

Peoria Area EMS System
EMT PARAMEDIC Training Program Student Clinical Activity Performance Record
CRITICAL CARE UNIT

Student Name	Hospital	
Date	Time in	Time out

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Observed activity only**
- 4 **Excellent/independently competent.** Is able to perform the skill correctly with no coaching.
- 3 **Average.** Skill level meets entry level criteria. Can perform safely with minimal coaching.
- 2 **Unsatisfactory.** Does not meet entry level criteria. Performs safely with moderate coaching.
- 1 **Needs additional practice.** Skill level not at entry level of practice; needs supervision and coaching.

Activity	Pt. 1	Pt. 2	Pt. 3	Comments
Patient assessments; SAMPLE history; physical exam consistent with EMS principles.				
Vital signs including SpO2				
Breath sounds. List adventitious sounds heard:				
Heart sounds: List abnormal sounds heard:				
Glasgow Coma Scoring				
Pupil/neuro exam				
Airway access maneuvers - Nasopharyngeal/oropharyngeal airways				
Suctioning				
Intubation - technique used:				
Care of Tracheostomy				
Oxygen delivery/ventilatory support List device(s) used: NC NRM BVM Vent				
Indwelling catheters: N/G Foley chest Others list:				
Cardiac monitoring/resuscitation Apply leads; interprets strips correctly - list rhythms interpreted and attach strips:				
Hemodynamic monitoring: list type(s)				
Code management/CPR				
Defibrillation/cardioversion				
Transcutaneous pacing				
Peripheral IV access; verify # attempts as S/U				

Drug administration; List drugs/routes observed or given: Pt. 1: Pt. 2: Pt. 3:				
Diagnostic tests observed; list: Pt. 1 Pt. 2 Pt. 3				
Skin care/positioning/DVT prophylaxis				
Restraint techniques				
Psychological support				
Others, please list:				

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** consistently exceeds expectations
- 3 **Average/meets** entry level criteria
- 2 **Unsatisfactory/Does not meet** entry level expectations.
- 1 **Needs additional practice.** Student should be coached on this criteria

Professional Characteristics	Rating	Comments
Attitude: cooperative, conforms to rules and regs of unit; interested in and participates in unit activities.		
Knowledge: demonstrates entry level EMT-P mastery of patient care concepts.		
Reliability: promptness, ability to complete instructions/assignments as directed.		
Personal appearance: adheres to dress code.		
Initiative: seeks out learning experiences.		
Communication skills: clearly communicates their assessment findings to other team members. Interacts well with patients and hospital staff.		
Teachable spirit: accepts feedback without becoming defensive and modifies behavior consistent with coaching.		
Confidentiality: maintains patient confidentiality.		
Overall comments:		

Preceptor signature/credentials