

Annual Report 2015-2016



SAINT ANTHONY
COLLEGE OF NURSING





2015-2016 Annual Report
Editor, Amy Mastroianni
Contributor, Elizabeth Harp, MA

Message from the President



Greetings

SACN Community, Alumni, Friends, and Supporters,

For more than 100 years, Saint Anthony College of Nursing has helped students to develop their talents and skills through a transformative education. The art and science of human caring remains the single focus of education at Saint Anthony just as it has since the college's formative years. However, there are also many things which are different. For example, the size of nursing textbooks are different to reflect the expansion of knowledge; medical surgical textbooks in 1920 were approximately 80 pages and today average 1800 pages. The format of teaching and learning has also changed: students are still expected to prepare for class but preparation today typically includes reading, computer activity, and online "skills drills" which allows class to be used for the application of knowledge. In addition, the location of learning has migrated from exclusively attending a class to experiencing a combination of online and in class sessions or perhaps having an exclusively online class. One element however has not changed: the faculty and staff at Saint Anthony College of Nursing have remained steadfast in their commitment to delivering a student centered, high quality education which prepares students for professional nursing careers.



The creation of an annual report is the perfect opportunity to look back at everything the college has accomplished over the past twelve months. As you will see in this report, there have been positive strides in the academic, physical, and operational components of this beloved college. In the pages to come you will read about the student profile which demonstrates the increasing academic qualifications and diversity of our students. Faculty and staff accomplishments are also profiled. The report also chronicles the power of support from our family of donors for which we are eternally grateful as their financial support helps us bring our plans to fruition.

The coming year is filled with exciting times. The new building is going up on a steady pace which brings with it the challenges and excitement of planning for the move. In addition, the college is considering several new initiatives such as exploring new partnerships to support other health care facilities in their quest for advancing nurses' education, replacing a human simulator so students can safely learn and perform skills prior to their clinical experiences, and offering mission trip opportunities to faculty and students.

We cannot thank our supporters enough as it is upon you that we rely to help shape the future of Saint Anthony College of Nursing. I hope that you enjoy reading this annual report and will join us in celebrating all that has been completed this year and will occur in the future. ◆

Sandie Soldwisch

Sandie Soldwisch, President

Message from the Dean of the Graduate Program



As we move to 2017, it is important to reflect upon the many successes of the past year. In all, we have had another excellent year in our endeavor to prepare future nursing leaders, educators, and practitioners! Our first Doctor of Nursing Practice (DNP) degree was awarded and we had a favorable Commission on Collegiate Nursing Education (CCNE) DNP accreditation visit in February of 2016. Currently, we are awaiting formal notification of the College DNP program's CCNE accreditation. We also awarded our first adult gerontology primary care nurse practitioner (AGPCNP) degree to an Master of Science in Nursing (MSN) student who also passed the AGPCNP board examination. So many firsts! All in all, the College's graduate department has had a banner year!

We had 15 graduate students' complete College programs in May 2016. Of these there were 11 family nurse practitioner (FNP) graduates, one AGPCNP graduate, one DNP graduate and two nurse educator graduates. To date, all practitioner graduates who have taken required board examinations have successfully passed.

Student numbers continue to exceed expectations in all SACN graduate programs. The DNP program, launched in summer of 2014, continues to grow in 2016. In total, there are 91 students enrolled in the college's graduate programs, including 53 MSN and 38 DNP students. While most of the graduate students aspire to be family nurse practitioners (FNP), there are students enrolled in all other program options including adult gerontology clinical nurse specialist, nurse educator, and the clinical nurse leader.

In the academic year 2015-2016 a graduate faculty member, Dr. Phyllis Thomson led a department-wide focused evaluation of the nurse educator program. As a result of this evaluation, a major curricular change was recommended, approved by the College faculty and board, and implemented this fall. This curriculum change decreased credit hours from 41 credit hours to 32 credit hours. Further Dr. Thomson, as part of the evaluation and recommendation process, aligned the new, College nurse educator curriculum with the American Association of the Colleges of Nursing Master's Essentials (AACN, 2011) and the Certified Nurse Educator competencies (NLN, 2012) in order to assure continued program quality. This change aligned SACN required credit hours with most competitive programs in the region, while continuing to be strong in terms of content delivery. It is hoped that this reduction in credit hours will lead to an increase in program enrollment.

We have also been blessed this year with the addition of new faculty! Dr. Brandie Messer, the first SACN DNP graduate has taken on DNP program coordination responsibilities. While Dr. Messer has been a part of the College faculty for a number of years, she will now take the DNP program to new heights as we continue to refine this important program! Alissa Bartel, MSN, FNP, has also joined the College. Her responsibilities will focus on the clinical development of nurse practitioner students, including acquiring and retaining excellent clinical preceptors and practicum sites for student learning. Also, the addition of a physician as an adjunct faculty member, John Roska, MD, a retired geriatrician, has added an interdisciplinary aspect to student clinical development.

In summary, this has been a wonderful and productive year for the graduate department. I am thankful for the opportunity to serve SACN. ◆

Respectfully,

Shannon K. Lizer PhD, FNP-BC, COHN-S, FAANP
Dean, Graduate Program and Research

◆ Message from the Dean of the Undergraduate Program



As we prepare for our move to the Rock Valley College campus in summer 2017, there is still a lot happening on the main campus and at our Guilford Square campus. Construction was completed on the simulation labs at Guilford Square and the maternal child faculty and community and mental health faculty are making full use of those labs. We are one of the few nursing programs across the country who have a simulation room dedicated to community and mental health. While the maternal child simulation room has a high fidelity manikin, the community and mental health room has a couch, dining room table, ashtrays, empty alcohol bottles, and assorted four or more legged creatures (fake of course). The use of all of our simulation rooms allows students to work in a learning environment that supports critical thinking and problem solving skills, teamwork, and prioritization. No harm will come to our high fidelity manikin if the student makes the wrong decision.

Through the work of a staff and faculty task force, a new RN to BSN curriculum was developed and is being implemented in fall 2016. All courses are eight weeks in length and are hybrid -meeting both in class and online. The hybrid form of course delivery is popular with nurses who do not want their courses to be totally online, but still want some flexibility in coming to campus. The curriculum is innovative and does not repeat content found in the nurse's prelicensure program. The emphasis of courses is on population health and leadership while still maintaining our link to our Catholic roots and ethical principles.

Faculty are busy decluttering their offices in anticipation of our move to the Rock Valley College campus next summer. For some of us who have been here a number of years, there is a lot to throw into the recycle bins. We can never get rid of the memories that we have of this building. Some of the ones that come to my mind include: extra lights turned on for open house days, the buzzer system summoning you to Sister Linus's office, the swings in temperature, the drilling for the elevator, our excitement to get LCD projectors so that we could use PowerPoint in class, and the conversion of the first floor "student lounge" into the board room. We will also build new memories in our new location. Make sure to stop and see us! ◆

Beth Carson, EdD, RN, CNE
Dean Undergraduate Affairs



A ribbon cutting for the new simulation labs was held in April at Guilford Square.



Nursing students now have the opportunity to experience what it's like to be an OB nurse during childbirth in one of the new additions at Guilford Square.

Choose to Be a Blessing



In August, the faculty and staff kicked off a new theme for the next two years that reflects the mission and vision for the College. “Choose to be a Blessing” is how each member of the faculty, staff and student body makes a choice to bless others in how they interact and serve others.

The Choose to be a Blessing video can be found at the college website: www.sacn.edu. ◆





Graduate Dean Inducted as Fellow

Shannon Lizer, PhD, APN, FNP-BC, COHN-S, FAANP, Dean of Graduate Affairs & Research was inducted as a Fellow of the American Association of Nurse Practitioners (FAANP) in San Antonio, Texas in June. This is a huge honor as the AANP selected only 88 nurse practitioner leaders for induction and the new members will continue the tradition of impacting national and global health through their outstanding contributions.

Dr. Lizer has been in the nursing profession for more than 30 years. She is a visionary leader, a passionate practitioner and devoted educator to nurses, advanced practice nurses and interprofessional partners. Dr. Lizer's philosophy focuses on partnership development and facilitating success. She maintains a commitment to practice, particularly in the underserved and has focused her career on advancing nursing practice, operationalizing nurse practitioner curriculum and advancing nursing practice in Japan.

The FAANP program was established in 2000 to recognize nurse practitioner leaders who have made outstanding contributions to health care through clinical practice, research, education or policy. Fellows of AANP are visionaries and, as such, hold an annual think tank to strategize about the future of nurse practitioners and health care. The new Fellows will continue to demonstrate leadership and contribute to the mission of AANP. ◆



1st DNP Graduate at SACN

Saint Anthony College of Nursing honored its first Doctor of Nursing Practice (DNP) student in June. **Brandie Messer, DNP, RN, CPC**, has worked in the nursing profession for 30 years and recently took on her newest role as the DNP Coordinator for the College.

Brandie's DNP research project was entitled Traumatic Brain Injuries: The Need for Baseline Concussion Testing. The DNP program is based on population health and the focus is to work with communities to make them healthier and safer. Brandie's background is working with neurological and orthopedic injuries so conducting her research on concussion injuries was a natural step.

For her research, Brandie worked with a local school district to apply testing and protocols that provide the trainer and clinicians objective measures to determine the student's readiness to return to play after a concussion. The district implemented a computer-based visual assessment tool to test all contact sport athletes prior to practices starting. The focus of the research was on the freshmen football team since the majority of children that are injured are boys. The baseline testing provided comparison data to use if an athlete was injured so the trainer would know when cognitive function returned to pre-injury baseline. Students may not exhibit symptoms and may not be ready to return to their sport because their brain has not completely "healed." The post-season testing results indicated that no undiagnosed traumatic brain injuries were missed. By working with the school district, Brandie was able to educate parents and students about concussions as well as provide them with the results of her research. ♦



Sigma Theta Tau Chapter Welcomes New Members



Saint Anthony College of Nursing and Saint Anthony Medical Center welcomed 16 Japanese nurse leaders in March from the University of Tsukuba, Kyoto University, Japanese Red Cross Kumamoto Hospital and the Kysushu International College of Nursing. The visitors were in Rockford as part of the Global Nursing Initiative which is a partnership that facilitates student and faculty scholarship and the advancement of nursing roles in global health. During the visit, the Japanese nurse educators were inducted into Sigma Theta Tau International Honor Society of Nursing Phi Omicron Chapter at Saint Anthony College of Nursing. ♦

Our Path Forward

Construction Continues on New Home for Main Campus

Construction is progressing well on the new health science center on the campus of Rock Valley College. Saint Anthony College of Nursing will move its main campus to the third and fourth floors of the building in Summer of 2017. The new campus will provide students with state-of-the-art classrooms and labs in addition to the conveniences that a college campus offers. A traditional “topping off” ceremony was held in August where the final beam was placed at the top of the building. ♦



2015-2018 Strategic Plan Update

Five strategic planning teams have been making great progress toward accomplishing SACN's strategic goals! See some examples below:

Mission & Catholic Identity

- Adopted “Choose to be a Blessing” theme to demonstrate the life of SACN learning community as a Catholic, faith-based college
- Created a plan to ensure the seven principles of Catholic Social Teaching are authentically included in each program
- Partnered with community organizations on service and fundraising opportunities, such as Feed My Starving Children

Academic Quality

- Tested technology options for optimizing blended/online learning offerings
- Supported preparation efforts for 2016 CCNE accreditation visit of DNP and post-master's APN certificate programs
- Developing a plan for increasing effective utilization of technology by faculty and students

Engagement & Development

- Increased engagement with a faculty and staff retreat
- Conducted a college-wide lunch and learn on social media
- Increased alumni engagement by adding two new yearly events

Financial Sustainability & Growth

- Developing a process to offer more continuing education courses
- Conducting a needs assessment of operational technology resources in order to complete a 3-5 year master plan for operational technology

Resources & Planning

- Established a systematic evaluation plan that integrates all regulatory and accrediting requirements as well as educational best practices
- Examining the impact of SACN's relocation to the Rock Valley campus



Mission

The Mission of Saint Anthony College of Nursing, a private Catholic college, is to provide quality nursing and health care education in an environment that encourages open inquiry and lifelong learning, and to serve all persons with the greatest care and love.

Vision

Leaders in Nursing and Health Care Education, Practice, and Service.

Faculty Spotlight



Matt Dalstrom, PhD

In January, Associate Professor Matt Dalstrom, PhD, was awarded a grant from the Community Foundation of Northern Illinois. The purpose of the grant is to improve newly enrolled Medicaid recipients' knowledge and use of health care. To accomplish this, he is working with Kim McCullough (DNP student) and Miaake Slayton (SACN Instructor). Together they are conducting focus groups with the newly insured, meeting with community leaders, and developing resource materials.

Describe the project and its goals.

My project is funded through a grant from the Community Foundation of Northern Illinois and it is part of my long standing interest in improving health care knowledge and access to vulnerable populations. Knowing how to appropriately use health care resources, increases preventative care, more effectively manages chronic conditions, and decreases overall costs. With the passage of the Affordable Care Act (ACA) and

Medicaid expansion many of the previously uninsured in Winnebago County are now insured. However, using health insurance is challenging and many of the newly insured are using it incorrectly. To improve newly insured residents' knowledge and use of health care this project will; 1) determine what Medicaid enrollees know and believe about the ACA and health insurance; 2) identify the barriers and facilitators to understanding and using health insurance; and 3) use the data collected to develop a resource guide for patients and a training course for community workers that will improve Medicaid enrollees' knowledge and usage of health insurance and health care resources.

What led to your interest in this area?

I have always been very interested in improving people's access to health care. Over the years, I have conducted several projects that have explored the barriers that people face utilizing health care. Therefore, when I first became aware of the problems associated with the Medicaid expansion at a health department meeting, I wanted to see if I could develop a project that would have a positive impact in the community.

How will the research be utilized?

When we complete the project, we will use the information gathered to teach community workers about the barriers that their clients face utilizing Medicaid. We will also be distributing informational pamphlets to the community.

How has this project allowed you to mentor graduate students?

Projects like this are great opportunities to work with graduate students because it gives them firsthand experience working on a research project. For instance, Kim McCullough, a DNP student, has been a part of the study from the very beginning. Together we have submitted the IRB, conducted focus groups, and later this fall she will do community worker trainings. Furthermore, we are co-writing a conference paper that has been accepted at the American Anthropological Association and in the spring we will be working on an article manuscript. So in projects like this, I am able to mentor her in all steps of the research process and it has been wonderful to see how she is developing as a researcher. 

Faculty and Staff by the Numbers (Fall 2015)

Faculty to student ratio: 6:1

Part-time administrators: 0

Full-time faculty: 31

Full-time staff: 13

Part-time faculty: 21

Part-time staff: 0

Full-time administrators: 5

Percentage of faculty with doctorate or terminal degree: 25%

Alumni Spotlight



Pat Drea pictured with her daughters in May at the Saint Anthony Nurses' Alumni Dinner at Rockford Country Club.

Patricia Sullivan Drea

Class of 1962

Pat Drea was honored at the annual Saint Anthony Nurses' Alumni Dinner in May as a Distinguished Alumni. Pat was nominated for the award by her daughter, Joann Hoffman, who is a 1987 graduate of Saint Anthony. Pat has had a remarkable 55-year career in nursing and some of her career highlights include working at Beloit Hospital for 25 years in the OB department and other areas including hospice. She worked at Beloit Clinic for 25 years as well. Pat was one of three people who helped start the Beloit Hospice and served as one of the first nurses on the Beloit Pregnancy Helpline where she continues today to fundraise for improved technology. The past

seven years she has been working as an independent provider RN specializing in paralyzed patients on vents.

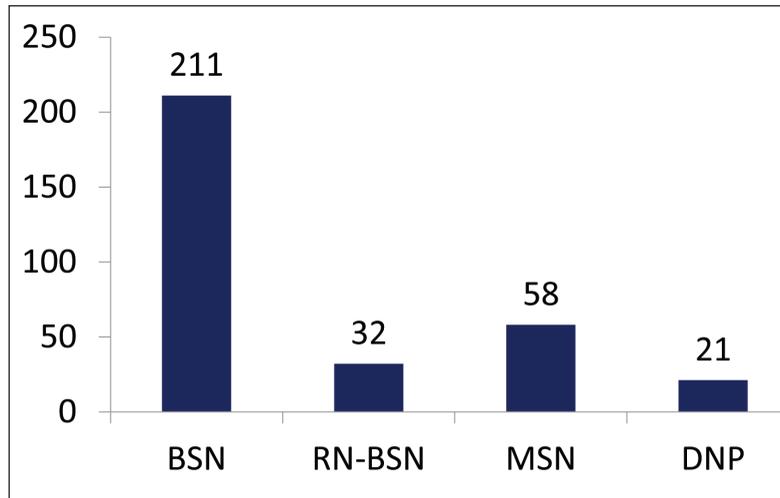
Here is an excerpt of what her daughter Joann said about her mom:

"When I look back I am amazed at how many patients' and families' lives my mother has impacted over the past 55 years. The patients whose lives she has touched with her calm, loving care over half a century are overwhelming. She has been such an amazing example to her kids and grandkids in how she continues to work, fundraise and volunteer. Two of her three daughters followed in her footsteps and earned degrees from Saint Anthony as well. She has taught by example what an amazing profession nursing has been and continues to be." ♦



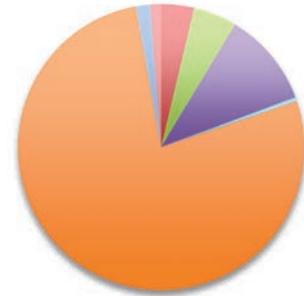
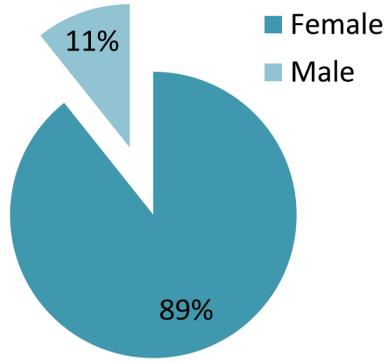
Our Students

SACN Enrollment, Fall 2015



Fall 2015 Demographics

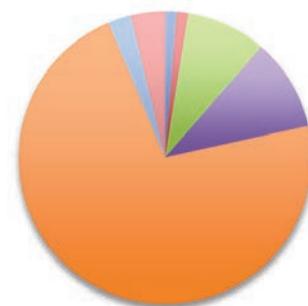
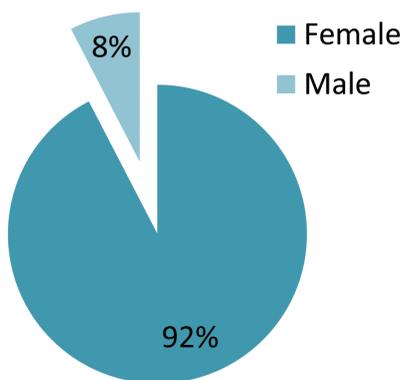
Undergraduate



- American Indian
- Asian
- Black or African American
- Hispanic
- Pacific Islander
- White
- 2 or more races/ethnicities
- Unknown

21% under-represented students

Graduate

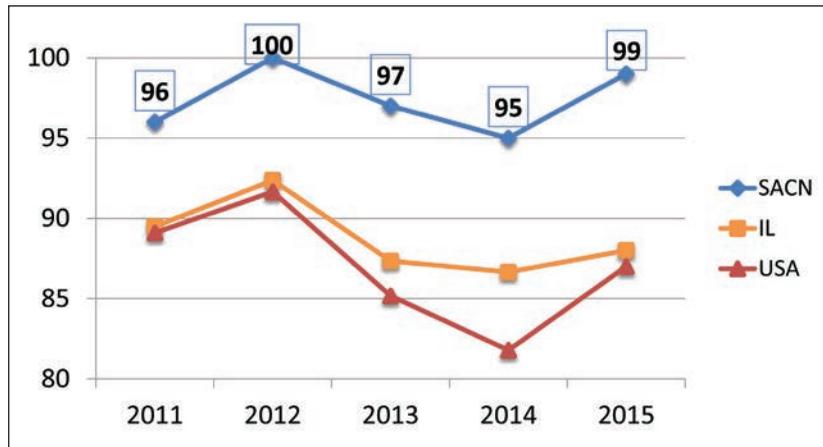


- American Indian
- Asian
- Black or African American
- Hispanic
- Pacific Islander
- White
- 2 or more races/ethnicities
- Unknown

24% under-represented students

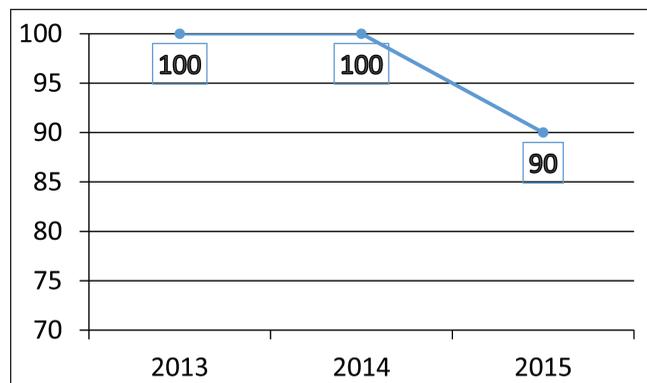
SACN At-A-Glance

Pass Rates (1st attempt)



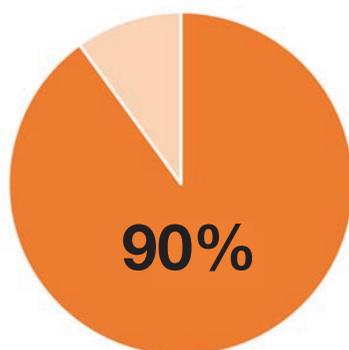
NCLEX-RN Pass Rates

MSN Graduates' Certification Pass Rates

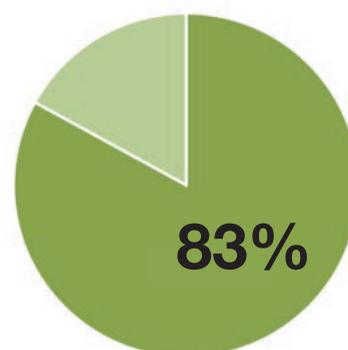


Retention Rates (Fall 2014/Spring 2015 to Fall 2015)

Undergraduate

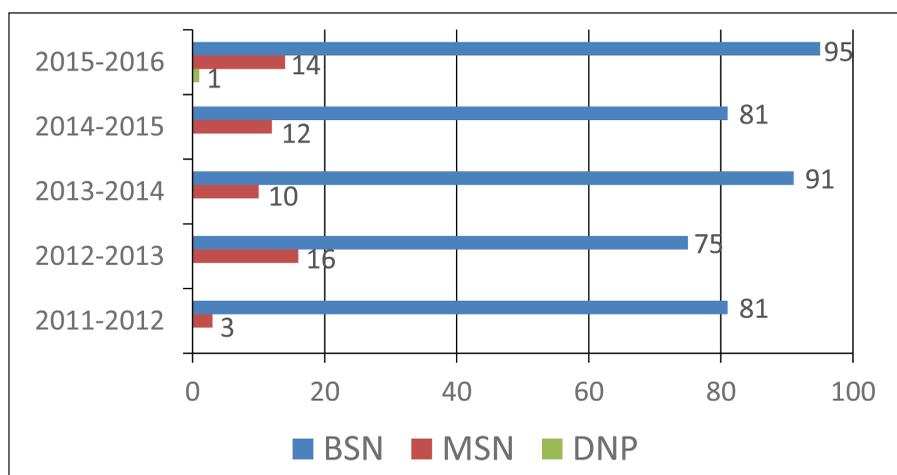


Graduate



Graduation - Class Size by Degree

SACN Graduates

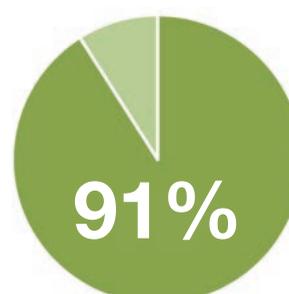


Job Placement (December 2014 - May 2015 Graduates) within one year

Undergraduate



Graduate



"{I accepted a job at} the only place I applied, and I was told that new grad students from SACN are overall viewed as high quality candidates due to the quality BSN education."

"I was pleased to find employment in my preferred area very easily at a distinguished magnet hospital. I know my BSN from Saint Anthony played a huge part."

Employers compliment SACN graduates:

"She is a wonderful RN! We are so thankful to have her as part of our staff."

"She arrived into our residency program very well prepared."

"He is very kind, considerate, caring, {and} does a very nice job with the trauma population."

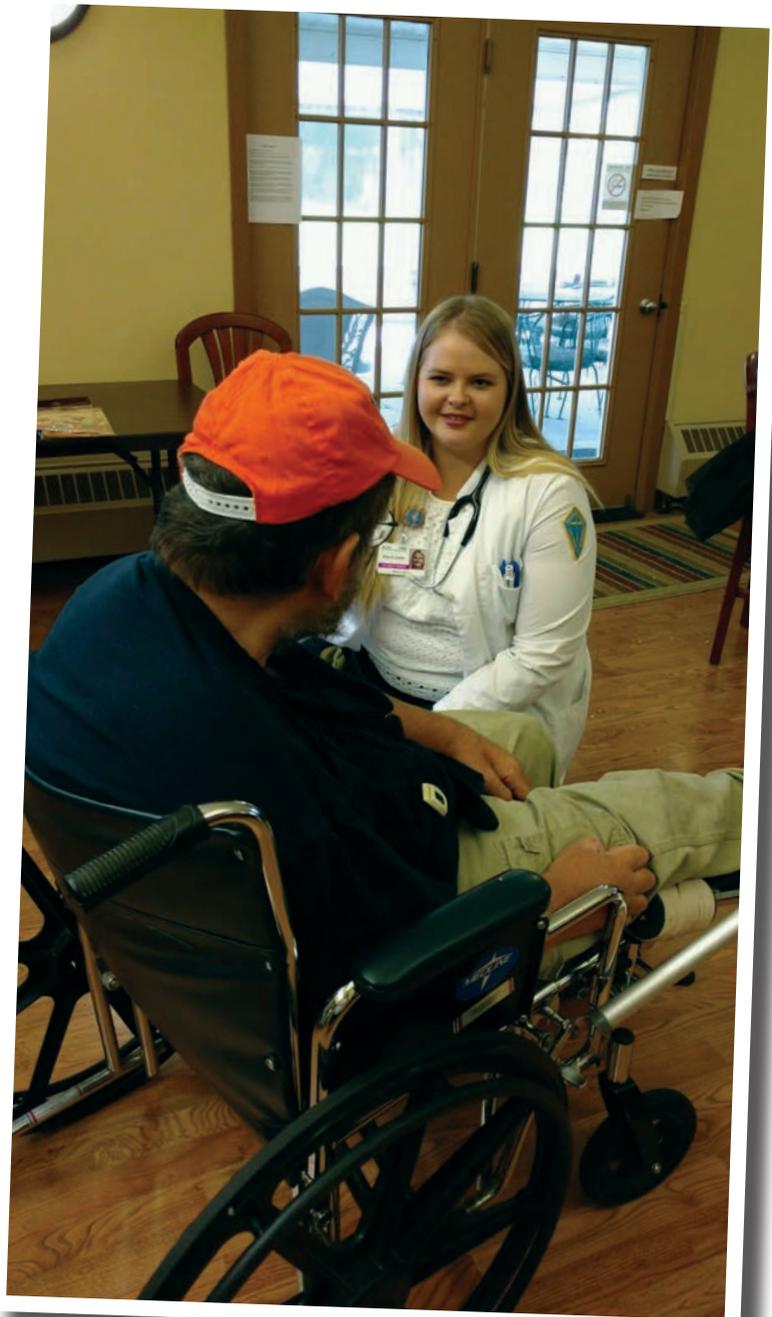
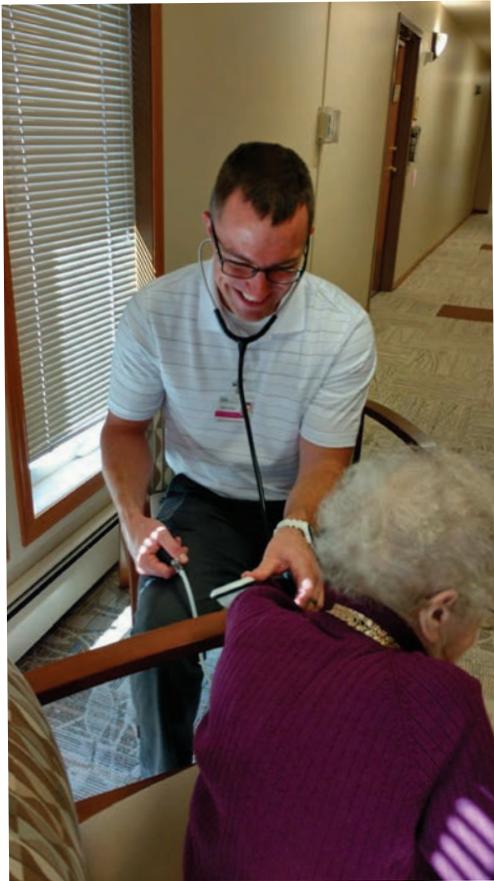
"I have had great experiences with graduates from your program; we will offer an interview based on that criteria."

Focus on Community Health

Saint Anthony College of Nursing students receive a diverse education in all aspects of health care and one area that has shown to have a great need is community health. Senior II students in the community health course are given the opportunity to deliver nursing care with local partners in Rockford and the surrounding communities that integrate levels of prevention, health promotion and disease prevention vulnerable populations. Students visit many sites and the base sites for the clinical experience including Winnebago County Housing Authority in Rockford, Rockton and South Beloit as well as the Rockford Rescue Mission. Students provide health assessments such as blood pressure screenings in addition to providing health care education about fall prevention, stroke risk, skin cancer prevention, nutrition, exercise, influenza and more.

Community Health Partnerships

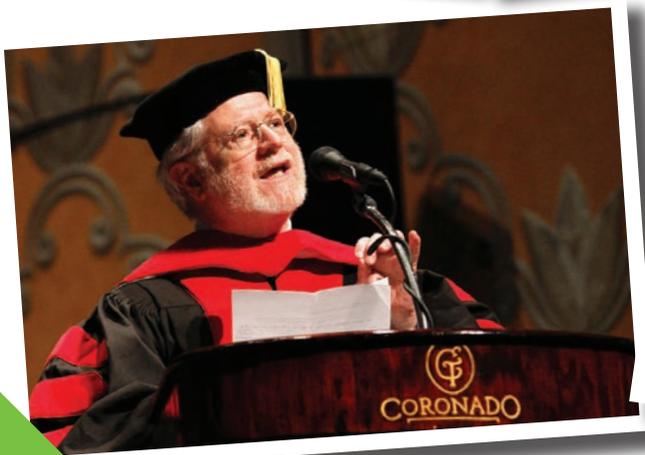
- Head Start
- Heartland Hospice
- Hononegah High School
- Mondelez International
- Taylor Company
- OSF Home Health
- Parish Nursing
- Rockford Public Schools
- Keen Age Center
- St. Elizabeth Center (Rockford Diocese)
- Rockford Rescue Mission
- Winnebago County Housing Authority
- Belvidere High School





Celebrating the Class of 2015-2016

On May 14, 2016, Saint Anthony College of Nursing students walked across the stage at the historic Coronado Performing Arts Center in Rockford to receive their well-earned diplomas. The commencement address was given by Joseph J. Piccione, Th.D., J.D., who serves as the Ministry Ethicist for OSF Healthcare System.





Research Accomplishments

SACN Faculty and Students, Academic Year 2015-2016

Posters, Presentations, Publications, and Awards

Anderson, D.*, **Mosher D.**, **Carson, E.**, & **Thomson, P.** (2016, March). *Student satisfaction and self-confidence in learning related to the use of simulation design elements and simulation best practices.* Poster presented at Nurses EXPO 2016, Rockford, IL.

Barkley, M. & **Matheson, L.** (2015, September). *Reducing pain associated with arterial punctures for blood gas analysis.* Poster presented at the 25th National Conference of the American Society for Pain Management in Nursing, Atlanta, Georgia. **Recipient of the National Research Award.**

Bredlau, J.*, **McGrath, C.** **Doughty, A.**, **Zaiser, J.**, & **Anderson, C.** (2016, March). *Structured report designed for transitional care of acute myocardial infarction patients.* Poster presented at Nurses EXPO 2016, Rockford, IL.

Compton, L.* & **Perenchio, C.** (2016, March). *Effects of exercise on the adult and older adult population.* Poster presented at Nurses EXPO 2016, Rockford, IL.

Dalstrom, M. (June, 2016). *How culture influences health care practices among the elderly: Lessons from the US/Mexico Border.* Presented at Nurses Improving Care to Health System Elders Annual Conference, Rockford, IL.

Dalstrom, M. & **McCullough, K.*** (2016). *Improving health insurance knowledge among the newly insured in Winnebago County.* **Grant funded by the Community Foundation of Northern Illinois.**

Enrico, A.*, **Vausha, S.***, & **Allen, T.** (2016, March). *Oral care protocols impact on VAP: Literature review.* Poster presented at Nurses EXPO 2016, Rockford, IL.

Garriott, J.*, **Longnecker, M.***, **Matheson, L.**, **Dagefoerde, N.**, & **Zaiser, J.** (2016, April). *The effects of telehealth on 30-day hospital readmission rates and biometric markers of elderly home care patients diagnosed with heart failure.* Poster presented at OSF Saint Anthony Medical Center Research Symposium, Rockford, IL.

Harp, E. R., **Scherer, L. L.**, & **Allen, J. A.** (2016). *Volunteer engagement and retention: Their relationship to community service self-efficacy.* *Nonprofit and Voluntary Sector Quarterly.* Advance online publication. doi: 10.1177/0899764016651335

Kelling, C.*, **Lizer, S.**, & **Doughty, A.** (2016, March). *Wearing equestrian helmets: Surveying the attitudes of riders.* Poster presented at Nurses EXPO 2016, Rockford, IL. **Winner of Best Student Poster.**

Kakuta, M. (2015, December). *Experience of improving exclusive breast feeding rate as a CNL student.* *Japanese Journal of Nursing Administration*, 25(12), 1094-1097.

Kakuta, M. (2015, December). *The role of CNL.* Presented at Kyoto University, Kyoto, Japan.

Kakuta, M., **Katsumata, A.**, **Dermody, G.**, **Urata, K.**, & **Herrera Cadillo, L.** (2016, January). *Laying the foundation: Developing Clinical Nurse Leader (CNL) faculty for future implementation of CNL role in Japan.* Poster presented at 2016 CNL Summit, Long Beach, California.

Krause, C.* & **Perenchio, C.** (2016, March). *The implementation of asthma action plans to improve patient outcomes: An integrative review.* Poster presented at Nurses EXPO 2016, Rockford, IL.

Linder, S.*, **Lizer, S.**, **Doughty, A.**, Hess, M., & Van Dahle, S. (2016, March). *The relationship between depression scores and readmission rates in CHF patients*. Poster presented at Nurses EXPO 2016, Rockford, IL. **Winner of Best Research Poster.**

Linder, S.*, **Lizer, S.**, **Doughty, A.**, Hess, M., & Van Dahle, S. (2016, April). *The relationship between depression scores and readmission rates in CHF patients*. Poster presented at 21st Annual Research Day – University of Illinois Rockford, Rockford, IL. **Winner of the Sister Mary Linus Nowak Research Award.**

Liston, J.* & **Allen, T.** (2016, March). *Nurse driven peanut ball intervention: Reducing primary Cesarean birth rates*. Poster session presented at Nurses EXPO 2016, Rockford, IL.

Marshall, M.*, **Freeman, R.***, **Lizer, S.**, **Doughty, A.**, **Stanaitis, H.**, & Winterbauer, S. (2016, April). *The influence of provider education on pneumococcal immunization rates*. Poster presented at 21st Annual Research Day – University of Illinois Rockford, Rockford, IL.

McCoy, V.*, **Doughty, A.**, **Katsumata, A.**, & **Burch, T.** (2015, November). *Strategies to increase student diversity at Saint Anthony College of Nursing*. Poster presented at Sigma Theta Tau International Conference, Las Vegas, NV.

Messer, B.*, **Perenchio, C.**, **Lizer, S.**, **Doughty, A.**, & Engel, A. (2016, April). *Traumatic brain injuries: The need for baseline concussion testing*. Poster presented at 21st Annual Research Day – University of Illinois Rockford, Rockford, IL.

Miner, A.*, **Lizer, S.**, **Burkart, C.**, & **Doughty, A.** (2016, April). *Barriers of nurse practitioners from administering the human papillomavirus vaccine*. Poster presented at 21st Annual Research Day – University of Illinois Rockford, Rockford, IL.

Myers, R.*, **Mayer, D.***, **Carson, E.**, **Wagner, P.**, & **Doughty, A.** (2016, April). *Walking your way to recovery: An educational pilot program*. Poster presented at 21st Annual Research Day – University of Illinois Rockford, Rockford, IL.

Okoroti, F.*, **Castronovo, L.**, **McGrath, C.**, & Villiers, B. (2016, March). *Telemedicine program for chronic wound management: An integrative literature review*. Poster presented at Nurses EXPO 2016, Rockford, IL. **Winner of Innovation Award.**

Oslund, J.*, **Slick, W.***, **Carson, E.**, **Lizer, S.**, & **Doughty, A.** (2016, April). *Education for caregivers of the dying*. Poster presented at 21st Annual Research Day – University of Illinois Rockford, Rockford, IL.

Satness, M.*, **Gonzalez, E.***, **Kowalski, M.***, **Maloney, R.***, **Corcoran, A.***, **Swenson, A.***, **Bonilla, M.***, & **Allen, T.** (2016, March). *Delayed bathing: Prevention of adverse health effects in the neonate*. Poster presented at Nurses EXPO 2016, Rockford, IL. **Winner of People's Choice Award.**

Scherer, L. L., Allen, J. A., & **Harp, E. R.** (2016). Grin and bear it: An examination of volunteers' fit with their organization, burnout and spirituality. *Burnout Research*, 3(1), 1-10. doi: 10.1016/j.burn.2015.10.003.

Wagner, P. (2015, September). End of shift: Like an angel. *Nurse.com*, 2015:28:5:46. <https://news.nurse.com/2015/09/15/like-an-angel/>

Wagner, P., Marshall, D., & Aldred, B. (2015, September/October). *An unusual case of hypotension and electrocardiographic changes*. *Air Medical Journal*, 34 (5), 292-294. doi:10.1016/j.amj.2015.04.011

Whelchel, L.*, **Burkart, C.**, & **Lizer, S.** (2016, March). *Survivorship care for the breast cancer patient: A concept analysis*. Poster presented at Nurses EXPO 2016, Rockford, IL.

Bold indicates SACN faculty or student. Asterisk indicates SACN student.

Scholarships

Saint Anthony College of Nursing is proud to offer students scholarship opportunities through a new online application system implemented this fall. The following institutional scholarships are made possible through the generosity of alumni, college faculty, staff and community members.

Nursing Legacy Endowment

The Saint Anthony College of Nursing Legacy Endowment Scholarship campaign was launched in 2002 and was designed to provide scholarships for future nurses and nurses that are continuing their education. Currently, there are 54 named legacy scholarships.



Doris and Albert Von Morpurgo Scholarship

Doris (Stromquist) Von Morpurgo was a 1944 alumna of the school of nursing and she led an extraordinary life. She served in the Army Nurse Corps during World War II and the Korean War and then went on to earn her bachelor's and master's degrees in nursing. Doris passed away in 2011 and bequeathed a generous gift to Saint Anthony College of Nursing that supports student scholarships.

Ina Cholke and Olga Dean Bullard Charitable Trust Scholarship

An endowment fund established by a charitable trust that provides scholarship opportunities to nurses who wish to advance their education.

2015-2016 Scholarships Awarded

Number of Students: 37

Total Awarded: \$117,000.00

Total of Endowment Funds for Scholarships (as of August 31, 2016): \$4,840,757

"Receiving the Legacy Scholarship allowed me the opportunity to focus on my studies and not stress as much about the financial commitment that comes with returning to school. Without this scholarship, I wouldn't have been able to continue at full-time status and graduate with my class. My sincerest thank you to all that donated and made my dream possible." –Sara Myers

"The generosity of the legacy donors and their contribution to my education has allowed me to focus on achieving excellence as a nursing student and ease the financial burden of the cost of tuition. Receiving the Legacy Scholarship has provided me with a sense of accomplishment and pride while helping me to attain my career goals." –Michaela Myers

"The legacy scholarship is one that I will forever be grateful for. Coming from a family where I worked for everything I had and knowing that I worked hard to be a recipient of this scholarship, this reward helps me become the person I want to be in the career I want and there is nothing I could be more grateful for." –Karolina Seirotnik

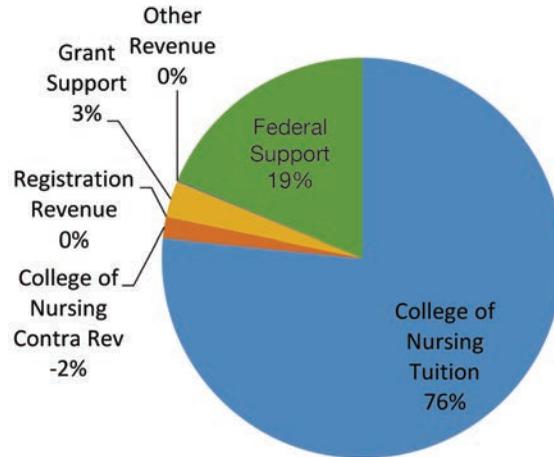
"The legacy scholarship helped me reduce my hours of work to spend not only more time studying, but spend more time with my family. Time in nursing school makes all of the difference." –Risa Tyler

Would you like to explore setting up a scholarship fund?

Please call Ryan Duvall,
Director of Philanthropy for OSF
Saint Anthony Foundation at
815.395.5514 or by email: ryan.duvall@osfhealthcare.org.
Thank you!

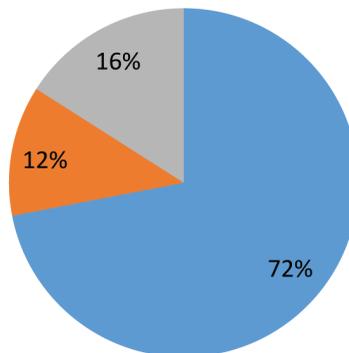
Financials

FY 15 Revenue



FY 15 Expenses

■ Salaries & Benefits ■ Direct Expenses ■ Indirect Expenses



Total Revenue (including Federal Support)	6,796,821
Expenses	
Salaries & Benefits	4,332,560
Direct Expenses (e.g., maintenance, marketing, equipment)	727,396
Indirect Expenses (e.g., rent and utilities)	961,252
Total Net Income	908,914

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SAINT ANTHONY
COLLEGE OF NURSING



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College Leadership

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- 2010 IBHE IL Nurse Educator Fellow

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- GNP-BC

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- RN

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- APN-CCNS, RN-BC

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- RN, GCNS-BC, ACHPN

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- RN

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- APRN-BC, RN

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- RN, APN, CNS

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A Mission to Serve



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