TIPS TO AVOID PLAGIARISM

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Avoiding Plagiarism

- Be organised & start early
- Ask your Teacher Librarian
- Record information sources
- Reference all sources
- Paraphrase (reword) information

Source: Virtual Library.com
Plagiarism Defined

• To take credit for someone else's words or ideas
• To use another’s work without crediting the source
• To present as new and original an idea derived from an existing source

Source: Kent State University Lib Guides https://tinyurl.com/39mcmth5
Types of Plagiarism

- Using another person’s work completely unaltered and without referencing the source (direct copying)
- Reusing works you have written in the past (self-plagiarism)
- Solely using source material with no original thought or idea (piling up sources)
- Incorrectly citing an original source

Source: Examples of Plagiarism Bowdoin College, https://tinyurl.com/bdjt7mum
Initial Steps

• Do not cite - common knowledge or facts about well-known events (common knowledge or facts can’t be copyrighted while original, or unique wording can)

• Find original sources you can use

• Use an application, https://www.check-plagiarism.com, to check for plagiarism

Source: Seton Hall University Library Lib Guides, https://tinyurl.com/4ean3nb6
Writing Guidelines

• Paraphrase - interpret main idea in your own words without writing more than two words verbatim, and attribute ideas to their original authors

• Quote sources – list quote exactly as it appears in a primary source, use quotation marks, and add citation (quotes longer than 40 words or block quotes are not usually effective)

• Cite materials – use APA guidelines

• Add references - list needs to include author’s name, date of publication, title, and source

Source: Seton Hall University Lib Guides, https://tinyurl.com/44fyrrxe
Final Reminders

• Take notes when gathering and referencing materials
• Verify that the bibliography is complete with properly cited sources
• Remember that online sources are updated frequently
• Note where the author took the information from and if the ideas have been supported
• Determine if the work is still relevant, up-to-date, and accurate
• Look for inconsistencies and re-phrase statements if needed