

Saint Francis Medical Center  
College of Nursing  
Classes Begin January 10, 2022

*A Tradition of Excellence in Nursing Education*



**Incoming J1 & Returning PT J1**  
**Spring 2022 Class Schedule**  
**and Registration Guide**

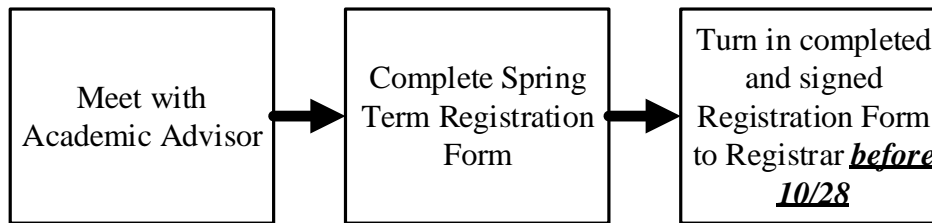
511 N.E. Greenleaf Street  
Peoria, Illinois 61603-3783

Website: [www.sfmcon.edu](http://www.sfmcon.edu)

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## Registration Process Flowchart



## Advisement/Registration

### Course Bundling:

Students will register by selecting a course bundle versus individual courses and sections. This is a good thing and will greatly reduce scheduling conflicts for students. Course bundles (*see Course Bundle Charts*) have been created and contain all of the necessary J1 courses and lab sections to enable a student to be enrolled full time.

### Academic Advisement:

- **Advisement for Spring classes ends 10/28/2021.**
- All BSN students must meet individually in person with his/her Academic Advisor.
- It is the student's responsibility to make an appointment to see the advisor. Students are encouraged to either use email or leave a telephone message when trying to contact advisors. It is recommended that you develop at least two schedules in case your first selections are closed. The Registration Forms are to be submitted to the Registrar's Office.
- Check prerequisites in the College Catalog or click on College website <http://www.sfmcccon.edu>. Prerequisites must be met before you register for the course.
- At this point online registration is not possible for course bundling so please choose three (3) course bundle options (and rank them) that are most convenient for you. The College will do its best to enroll you in your top choice.
- **While meeting with Academic Advisor, the student and the advisor will complete and sign the necessary Registration Form(s). The Registration Forms are to be submitted to the Registrar in office 628 of the College.**
- Students will not be registered for courses if they have delinquent financial obligations to the College or to financial aid programs.
- Class and clinical sections will be determined by registrations. The College reserves the right to limit enrollment in sections and to cancel a section for which there are insufficient registrations. The size of a clinical group is determined by limitations set by the clinical agency. **The College reserves the right to change or adjust course and clinical or lab schedules of students, as needed.**



### REGISTRATION FORM EXAMPLE:

OSF Saint Francis Medical Center College of Nursing  
Peoria, Illinois

**Registration Form**

**Sample  
Form**

Name \_\_\_\_\_ Semester \_\_\_\_\_

New Student: Yes ☒ No ☐

List the courses for which you are registering:

Course Number	Course Title	Section	Day-Time	Credit Hours
	Bundle: A1 (1st choice)			
	A4 (2nd choice)			
	B2 (3rd choice)			

Print Student name here.

List your top 3 course bundle choices on this form.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_ Approved by: \_\_\_\_\_

Student must sign & date this form.

Advisor must sign & date this form.

## **FIRST SEMESTER, JUNIOR (J1) ENROLLMENT**

### **FULL TIME STUDENTS**

**J1** - Full time J1 students will be enrolled into one of the eight predefined full time course bundles (A1, A2, A3, A4, B1, B2, B3 or B4). Each full time course bundle contains a total of 17 credit hours and includes all of the J1 course lecture, lab and clinical requirements. **Please see page 9 of this guide to view Full Time J1 Course Bundle Options.**

### **PART TIME STUDENTS**

Students interested in enrolling part time, will use the list of courses and sections shown below to create a schedule. Students are required to complete a Registration Form (example above) with their desired schedule with help from their academic advisor and submit the form to the Registrar in office 628. **The College reserves the right to change or adjust course and clinical or lab schedules of students, as needed.**

## **SAMPLE BSN CURRICULUM SCHEDULE**

<u><i>First Semester:</i></u>	<u><i>Credits</i></u>
321 Learning Strategies for Nursing Students	1
324 Conceptual Basis of Nursing I Theory	4
325 Conceptual Basis of Nursing I Clinical	2
314 Pharmacological Basis of Nursing Practice	3
312 Pathophysiology	4
310 Health Assessment	<u>3</u>
<b>Total Semester Credit Hours</b>	<b>17</b>
<u><i>Second Semester:</i></u>	
330 Conceptual Basis of Nursing II Theory	5
331 Conceptual Basis of Nursing II Clinical	5
304 Nursing and Healthcare Ethics	3
322 Concepts of Care for the Older Adult	<u>3</u>
<b>Total Semester Credit Hours</b>	<b>16</b>
<u><i>Third Semester:</i></u>	
426 Conceptual Basis of Nursing III Theory	5
427 Conceptual Basis of Nursing III Clinical	5
318 Research for Nursing Practice	3
434 Concepts in Nursing Management	<u>3</u>
<b>Total Semester Credit Hours</b>	<b>16</b>
<u><i>Fourth Semester:</i></u>	
438 Conceptual Basis of Nursing IV Theory	5
439 Conceptual Basis of Nursing IV Clinical	5
412 Trends and Issues for Professional Nursing	3
431s Elective (Same elective options as before)	<u>3</u>
<b>Total Semester Credit Hours</b>	<b>16</b>

Total program credit hours – 124 (59 pre-requisite, 65 at the College of Nursing)

<b>FIRST SEMESTER (J1) COURSE DESCRIPTIONS</b>
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**321 Learning Strategies for Nursing Students – 1 Credit Hour**

- Prerequisite: Must be taken during first 16 week semester enrolled at the College.
- Description: This course employs current educational research to assist students in becoming active participants in a learner-centered curriculum. The roles, responsibilities, and expectations of both the student and the faculty will be clarified. Students will practice various active learning strategies in both the traditional and non-traditional settings. The rationales for a learner-centered concept-based curriculum and the use of technology will be discussed as these relate to best practices in current nursing education. Concepts and theories from students' pre-nursing liberal arts and sciences background serve as a foundation for the development of new learning skills, which will prepare the student for the professional nursing role of life-long learner.

### **310Health Assessment – 3 Credit Hours**

- Prerequisite: Completion of 59 credit hours prenursing courses; concurrent with or after completion of Learning Strategies for Nursing Students; prior to or concurrent with Conceptual Basis of Nursing I Clinical and Conceptual Basis of Nursing I Theory. Or RN who has completed 59 credit hours prenursing courses or is enrolled in pre-nursing curriculum or have approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course uses active student learning to develop skills for physical, developmental, psychosocial, cultural, and spiritual assessment of individuals with emphasis on normal variations and common abnormalities. Communication skills, interviewing techniques, and history taking skills essential to the nursing process are learned and practiced. Opportunities for practice and validation of assessment skills are provided in the laboratory.

### **312 Pathophysiology – 4 Credit Hours (FYI – this course will be 3 hours in seat and 1 hour on-line)**

- Prerequisite: Completion of 59 credit hours of pre-nursing courses. Concurrent with or after completion of Learning Strategies for Nursing Students; concurrent with or prior to Conceptual Basis of Nursing I Clinical and Theory, or with approval of the Dean of the Undergraduate Program and course faculty.
- Prerequisites for Student-at-Large: 6-8 credit hours anatomy and physiology, 3-4 credit hours chemistry, 3-4 credit hours microbiology, or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course introduces the central concepts of pathophysiology at the cellular level and how they apply to physiological changes. A variety of pathophysiological alterations are used to illustrate these central concepts. Throughout the course, the student applies previously acquired knowledge from anatomy and physiology, chemistry, and microbiology to the study of pathophysiology.

### **314 Pharmacological Basis of Nursing Practice – 3 credit hours**

- Prerequisite: Completion of 59 credit hours of pre-nursing courses. Concurrent with or after completion of Learning Strategies for Nursing Students; concurrent with or prior to Conceptual Basis of Nursing I Clinical and Theory, or with approval of the Dean of the Undergraduate Program and course faculty.
- Prerequisites for Student-at-Large: 6-8 credit hours anatomy and physiology, 3-4 credit hours chemistry, 3-4 credit hours microbiology, or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course provides a broad overview of the nursing management of drug therapy. Content includes general principles of pharmacology and the legal, ethical, and safety aspects of medication administration. Drug information includes core drug knowledge for major drug classifications and prototype medications on specific body systems, as well as patient variables that influence drug therapy such as health status, life span and gender, diet, and culture. Emphasis is placed on pharmacological principles and nursing responsibilities and how they apply to drug therapy.

**324 Conceptual Basis of Nursing I Theory – 4 Credit Hours**

- Prerequisite: Completion of 59 credit hours of required pre-nursing courses; taken concurrently with Conceptual Basis of Nursing I Clinical; concurrent with or after Health Assessment, Pharmacological Basis of Nursing Practice, Pathophysiology, and Learning Strategies for Nursing Students; or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course provides a foundation for professional nursing practice. The emphasis is on theories, knowledge, and basic skills necessary to administer beginning level assessment and nursing interventions for adults. The course presents professional nursing, biophysical, and psychosocial concepts related to the professional roles of the nurse and care of the patient within the context of their environment. The health care delivery system and the political, economic, and social factors that affect health are discussed. The course introduces caring in nursing, critical thinking in applying the nursing process and managing patient care. Therapeutic communication, adult learning theory, collaboration, and legal and ethical practice necessary to engage in therapeutic interventions that promote and maintain individuals' health are learned.

**325 Conceptual Basis of Nursing I Clinical – 2 Credit Hours (FYI – 5 hours a week are in class/clinical while 1 hour is to be in practice lab)**

- Prerequisite: Completion of 59 credit hours of required pre-nursing courses; taken concurrently with or after Health Assessment, Pharmacological Basis of Nursing Practice, Pathophysiology, Learning Strategies for Nursing Student, and Conceptual Basis of Nursing I Theory; or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course applies the concepts and theories of professional nursing from the course Conceptual Basis of Nursing I Theory. Opportunities to learn and practice cognitive and psychomotor skills are provided in the professional skills laboratory using simulation activities and with assigned patients in the clinical settings. The emphasis is on clinical experiences that will provide opportunities for students to participate in collaborative therapeutic activities in a variety of health care settings that focus on health maintenance and promotion. Clinical experiences occur in predictable situations with individuals across the lifespan. The nursing process is used to meet the patient's needs related to health promotion and maintenance. The roles and characteristics of the professional nurse, with emphasis on the roles of caregiver and educator, are developed.

## DETAILED J1 COURSE SECTION LISTING

Course Section	Day	Time	Room	Faculty
<b>310 Health Assessment Lecture – 3 Credits (Scheduled for Online but possibly be in seat)</b>				
<b>01</b>	Tuesday	0800-0950	Online	TBD
<b>02</b>	Monday	1300-1450	Online	TBD
<b>310 Health Assessment Lab</b>				
Lab A	Tuesday	0900-1200	Assessment Lab	TBD/TBD
Lab B	Tuesday	1300-1600	Assessment Lab	TBD/TBD
Lab C	Wednesday	0900-1200	Assessment Lab	TBD/TBD
Lab D	Wednesday	1300-1600	Assessment Lab	TBD/TBD
Lab E	Thursday	0900-1200	Assessment Lab	TBD/TBD
Lab F	Thursday	1300-1600	Assessment Lab	TBD/TBD
Lab G	Friday	0900-1200	Assessment Lab	TBD/TBD
Lab H	Friday	1300-1600	Assessment Lab	TBD/TBD
<b>312 Pathophysiology – 4 Credits - Scheduled for In Seat</b>				
<b>01</b>	Wednesday	0800-1100	TBD	TBD
<b>02</b>	Thursday	0800-1100	TBD	TBD
<b>314 Pharmacological Basis for Nursing Practice - 3 Credits – Scheduled for In Seat</b>				
<b>01</b>	Monday	0830-1130	TBD	TBD
<b>02</b>	Tuesday	1300-1600	TBD	TBD
<b>03</b>	Wednesday	0900-1200	TBD	TBD
<b>321 Learning Strategies for Nursing Students - 1 Credit</b>				
<b>01</b>	Tuesday	1010-1100	Online	TBD
<b>02</b>	Thursday	1300-1350	Online	TBD
<b>324 Conceptual Basis of Nursing I Theory– 4 Credits</b>				
<b>01</b>	Monday	0800-1200	Online	TBD
<b>02</b>	Monday	1230-1630	Online	TBD
<b>325 Conceptual Basis of Nursing I Clinical - 2 Credits</b>				
<b>01</b>	Tuesday	0700-1200	Basics Lab	TBD TBD/TBD/TBD/TBD
<b>02</b>	Wednesday	0700-1200	Basics Lab	TBD TBD/TBD/TBD/Drees
<b>03</b>	Thursday	0700-1200	Basics Lab	TBD TBD/TBD/TBD/TBD
<b>04</b>	Friday	0700-1200	Basics Lab	TBD TBD/TBD/TBD/TBD

*Note – there will be additional practice lab requirements outside of scheduled classroom hours.*

**CLINICAL PREPARATION:** Most clinical courses require a visit to the clinical agency and a minimum of 2 to 3 hours preparation time prior to the scheduled clinical day. We desire to provide quality clinical experiences for all students. To do this, the College will use flexible course and clinical scheduling, which will include evenings and weekends.

**The College reserves the right to change or adjust clinical or lab schedules of students as needed.**

# FULL TIME - J1 COURSE BUNDLE OPTIONS

Spring 2022 J1 Bundles					OL = Online Course
Bundle:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>A1</b>	8 am-noon - OL - <u>324 01</u> C1 Lecture 1 pm-3 pm - OL - <u>310 02</u> HA Lecture	7 am-12 (noon) - <u>325 01</u> C1 Clinical 1 pm-4 pm - In Seat - <u>314 02</u> Pharm		9 am- Noon - In Seat - <u>312 03</u> Patho 1 - 2 pm - OL (ASYNCR) <u>321 02</u> Active Learning	9 am-12 (noon) - <u>310</u> HA Lab G
<b>A2</b>	8 am-noon - OL - <u>324 01</u> C1 Lecture 1 pm-3 pm - OL - <u>310 02</u> HA Lecture	7 am-12 (noon) - <u>325 01</u> C1 Clinical	9 am-12 (noon) - <u>310</u> HA Lab C 1 pm-4 pm - In Seat - <u>314 03</u> Pharm	9 am- Noon - In Seat - <u>312 03</u> Patho 1 - 2 pm - OL (ASYNCR) <u>321 02</u> Active Learning	
<b>A3</b>	8 am-noon - OL - <u>324 01</u> C1 Lecture 1 pm-3 pm - OL - <u>310 02</u> HA Lecture	9 am-12 (noon) - <u>310</u> HA Lab A 1 pm-4 pm - In Seat - <u>314 02</u> Pharm	7 am-12 (noon) - <u>325 02</u> C1 Clinical	9 am- Noon - In Seat - <u>312 04</u> Patho 1 - 2 pm - OL (ASYNCR) <u>321 02</u> Active Learning	
<b>A4</b>	8 am-noon - OL - <u>324 01</u> C1 Lecture 1 pm-3 pm - OL - <u>310 02</u> HA Lecture	1 pm-4 pm - In Seat - <u>314 02</u> Pharm	7 am-12 (noon) - <u>325 02</u> C1 Clinical 1 pm-4 pm - <u>310</u> HA Lab D	9 am- Noon - In Seat - <u>312 04</u> Patho 1 - 2 pm - OL (ASYNCR) <u>321 02</u> Active Learning	
<b>B1</b>	8:30 am-11:30 am - In Seat - <u>314 01</u> Pharm 12:30 pm-4:30 pm - OL - <u>324 02</u> C1 Lecture	8 am-10 am - OL - <u>310 01</u> HA Lecture 10:10 am-11 am - OL - <u>321 01</u> Active Learning 1 - 4 pm - <u>310</u> HA Lab B	9 am- Noon - In Seat - <u>312 01</u> Patho	7 am-12 (noon) - <u>325 03</u> C1 Clinical	
<b>B2</b>	12:30 pm-4:30 pm - OL - <u>324 02</u> C1 Lecture	8 am-10 am - OL - <u>310 01</u> HA Lecture 10:10 am-11 am - OL - <u>321 01</u> Active Learning	9 am- Noon - In Seat - <u>312 01</u> Patho 1 pm-4 pm - In Seat - <u>314 03</u> Pharm	7 am-12 (noon) - <u>325 03</u> C1 Clinical 1 pm-4 pm - <u>310</u> HA Lab F	
<b>B3</b>	8:30 am-11:30 am - In Seat - <u>314 01</u> Pharm 12:30 pm-4:30 pm - OL - <u>324 02</u> C1 Lecture	8 am-10 am - OL - <u>310 01</u> HA Lecture 10:10 am-11 am - OL - <u>321 01</u> Active Learning	9 am- Noon - In Seat - <u>312 02</u> Patho	9 am-12 (noon) - <u>310</u> HA Lab E	7 am-12 (noon) - <u>325 04</u> C1 Clinical
<b>B4</b>	8:30 am-11:30 am - In Seat - <u>314 01</u> Pharm 12:30 pm-4:30 pm - OL - <u>324 02</u> C1 Lecture	8 am-10 am - OL - <u>310 01</u> HA Lecture 10:10 am-11 am - OL - <u>321 01</u> Active Learning	9 am- Noon - In Seat - <u>312 02</u> Patho		7 am-12 (noon) - <u>325 04</u> C1 Clinical 1 pm-4 pm <u>310</u> HA Lab H

## REGISTRATION AND STUDENT ACCOUNTS IMPLICATIONS:

- To assure timely receipt of billing statements and to allow time needed to complete financial arrangements, please register as early as possible.
- Student Account payment for Spring 2022 semester is December 10, 2021
- Students who register **after** the tuition/fee due date must make **immediate** payment arrangements in the Student Finance Office, Room 710
- Students who register late and have an unpaid account balance by the tuition/fee due date may experience:
  - \* Delays in financial aid processing.
  - \* \$25 monthly late charges on unpaid balance of account
  - \* Hold on class attendance
  - \* Unnecessary Stress!
- ***Please allow several weeks to process financial aid***
  - \* Students enrolled in 6 credit hours or more may be eligible for federal student loans or other financial assistance. The FAFSA must be filed and financial aid process complete. *(For more information please contact the Student Finance Office at 309-624-9932)*
  - \* OSF employees utilizing **Tuition Waiver**/Reimbursement Education benefits must complete the appropriate form and submit to OSF HR. (Please see details on eCollege Student Finance.) ***Special note: Waivers are applied to tuition only. All other fees are the student's responsibility.***

## TEXTBOOK INFORMATION

The College of Nursing has no bookstore. Textbooks can be purchased at the Peoria Barnes and Noble store (request them at the checkout counter) or online. Titles, prices, and quantity in stock are subject to change. If you have questions, please call the College Library at 309-655-2180.

**The Spring 2022 textbook list will be available on the College's website on the Undergraduate page in November.**

**NOTE:** Prices listed are current prices and are subject to change based on publisher and bookseller decisions.

## MINIMUM COMPUTER REQUIREMENTS

All College of Nursing courses require the use of a computer and a .edu email account. Mobile devices should have Apple iOS 13 or newer / Android OS 8 or newer. Your personal computer will need the following:

Hardware	Software
Microsoft Windows PC	Adobe Acrobat Reader
Intel Core i5 (8th gen or newer) or equivalent processor	Microsoft Windows 10 OS
8GB RAM	Microsoft Edge Chromium Web Browser
500GB hard drive	Microsoft Office 2016 or better (students have online access using their CON login to Microsoft Office 365 )
802.11n wireless adapter or better for reliable Internet connectivity	Respondus Lockdown Browser
HDMI port	VLC Media Player
USB 3 port	Optional Screen Readers: JAWS or NVDA ( there is no screen reader support in Canvas using Chrome)
15" HD display or better	Check with your professor for additional requirements specific to their course.
High capacity battery charged for class	
Video conferencing capability (microphone, speakers, webcam)	
Headphones	

**Saint Francis Medical Center College of Nursing  
Peoria, Illinois  
2021-2022**

**Spring 2022 Semester**

Spring Tuition Due.....	December 10, 2021
BSN New Student Orientation .....	January 6, 2022
Classes Begin .....	January 10, 2022
Last Day to Change Registration .....	January 14, 2022
Last Class Day Before Spring Break .....	March 4, 2022
Spring Break .....	March 5-13, 2022
Classes Resume .....	March 14, 2022
Last Day to Withdraw with "W" .....	March 25, 2022
Good Friday Holiday (College Closed) .....	April 15, 2022
Classes End .....	May 6, 2022
Final Examinations .....	May 9-13, 2022
Commencement .....	May 14, 2022

## STUDENT SERVICES CONTACT LIST

### **Administration**

Sandie Soldwisch, PhD, APN, ANP-BC <i>President of the College</i> <a href="mailto:sandie.s.soldwisch@osfhealthcare.org">sandie.s.soldwisch@osfhealthcare.org</a>	655-4124
Sue C. Brown, RN, DNP, PhD, <i>Dean of Undergraduate Program</i> <a href="mailto:sue.c.brown@osfhealthcare.org">sue.c.brown@osfhealthcare.org</a>	655-2206
Kevin N. Stephens, BS, <i>Assistant Dean, Support Services</i> <a href="mailto:kevin.n.stephens@osfhealthcare.org">kevin.n.stephens@osfhealthcare.org</a>	655-2291

### **Admissions/Registrar**

Austin Blair, BA, <i>Director of Admissions/Registrar</i> <a href="mailto:austin.w.blair@osfhealthcare.org">austin.w.blair@osfhealthcare.org</a>	624-8980
Denise Crayton, <i>Coordinator of Admissions</i> <a href="mailto:denise.m.crayton@osfhealthcare.org">denise.m.crayton@osfhealthcare.org</a>	655-2245
Anne Schmitt, RN, BSN, <i>Professional Nurse Recruiter</i> <a href="mailto:anne.m.schmitt@osfhealthcare.org">anne.m.schmitt@osfhealthcare.org</a>	655-3274
Vicki Craig, <i>Admissions Assistant Graduate Program</i> <a href="mailto:vicki.craig@osfhealthcare.org">vicki.craig@osfhealthcare.org</a>	655-6362
Kim Buffington, <i>Admissions Assistant</i> <a href="mailto:kimberly.s.buffington@osfhealthcare.org">kimberly.s.buffington@osfhealthcare.org</a>	655-2596

### **Student Finance**

Nancy Perryman, BS, <i>Coordinator of Student Finance</i> <a href="mailto:nancy.s.perryman@osfhealthcare.org">nancy.s.perryman@osfhealthcare.org</a>	655-4119
Michaela Cordes, <i>Student Finance Assistant</i> <a href="mailto:michaela.l.cordes@osfhealthcare.org">michaela.l.cordes@osfhealthcare.org</a>	624-9932
Alice Evans, BS, <i>Coordinator of Student Accounts &amp; Business Services</i> <a href="mailto:alice.c.evans@osfhealthcare.org">alice.c.evans@osfhealthcare.org</a>	655-3450
Donna Neff, <i>Student Finance Assistant</i> <a href="mailto:donna.r.neff@osfhealthcare.org">donna.r.neff@osfhealthcare.org</a>	655-2344

### **Library**

Bill Komanecki MPA, MLS, <i>Librarian</i> <a href="mailto:bill.g.komanecki@osfhealthcare.org">bill.g.komanecki@osfhealthcare.org</a>	655-2180
Kaylee Wagner, BA, <i>Library Technician</i> <a href="mailto:kaylee.v.wagner@osfhealthcare.org">kaylee.v.wagner@osfhealthcare.org</a>	655-2180

## Student Support Staff

Carlene Murali, <i>College Support Representative</i> <a href="mailto:carlene.j.murali@osfhealthcare.org">carlene.j.murali@osfhealthcare.org</a>	624-5626
Elizabeth Zaluska, <i>College Support Representative</i> <a href="mailto:elizabeth.k.zaluska@osfhealthcare.org">elizabeth.k.zaluska@osfhealthcare.org</a>	655-6363
Nicole Roahrig, <i>Secretary/CastleBranch</i> <a href="mailto:nicole.m.roahrig@osfhealthcare.org">nicole.m.roahrig@osfhealthcare.org</a>	624-4525
Vicki Kamhi, MA, LCPC, NCC, <i>Counselor</i> <a href="mailto:victoria.kamhi@osfhealthcare.org">victoria.kamhi@osfhealthcare.org</a>	655-7100
Jeff Kepler, <i>Instructional Design/Technology Specialist</i> <a href="mailto:jeffrey.d.kepler@osfhealthcare.org">jeffrey.d.kepler@osfhealthcare.org</a>	655-4121

## FACULTY CONTACT INFORMATION

Faculty	Office	Phone	Email
Kaitlin Bailey, MSN, RN	705	(309) 655-4132	<a href="mailto:Kaitlin.R.Bailey@osfhealthcare.org">Kaitlin.R.Bailey@osfhealthcare.org</a>
Nancy Bailey, DNP, RN, CNE	615	(309) 655-4126	<a href="mailto:Nancy.R.Bailey@osfhealthcare.org">Nancy.R.Bailey@osfhealthcare.org</a>
Leigh Ann Bonney, PhD, RN, CCRN	532	(309) 655-6360	<a href="mailto:Leigh.A.Bonney@osfhealthcare.org">Leigh.A.Bonney@osfhealthcare.org</a>
Suzanne Brown, PhD, DNP, RN	606	(309) 655-2206	<a href="mailto:Sue.C.Brown@osfhealthcare.org">Sue.C.Brown@osfhealthcare.org</a>
Susan Buck, MSN, RN	516	(309) 655-2121	<a href="mailto:Susan.M.Buck@osfhealthcare.org">Susan.M.Buck@osfhealthcare.org</a>
Krissy Coffman, RNC-OB, MSN	533	(309) 655-6361	<a href="mailto:Krissy.E.Coffman@osfhealthcare.org">Krissy.E.Coffman@osfhealthcare.org</a>
Mark Dabbs, MSN, RN	617	(309) 655-6352	<a href="mailto:Mark.T.Dabbs@osfhealthcare.org">Mark.T.Dabbs@osfhealthcare.org</a>
Darcie Davis, MSN, RN	642	(309) 655-6354	<a href="mailto:Darcie.R.Davis@osfhealthcare.org">Darcie.R.Davis@osfhealthcare.org</a>
Joe Degitz, PhD, RN, CCRN	709	(309) 655-6356	<a href="mailto:R.J.Degitz@osfhealthcare.org">R.J.Degitz@osfhealthcare.org</a>
Mary Donnelly, EdD, RN	614	(309) 655-4130	<a href="mailto:Mary.J.Donnelly@osfhealthcare.org">Mary.J.Donnelly@osfhealthcare.org</a>
Sister M. Rosalinda Drees, MSN, RN, CNE	717	(309) 655-2073	<a href="mailto:SisterMRosalinda.Drees@osfhealthcare.org">SisterMRosalinda.Drees@osfhealthcare.org</a>
Karen Ehnle, MSN, RN	528		<a href="mailto:Karen.R.Ehnle@osfhealthcare.org">Karen.R.Ehnle@osfhealthcare.org</a>
Megan Frye, MSN, RN	529	(309) 624-9147	<a href="mailto:Megan.D.Frye@osfhealthcare.org">Megan.D.Frye@osfhealthcare.org</a>
Jessica Fulton, MSN, RN	708	(309) 655-4380	<a href="mailto:Jessica.M.Fulton@osfhealthcare.org">Jessica.M.Fulton@osfhealthcare.org</a>
Erin Havron, MSN, RN	704	(309) 655-6358	<a href="mailto:Erin.E.Havron@osfhealthcare.org">Erin.E.Havron@osfhealthcare.org</a>
Jordan Herring, MSN, RN	616	(309) 655-2108	<a href="mailto:Jordan.M.Herring@osfhealthcare.org">Jordan.M.Herring@osfhealthcare.org</a>
Theresa Hoadley, PhD, RN, TNS	715	(309) 655-6459	<a href="mailto:Theresa.A.Hoadley@osfhealthcare.org">Theresa.A.Hoadley@osfhealthcare.org</a>
Amber Hulet	NRC	(309) 624-9006	<a href="mailto:Amber.L.Hulet@osfhealthcare.org">Amber.L.Hulet@osfhealthcare.org</a>
Jeremy Hulet, MSN, RN, CVRN	714	(309) 655-3635	<a href="mailto:Jeremy.W.Hulet@osfhealthcare.org">Jeremy.W.Hulet@osfhealthcare.org</a>
Melissa Joos, MSN, RN	613	(309) 655-2125	<a href="mailto:Melissa.J.Joos@osfhealthcare.org">Melissa.J.Joos@osfhealthcare.org</a>
Angela Kouri, MSN, RN	716	(309) 655-4985	<a href="mailto:Angie.L.Kouri@osfhealthcare.org">Angie.L.Kouri@osfhealthcare.org</a>
Margaret Markley, MSN, RN	644	(309) 655-2256	<a href="mailto:Margaret.M.Markley@osfhealthcare.org">Margaret.M.Markley@osfhealthcare.org</a>
Dana McVicker, MSN, RN	708	(309) 655-2183	<a href="mailto:Dana.J.McVicker@osfhealthcare.org">Dana.J.McVicker@osfhealthcare.org</a>
Theresa Miller, PhD, RN	618	(309) 655-2288	<a href="mailto:Theresa.M.Miller2@osfhealthcare.org">Theresa.M.Miller2@osfhealthcare.org</a>
Kimberly Mitchell, PhD, RN, CNE	607	(309) 655-2230	<a href="mailto:Kim.A.Mitchell@osfhealthcare.org">Kim.A.Mitchell@osfhealthcare.org</a>
Victoria Schick, MSN, RN	643	(309) 655-4129	<a href="mailto:Victoria.L.Schick@osfhealthcare.org">Victoria.L.Schick@osfhealthcare.org</a>
Crystal Slaughter, DNP, RN, APN, ACNS-BC	530	(309) 655-6359	<a href="mailto:Crystal.D.Slaughter@osfhealthcare.org">Crystal.D.Slaughter@osfhealthcare.org</a>
Sheri Streitmatter, MSN, RN	526	(309) 624-6648	<a href="mailto:Sheri.S.Streitmatter@osfhealthcare.org">Sheri.S.Streitmatter@osfhealthcare.org</a>
Carol Swank, MSN, RN	717	(309) 655-2073	<a href="mailto:Carol.L.Swank@osfhealthcare.org">Carol.L.Swank@osfhealthcare.org</a>
Jill Thomas, MSN, RN	718	(309) 655-4380	<a href="mailto:Jillian.Thomas@osfhealthcare.org">Jillian.Thomas@osfhealthcare.org</a>
Michelle Thompson, MSN, RN	517	(309) 655-4120	<a href="mailto:Michelle.L.Thompson@osfhealthcare.org">Michelle.L.Thompson@osfhealthcare.org</a>
Angela Timm, MSN, RN, HC	527	(309) 655-6353	<a href="mailto:Angela.R.Timm@osfhealthcare.org">Angela.R.Timm@osfhealthcare.org</a>
Rebecca Vaughn, MSN, RN	707	(309) 655-3035	<a href="mailto:Rebecca.Vaughn@osfhealthcare.org">Rebecca.Vaughn@osfhealthcare.org</a>
Jessica Verplaetse, MSN, RN	641	(309) 655-4123	<a href="mailto:Jessica.E.Verplaetse@osfhealthcare.org">Jessica.E.Verplaetse@osfhealthcare.org</a>
Alissa Watkins, MSN, RN	525	(309) 655-2216	<a href="mailto:Alissa.S.Watkins@osfhealthcare.org">Alissa.S.Watkins@osfhealthcare.org</a>
CJ Wright-Boon, MSN, RN	521	(309) 655-6351	<a href="mailto:carolyn.j.wright-boon@osfhealthcare.org">carolyn.j.wright-boon@osfhealthcare.org</a>