, RN

David Johnson, DDS (retired)

Jon Schmidt, BS

### College Leadership

Sandie Soldwisch, PhD, APRN, ANP-BC  
President and Professor  
University of Wisconsin-Madison, Madison, WI

Elizabeth Carson, EdD, RN, CNE  
Professor and Dean, Undergraduate Affairs  
Northern Illinois University, DeKalb, IL

Shannon Lizer, PhD, APRN, FNP-BC, FAANP  
Professor and Dean, Graduate Affairs and Research  
Rush University, Chicago, IL

Nancy Sanders, MBA  
Associate Dean, Support Services  
Cardinal Stritch University, Milwaukee, WI

Heather Klepitsch, MLIS  
Supervisor, Medical Library & College LRC  
University of Wisconsin-Madison, Madison, WI

## Faculty

Teresa Allen, MSN, RN  
Instructor  
Saint Anthony College of Nursing, Rockford, IL

Alissa Bartel, MSN, FNP-BC  
Instructor  
Saint Anthony College of Nursing, Rockford, IL

Ellen Bonner, PhD, APRN, CCRN  
Assistant Professor  
University of Texas, Tyler, TX

Michelle Brady, DNP, APRN, FNP-BC  
Associate Professor  
University of Illinois, Chicago, IL

Gail Brick, DNP, MS, APRN  
Instructor  
University of Illinois College of Nursing, Rockford, IL

Maximilian Button, DNP, APRN, FNP-BC  
Instructor  
Saint Anthony College of Nursing, Rockford, IL

Lynette Castronovo, MSN, APRN, FNP-BC  
Assistant Professor  
University of Michigan, Ann Arbor, MI

Lori Compton, DNP, BSEd, APRN, AGCNS-BC  
Instructor  
Saint Anthony College of Nursing, Rockford, IL

Kimberly Cooper, MSN, RN  
Instructor  
Olivet Nazarene University, Bourbonnais, IL

Matthew Dalstrom, PhD  
Professor  
University of Wisconsin-Milwaukee,  
Milwaukee, WI

Nicole Daugherty, MSN, RN, CMSRN  
Instructor  
Saint Anthony College of Nursing, Rockford, IL

Andrea Doughty, PhD  
Associate Professor  
Michigan State University, East Lansing, MI

Miaaake Driscoll, MSN, RN  
Assistant Professor  
Olivet Nazarene University, Bourbonnais, IL

Minami Kakuta, MSN, RN, CNL  
Instructor  
University of Texas Health Science Center, San  
Antonio, TX

Christine Lepianka, MS, RN  
Assistant Professor  
Northern Illinois University, DeKalb, IL

Richard McLaughlin, DNP, APRN, AG-ACNP  
Assistant Professor  
Saint Anthony College of Nursing, Rockford, IL

Cynthia McGrath, DNP, APRN, FNP-BC  
Associate Professor  
University of Illinois, Chicago, IL

Grant McNall, MSN, RN  
Assistant Professor  
Benedictine University, Lisle, IL

Brandie Messer, DNP, RN, PCOE  
DNP Program Coordinator  
Saint Anthony College of Nursing, Rockford, IL

Dawn Mosher, DNP, RN  
Assistant Professor  
Saint Anthony College of Nursing, Rockford, IL

Susan Newberg, DNP, MBA-HCM, RN  
Assistant Professor  
Saint Anthony College of Nursing, Rockford, IL

Heidi Penney, MSN, RN, CNE  
Assistant Professor  
Jacksonville University, Jacksonville, FL

Andrea Shewalter, MSN, APRN, FNP-BC, CNOR  
Instructor  
Saint Anthony College of Nursing, Rockford, IL

Dauphne Sims, PhD, APRN, CNS  
Assistant Professor  
University of Wisconsin Milwaukee, WI

Phyllis Thomson, PhD, RN, CNE  
Assistant Professor  
Loyola University, Chicago, IL

Mary Westerman, MSN, RN  
Assistant Professor  
University of Illinois, Chicago, IL

Erin Wojewodzki, MSN, RN  
Assistant Professor  
Saint Anthony College of Nursing, Rockford, IL

**ACADEMIC CALENDAR FOR 2020-2023**

<b>FALL SEMESTER</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
New student orientation	Aug 12	Aug 11	Aug 10	Aug 9
Last day for full tuition refund (prior to first day of class)	Aug 14	Aug 13	Aug 12	Aug 11
Opening Mass - Classes begin	Aug 17	Aug 16	Aug 15	Aug 14
Last day to add classes; last day to withdraw with "W" & 90% refund	Aug 21	Aug 20	Aug 19	Aug 18
Last day to withdraw from class, no grade penalty, 70% tuition refund	Aug 28	Aug 27	Aug 26	Aug 25
Last day to withdraw from class, no grade penalty, 50% tuition refund	Sep 4	Sep 3	Sep 2	Sep 1
Labor Day (College closed)	Sep 7	Sep 6	Sep 5	Sep 4
Last day to remove an incomplete from Spring transcripts (6wks)	Sep 25	Sep 24	Sep 23	Sep 22
Fall Break (No classes-Undergraduate Program Only)	Oct 12-13	Oct 11-12	Oct 10-11	Oct 9-10
Last day to withdraw from class with W-P or W-F (12wks)	Nov 6	Nov 5	Nov 4	Nov 3
Spring registration begins for currently enrolled students	Nov 9-20	Nov 8-19	Nov 7-18	Nov 6-17
Thanksgiving Holiday (No classes Wed - College closed Thu-Fri)	Nov 26-27	Nov 25-26	Nov 24-25	Nov 23-24
ATI Retakes	Dec 5	Dec 4	Dec 3	Dec 2
Final Exams	Dec 7-10	Dec 6-9	Dec 5-8	Dec 4-7
Baccalaureate Service & Commencement	Dec 11	Dec 10	Dec 9	Dec 8
Christmas Holiday (College closed)	Dec 24-25	Dec 24	Dec 26	Dec 25

<b>SPRING SEMESTER</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
New Year's Holiday (College closed)	Jan 1	Dec 31	Jan 2	Jan 1
New student orientation	Jan 6	Jan 5	Jan 4	Jan 3
Last day for full tuition refund (prior to first day of class)	Jan 8	Jan 7	Jan 6	Jan 5
Opening Mass - Classes begin	Jan 11	Jan 10	Jan 9	Jan 8
Last day to add classes; last day to withdraw with "W" & 90% refund	Jan 15	Jan 14	Jan 13	Jan 12
Last day to withdraw from class, no grade penalty, 70% tuition refund	Jan 22	Jan 21	Jan 20	Jan 19
Last day to withdraw from class, no grade penalty, 50% tuition refund	Jan 29	Jan 28	Jan 27	Jan 26
Summer registration begins for currently enrolled students	Feb 1-5	Jan 31-Feb 4	Jan 30-Feb 3	Jan 29-Feb 2
Last day to remove incomplete from Fall transcripts (6wks)	Feb 26	Feb 25	Feb 17	Feb 16
Spring Break (No classes)	Mar 6-14	Mar 5-13	Mar 4-12	Mar 2-10
Last day to withdraw from class with W-P or W-F (12wks)	Apr 1	Apr 1	Mar 31	Mar 28
Easter Holiday (College closed)	Apr 2	Apr 15	Apr 7	Mar 29
Fall registration begins for currently enrolled students	Apr 19-30	Apr 18-29	Apr 17-28	Apr 15-26
ATI retakes	May 8	May 7	May 6	May 4
Final Exams	May 10-13	May 9-12	May 8-11	May 6-9
Baccalaureate Service & Commencement	May 14	May 13	May 12	May 10

<b>SUMMER SEMESTER</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Classes begin	May 24	May 23	May 22	May 20
Memorial Day Holiday (College closed)	May 31	May 30	May 29	May 27
Independence Day Holiday (College closed)	Jul 5	Jul 4	Jul 4	Jul 4
Finals	Jul 19-21	Jul 18-20	Jul 17-19	Jul 15-17

## Important Phone Numbers

College of Nursing (Front Desk Reception).....	815-282-7900
President of the College .....	815-282-7900, ext. 27609
Executive Secretary to the President .....	815-282-7900, ext. 27608
Dean, Undergraduate Affairs .....	815-282-7900, ext. 27606
Dean, Graduate Affairs and Research .....	815-282-7900, ext. 27607
Associate Dean, Support Services .....	815-282-7900, ext. 27611
Undergraduate Admissions .....	815-282-7900, ext. 27617
Graduate Admissions .....	815-282-7900, ext. 27603
Student Records.....	815-282-7900, ext. 27618
Financial Aid .....	815-272-7900, ext. 27613
Learning Resource Center .....	815-282-7900, ext. 27662
Saint Anthony Medical Center .....	815-226-2000

### Fax Numbers

College Fax Machine Third Floor .....	815-282-7901
Learning Resource Fax Machine.....	815-282-7902
College Fax Machine Fourth Floor .....	815-282-7903

## Disclaimer

The policies and procedures in this College Catalog are subject to review and revision annually. However, policies and protocols are continually being reviewed and changed in order to better achieve the educational mission. Therefore, Saint Anthony College of Nursing reserves the right to revise the catalog from time to time. Amendments, additions, or deletions made during the academic year will be announced on MoodleRooms and reinforced by the student's academic advisor. All changes are effective immediately after being announced.

Students should use the catalog as an informational guide and not as a statement of contractually binding terms. Students are expected to know the policies governing the academic program as published in this catalog and to plan a program of studies that would satisfy the requirements for the degree program in which they have matriculated. The catalog is not a contract. In cases of conflict between the most recent reversion of the catalog and other policy statements, the College President has discretion to resolve the conflict.



SAINT ANTHONY  
COLLEGE OF NURSING